SI ISSUE TEACHING FLOW



Editorial

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Since its inception, *Journal of Flow Chemistry* has consistently highlighted the breadth of topics that are influenced by flow technologies. Whether working in chemical synthesis, continuous manufacturing, medicinal chemistry, chemical engineering, or other fields, we believe the community recognizes the importance of training in the discipline, and the impact thereof, in all its applications. This special issue dedicated to *Flow Science within Chemical Education*, highlights the importance of educating current and future scientists, be it through collaborative flow centers, innovative lab experiments or the incorporation of flow in courses. The topics in this Edition range from those can be utilised at undergraduate level

courses, through to training of PhD students and industrial researchers. We hope you enjoy reading this special issue which demonstrates the innovative efforts of groups around the world to educate young researchers in the field of flow chemistry. Notwithstanding the diversity of challenges that are being tackled through flow chemistry, this edition highlights the educational initiatives and advances in the field.

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