



Correction to: Chinese students' access, use and perceptions of ICTs in learning mathematics: findings from an investigation of Shanghai secondary schools

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Published online: 21 May 2022
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Correction to: ZDM – Mathematics Education
<https://doi.org/10.1007/s11858-022-01363-5>

The publication of this article unfortunately contained a mistake. There was an error in one reference, correct it should be:

Fan, L., Xiong, B., Zhao, D., & Niu, W. (2018). How is cultural influence manifested in the formation of mathematics textbooks? A comparative case study of resource book series between Shanghai and England. *ZDM – Mathematics Education*, 50(5), 787–799.

The original article has been corrected.

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The original article can be found online at <https://doi.org/10.1007/s11858-022-01363-5>.

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