

# Scrum metaprocess: a process line approach for customizing Scrum

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# Abstract

Scrum is currently the most widely used agile methodology. However, it is regarded as a framework rather than a concrete process. Unfortunately, the resources available on Scrum do not explicitly define its variable parts and do not offer proper guidance on how to resolve those variabilities. Process (re)configuration is thus left to Scrum Retrospective sessions; this can delay the vital decisions that can significantly improve the process before problems arise. This paper aims to address the problems associated with configuring/reconfiguring Scrum by identifying all the variabilities (variation points) in the Scrum framework, along with the situations where a variation point can be resolved by one or more specific variants. We propose a Software Process Line (SPrL) approach for achieving this: we have represented the process variabilities of Scrum as a Scrum *metaprocess*, which acts as the core process of a generic SPrL for Scrum. The situations in which each variation point of the metaprocess can be resolved by a specific variant have been identified. The metaprocess has been implemented in the Medini-QVT tool, along with transformation rules that provide the means for automatic resolution of the variabilities. The validity of the metaprocess has been evaluated through an industrial case study, the results of which show that the metaprocess is applicable in real situations. Furthermore, the results indicate that the processes instantiated from the metaprocess can improve the existing processes by proposing specific practices for addressing their shortcomings.

**Keywords** Situational Method Engineering · Software Process Line · Scrum Framework · Situational Factor · Variability Resolution · Model Transformation

# **1** Introduction

Scrum (Schwaber & Sutherland, 2017) is not a concrete process: it is a process framework that encourages practitioners to iteratively evaluate and refine the process based on their own specific circumstances. Creating a specific Scrum process is a prerequisite for

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benefiting from its advantages. Although Scrum incorporates a potentially effective activity for frequent process review and revision, the "Sprint Retrospective", it is still preferable that an initial, suitably concrete version of the Scrum process be created before the start of every project. Failing to do so can result in unnecessary problems during the first sprints, raising the risk of development until the process stabilizes. These problems can be avoided if an initial version of the process is tailored based on the specific circumstances of the organization and/or the project at hand. The need for this initial method/process tailoring activity has been pointed out and/or addressed in several studies: situational engineering of agile methods based on situational factors has been investigated in Karlsson and Ågerfalk (2009) and Proba and Jung (2019); in Uikey and Suman (2016), a framework is proposed for tailoring agile methods before the start of product development; in Cram (2019), a survey of six software development companies that use Scrum or XP is reported, which shows that only one company uses agile methods in a "by the book" fashion, and the rest tailor their methods prior to enactment in order to increase their practicality; and in Masood et al. (2020), practitioners are encouraged to tailor Scrum roles, artefacts, and practices based on variations that the authors have identified by investigating how Scrum is actually used in practice.

Using a core process to show the variabilities of a set of software processes is a key aspect of Software Process Lines (SPrLs) (de Carvalho et al., 2014b). A SPrL is a specialized Software Product Line (SPL) in the context of process definition. In SPrL Engineering (SPrLE), the core process (also referred to as the *common architecture* and the *reference architecture*) is usually built by specifying the common and variable parts of existing processes; however, existing processes can have shortcomings and may therefore result in a less-than-appropriate core process. This problem can be avoided if existing mature processes, or process fragments extracted from reliable resources, are used for defining the core process.

The main contribution of this paper is an instantiable core process for Scrum. We have identified all the possible variabilities in the Scrum framework, as well as the situations where a variation point can be resolved with a specific variant. The approach consists of (1) a metaprocess to represent the variation points and their related variants; (2) for each variation point, the situations in which it is resolved by a specific variant; and (3) a set of transformation rules for automatic resolution of the variabilities based on the current project situation. The identified variabilities are of different types and granularities, namely, phase, activity, participant, input/output, strategy, practice, and technique. The proposed metaprocess and transformations required for resolving the variabilities have been implemented in the Medini QVT tool (Medini, QVT). In addition to industrial applications, the results of this research can also be used by researchers in academia (as discussed in Sect. 4). Researchers interested in software process engineering can use the metaprocess as a core asset for proposing novel approaches in fields such as Situational Method Engineering (SME) (Henderson-Sellers et al., 2014) and Software Process Improvement (SPI) (Pino et al., 2008).

