CORRECTION



Correction: Investigating the Effects of Robot Engagement Communication on Learning from Demonstration

Mingfei Sun¹ · Zhenhui Peng¹ · Meng Xia¹ · Xiaojuan Ma¹

Published online: 21 June 2024 © The Author(s) 2024

Correction: International Journal of Social Robotics (2021) 14:789-806

https://doi.org/10.1007/s12369-021-00825-2

The following funding information was not included in this paper:

"This work is supported by the Research Grants Council of the Hong Kong Special Administrative Region, China under General Research Fund (GRF) with Grant No. 16204819."

Springer wishes to apologize for any inconvenience caused.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at https://doi.org/10.1007/s12369-021-00825-2

 Mingfei Sun mingfei.sun@alumni.ust.hk
Xiaojuan Ma mxj@cse.ust.hk

¹ Department of CSE, Hong Kong University of Science and Technology, Hong Kong SAR, China