



Correction to: Expanding the interpretive functions of framing for understanding marginalized students' participation in collaboration and learning

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In the original publication of the article, the department for the author Dr. Soo-Yean Shim was incorrectly published in affiliation and author biography. This has been corrected with this Correction.

Soo-Yean Shim is an assistant professor in the department of Biology Education at Seoul National University in Republic of Korea. Her research has focused on supporting students' meaningful participation in epistemic practices of science and facilitating K-12 teachers' professional learning to support students' epistemic engagement.

The original article has been corrected.

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