The metaprocess has been validated through a case study. The results have shown that the proposed metaprocess is applicable in real situations. Furthermore, the results indicate that the processes instantiated from the metaprocess can improve the existing processes by proposing specific practices for addressing their shortcomings.

The rest of this paper is structured as follows: Sect. 2 introduces the metaprocess and its variabilities; Sect. 3 presents the best-fit situations for resolving the variabilities; Sect. 4 describes the case study conducted for validating the proposed metaprocess; Sect. 5

provides a brief survey of the related research; and Sect. 6 presents the concluding remarks and proposes directions for furthering this research.

#### 2 Scrum metaprocess: variabilities

The variation points of the metaprocess should be identified along with the variants that can be used for resolving them. As mentioned in the Introduction section, variabilities are of seven types: phase, activity, participant, input/output, strategy, practice, and technique. In order to identify the different types of variabilities, we first need to identify the different types of process elements; for this purpose, we have investigated SPEM 2.0 (Software and System Process Engineering Metamodel) (OMG, 2008), since it is the de facto standard for modeling software development processes. In SPEM 2.0, there are three types of elements in the Method Content package: role, work product, and task. Furthermore, SPEM 2.0 incorporates the notions of phase, activity, and guidance for defining the lifecycle of a process. Therefore, variabilities in our work were initially classified as phase, activity, participant (role), input/output (work product), and guidance. However, we have identified three types of guidance in Scrum: strategy, practice, and technique; hence, "guidance" has been divided into three types, bringing the total number of types to seven. Technique and practice are often used interchangeably to specify a possible way (the how) for performing a unit of work; in order to differentiate between these two terms in this paper, practice has been used for referring to the agile practices recognized by the Agile Alliance, and everything else has been called technique. There are also variabilities that cannot be attributed to any of the above types; these variabilities have been grouped as "Other Variabilities". Each variation point is associated with zero or more variants and can be of three basic types:

- O An optional variation point is a process element whose selection is dependent on a specific situation.
- O An alternative-XOR variation point is the choice between one of two or more associated variants.
- O An alternative-OR variation point is the selection (one or more) from two or more associated variants.

Figure 1 shows an overview of the proposed metaprocess. As shown in this figure, the Scrum metaprocess includes three classes of level-based variabilities: phase level, activity level, and role level; the remaining variabilities have been classified under "Other variabilities". At the phase level, only one variation point has been identified: maintenance with Kanban. At the activity level, all the potential variabilities of the eight activities defined in the Scrum framework (Rubin, 2012) have been identified; each activity includes various types of variabilities, including activity, participant, input/output, strategy, practice, and technique. At the role level, variabilities on who can fulfill the responsibilities of the three main roles defined in the Scrum framework (Rubin, 2012) have been specified; in addition, auxiliary roles can be defined for special situations. The variation points and their related variabilities of the Scrum metaprocess, various resources have been studied (e.g., Cohn, 2005, 2010; Rubin, 2012). In the process of identifying the variabilities, if a process element has been prescribed for all situations, then it has been categorized as a mandatory process element. As an example, Sprint Execution should be performed in all situations;

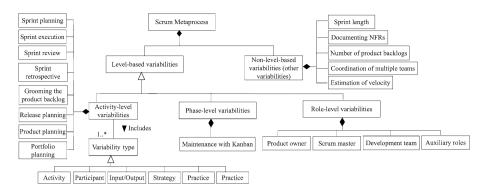


Fig. 1 Overview of the proposed Scrum metaprocess

therefore, it has been specified as a mandatory activity. However, there are process elements that are used in special situations; these process elements constitute the variable parts of the proposed metaprocess. For example, Portfolio Planning is only justifiable for organizations with multiple active, newly envisioned, or future products (Rubin, 2012); therefore, it is not essential for all organizations. Hence, Portfolio Planning has been classified as an optional activity in the proposed metaprocess.

#### 2.1 Phase-level variabilities

The essential Scrum framework (Rubin, 2012) needs to be extended in order to be applicable to industrial projects; therefore, the framework has been extended as shown in Fig. 2. The graphical notation used in Fig. 2 is not a standard notation; however, it resembles the UML activity diagram. As explained in Fig. 2, the rectangle with rounded corners shows a mandatory phase/activity/task (akin to the action node in the UML activity diagram). The directional connection shows the sequence (unidirectional control flow) between tasks, and the connection without direction shows bidirectional control flows between tasks. The circular arrow shows that the activities grouped as the Development phase are conducted iteratively, so that after Sprint Retrospective, the next sprint starts with Sprint Planning. Sprint-level activities have been grouped into the *Development* phase. Scrum prescribes multilevel planning activities, including Portfolio Planning, Product Planning (Envisioning), Release Planning, Sprint Planning, and Daily Planning (Daily Scrum). The first three plannings are ongoing activities; we have therefore grouped them into the mandatory *Project Management* phase, with internal variation points that will be described further on.

