



Correction to: Book Review: Humanizing Disability in Mathematics Education: Forging New Paths. Paulo Tan, Alexis Padilla, Erica N. Mason, and James Sheldon (Eds.)

The National Council of Teachers of Mathematics Inc., 2019

Danielle Divis¹ 

© Mathematics Education Research Group of Australasia, Inc. 2024

The original version of this article unfortunately contained an incorrect article title. The correct article title is *Book Review: Humanizing Disability in Mathematics Education: Forging New Paths. Paulo Tan, Alexis Padilla, Erica N. Mason, and James Sheldon (Eds.)* and the subsequent sub-title should be *The National Council of Teachers of Mathematics Inc., 2019* instead of *Paulo Tan, Alexis Padilla, Erica N. Mason, and James Sheldon (eds.): Humanizing Disability in Mathematics Education: Forging New Paths* and the incorrect subtitle *The National Council of Teachers of Mathematics Inc., 2019, (ISBN:978-1-68,054-024-6) \$32.95*. The corrections is/ are requested by Editors.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s13394-022-00428-8>.

✉ Danielle Divis
danielledivis21@gmail.com

¹ Department of Mathematics, Real Salt Lake Academy High School, 14787 Academy Pkwy, Herriman, UT 84096, USA