



Correction to: How social challenges affect children’s regulation and assignment quality in hypermedia: a process mining study

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The original version of this article unfortunately contained a mistake. The presentation of Fig. 1 was incorrect as it misses an arrow from “High-Cognition” to “Support” and misses two numbers next to the arrow displayed just to the right of “High-Cognition”. The corrected figure is given below.

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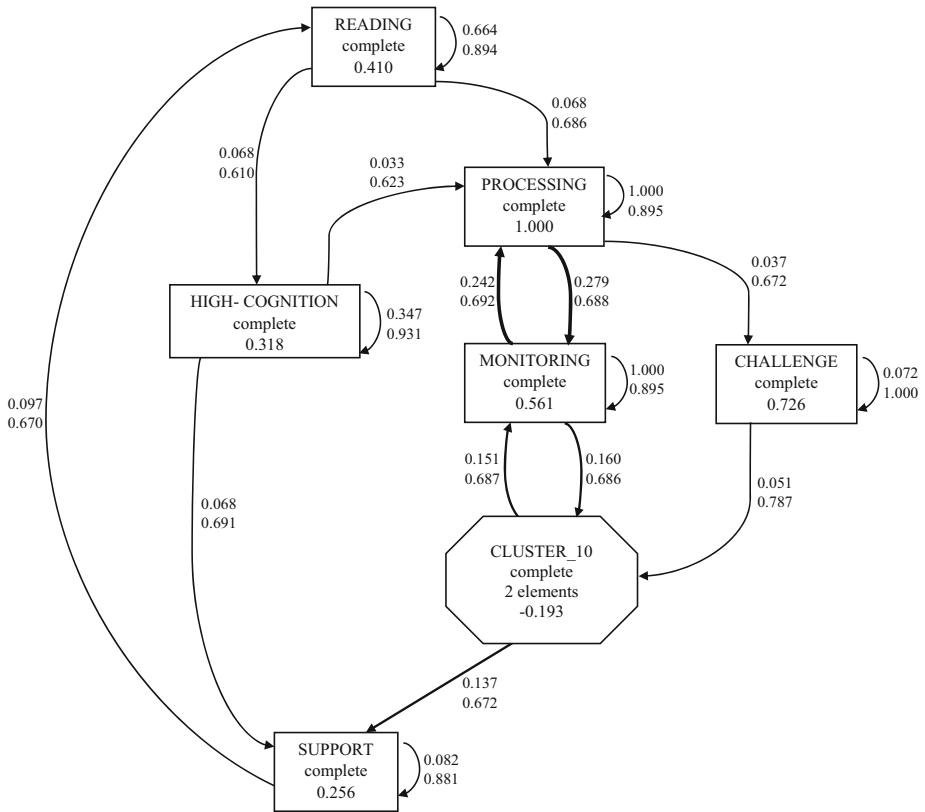


Fig. 1 Process model of low social challenge dyads. Cluster_10 consists of the elements Analysis and Evaluation. Numbers in the nodes represent the level of significance (the cluster shows the mean significance of the elements). Numbers on the edges represent the level of significance (top) and correlation (bottom)