Scrum does not include a phase specifically intended for maintenance purposes. Maintenance is a highly interrupt-driven activity, and Scrum has been recognized as unsuitable for this kind of work (Rubin, 2012). Several studies have shown that using Scrum for maintenance can pose severe challenges; as an example, the sheer volume of high-priority jobs emerging during maintenance can make the sprint backlog unreliable and prohibit the team(s) from meeting the sprint goal consistently (Heeager & Rose, 2015; Ibrahim et al., 2019). The results of a case study reported in Ahmad et al. (2016) point out that when Scrum is used for maintenance, the following negative outcomes can be expected: (1) lack of work visibility, (2) fluctuating task priorities, (3) over-commitment of sprints, (4) lack of communication and collaboration, and

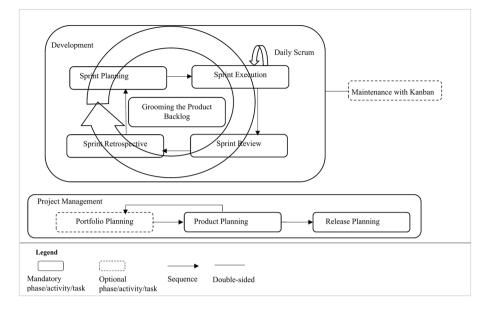


Fig. 2 Scrum Framework (adapted from (Rubin, 2012))

(5) lack of work synchronization. It has also been shown that these challenges can be suitably mitigated through Kanban (Ahmad et al., 2016; Pato et al., 2020; Seikola & Loisa, 2011; Sjøberg et al., 2012). Therefore, a *Maintenance with Kanban* phase has been added to the framework as an optional variation point. Using Kanban for maintenance purposes has been defined as an optional variation point; therefore, organizations can also use any other agile practice that they deem suitable for this purpose. It should be noted that development and maintenance can be (and usually are) performed in parallel, since a product being developed through an agile method is usually deployed into the operation environment in a gradual, release-by-release manner; as development proceeds beyond the first release, and new features are targeted for upcoming releases, parts of the system that have already been deployed are in active use, for which maintenance requests are constantly received and addressed. Differences between Scrum and Kanban have been discussed in Kniberg and Skarin (2010); we have used these discussions for determining the situations in which Kanban is known to fare better than Scrum, and vice versa, as shown in Table 1.

#### 2.2 Activity-level variabilities

In this section, the different types of variabilities associated with each activity in the Scrum framework will be explained, starting with high-level planning activities. The notation that will be used throughout this paper for representing Scrum's commonalities and variabilities is shown in Fig. 3.

|                     | e v  | ·   |
|---------------------|--|---|
|                     | Scrum  | Kanban  |
| Best-fit situations | - Changes in feature priorities are allowed,<br>but the permissible frequency is not as<br>high as in event-driven environments. | - A high degree of change in feature priorities is allowed. |
|                     | - Goal alterations are not allowed through-<br>out a sprint.   | - Changes can be made at any time.                          |
|                     | - Timeboxing should be observed as a rule in delivering features.  | - The product is delivered continuously.                    |

Table 1 Best-fit situations for using Scrum or Kanban (as alternatives)

# 2.2.1 Portfolio planning/management

Portfolio planning is an ongoing activity that can occur before or after product planning, and also at scheduled intervals for reviewing active products. Although this activity is optional, it is essential for organizations with multiple active, newly envisioned, or future products (Rubin, 2012). The process elements associated with this activity and their variabilities are explained in Table 2, and shown in Fig. 4.

#### 2.2.2 Product planning (envisioning)

Product planning is a mandatory activity that begins whenever there exists an idea for a product that is consistent with the organization's strategic plan. The duration of this activity depends on the product that should be envisioned (Rubin, 2012). The process elements associated with this activity and their variabilities are explained in Table 3, and shown in Fig. 5.

#### 2.2.3 Release planning

Release planning is an ongoing activity that is initially conducted after product planning; revising the release plan is performed during sprint review, but it can also coincide with sprint planning and/or sprint execution. There are two strategies for release planning: assigning specific features to specific iterations and not allocating work to specific

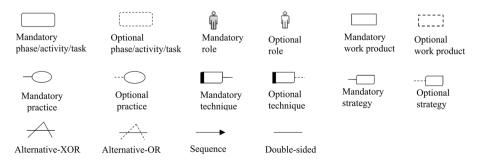


Fig. 3 Notation used for representing Scrum's commonalities and variabilities

|              | Variants                             | Explanation   |
|--------------|--------------------------------------|---|
| Inputs       | New-product data<br>In-process data  | At least one of these inputs should be provided for starting the activity   |
| Outputs      | Portfolio backlog                    |   |
| -            | In-process products                  |   |
| Participants | Internal stakeholders                |   |
|              | Product owners of products           |   |
|              | Senior architects<br>Technical leads | These roles participate in the planning when there are<br>important technical constraints that should be considered<br>in the portfolio-planning decisions  |
| Activities   | Scheduling                           | <ul> <li>There are three strategies (Rubin, 2012):</li> <li>1) Optimizing for lifecycle profits (across the entire portfolio): There are three alternative techniques: Shortest job first, High delay cost first, and Weighted shortest job first (Reinertsen, 2009; Rubin, 2012)</li> <li>2) Calculating the cost of delay: There are two alternative techniques: Leffingwell model (Leffingwell, 2010), and General profile of the delay cost (Rubin, 2012)</li> <li>3) Estimating for accuracy instead of precision: Relative estimation is preferred, typically by using T-shirt sizes as values</li> </ul> |
|              | Managing inflows                     | There are four strategies: Applying the economic filter,<br>Balancing arrival rate with departure rate, Embracing<br>emergent opportunities, and Planning for smaller and more<br>frequent releases (Rubin, 2012)   |
|              | Managing outflows                    | There are three strategies: Focusing on idle work instead of idle workers, Establishing a WIP limit, and Waiting for a complete team (Rubin, 2012)  |
|              | Managing in-process<br>products      | Marginal economics can be used as the basis for managing active products  |

Table 2 Process elements related to the portfolio planning activity

iterations. The first approach is time-consuming, but it can be beneficial when multiple teams work on a single project. Combining these two approaches typically yields a better solution (Cohn, 2005).

The duration of release planning depends on multiple factors such as product size, release risk, the participants' familiarity with the product, and the sprint length. While much time is spent on this activity early in the project, its duration will decrease as the project proceeds (Rubin, 2012). The process elements of this activity and their variabilities are explained in Table 4 and shown in Fig. 6.

#### 2.2.4 Grooming the product backlog

Grooming the backlog is initially performed during product planning and release planning for creating and refining the high-level backlog initially produced; however, it is also performed continuously throughout the whole process. The process elements associated with this activity and their variabilities are explained in Table 5 and shown in Fig. 7.

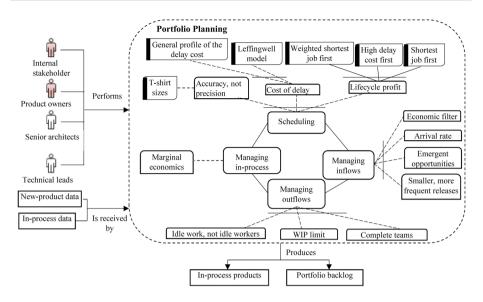


Fig. 4 Portfolio planning/management

# 2.2.5 Sprint planning

Sprint planning is an iterative activity performed at the beginning of each sprint. For each week in a sprint, sprint planning should take no longer than 2 hours (Rubin, 2012). The process elements of this activity and their associated variabilities are explained in Table 6 and shown in Fig. 8.

# 2.2.6 Sprint execution

Sprint execution is a mandatory activity conducted after sprint planning and before sprint review. The majority of the time spent on a sprint is allocated to this activity; it might take eight out of the 10 days during a 2-week-long sprint (Rubin, 2012). The process elements of this activity and their associated variabilities are explained in Table 7 and shown in Fig. 9.

# 2.2.7 Sprint review

This meeting is held after sprint execution and usually before sprint retrospective. The 1-hour-per-sprint-week rule (Rubin, 2012) is usually used for determining the length of the meeting. The process elements of this activity and their associated variabilities are explained in Table 8 and shown in Fig. 10.

|              | Variants                               | Explanation  |  |
|--------------|--|--|--|
| Inputs       | Initial idea                           |  |  |
|              | Planning horizon                       |  |  |
|              | Completion date                        |  |  |
|              | Budget/resources                       |  |  |
|              | Confidence thresh-<br>old              |  |  |
| Outputs      | Product vision                         |  |  |
|              | Product backlog                        |  |  |
|              | Product roadmap                        | Produced if the optional product roadmap definition activity is performed  |  |
|              | Other artifacts                        | Outputs of optional activities (e.g., market research or competitive analysis)   |  |
| Participants | Product owner                          |  |  |
|              | Scrum master                           | These roles are optional in initial envisioning; however, they should  |  |
|              | Development team                       | be included in any re-envisioning activity   |  |
|              | Internal stakeholder                   | One or more internal stakeholders usually collaborate with the prod-<br>uct owner  |  |
|              | Other specialists                      | Involved if optional tasks are performed (e.g., market research)   |  |
| Activities   | Vision creation                        | The techniques useful for describing customer needs and product<br>attributes are Personas and scenarios, use cases, and user stories<br>(Pichler, 2009). There are also different formats for the vision docu-<br>ment: elevator statement, product datasheet, product vision box,<br>user conference slides, press release, and magazine review (Rubin,<br>2012)   |  |
|              | High-level product<br>backlog creation | PBIs are often written as user stories (Cohn, 2010; Rubin, 2012).<br>If the Scrum team is available during envisioning, the team and<br>stakeholders write the stories; otherwise, the product owner and a<br>few technical people interested in the product area write them. Prac<br>tices commonly used for defining a PBI are INVEST (Independent,<br>Negotiable, Valuable, Estimable, Small, and Testable), and Defini-<br>tion of Ready (Rubin, 2012) |  |
|              | Product roadmap definition             | Not necessary if there is only a single small release. The strategy of fixed periodic releases can be used, except in event-driven situation: (Rubin, 2012)  |  |
|              | Other activities                       | Optional activities for achieving the target confidence threshold (Rubin, 2012); e.g., Market research, competitive analysis, and creating a rough business model  |  |

Table 3 Process elements related to the product planning (envisioning) activity

# 2.2.8 Sprint retrospective

This meeting usually occurs after the sprint review and before the next sprint. For 1-month sprints, this

activity takes at most 3 hours (Schwaber & Sutherland, 2017). The process elements of this activity and their associated variabilities are explained in Table 9 and shown in Fig. 11.

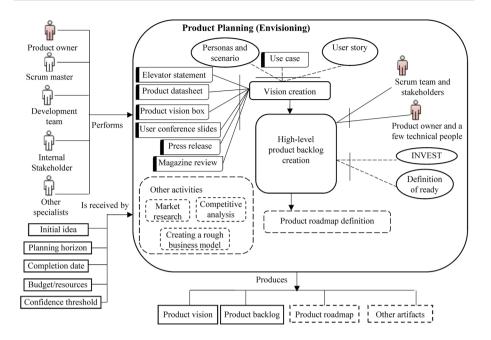


Fig. 5 Product planning (envisioning)

# 2.3 Role-level variabilities

While Scrum defines three main roles, there is a choice on who can fulfill their responsibilities. In addition, auxiliary roles can be defined for specific situations. These variabilities, shown in Fig. 12, are explained in the following sections.

# 2.3.1 Product owner

The variants for playing this role are as follows (Cohn, 2010; Diebold et al., 2015; Rubin, 2012):

- O **An analyst** who has adequate knowledge of the target product, along with the communication skills required.
- O A development team member with the necessary characteristics can act as both the product owner and a development team member.
- O A project manager with the skills and (domain) knowledge required.

# 2.3.2 Scrum master

The possible variants for playing this role are as follows (Cohn, 2010; Rubin, 2012; Yi, 2011):

|              | Variants                          | Explanation   |  |
|--------------|-----------------------------------|---|--|
| Inputs       | Product vision                    |   |  |
|              | Product backlog                   |   |  |
|              | Velocity                          |   |  |
|              | Product roadmap                   | Input to the release planning activity, if produced during product planning   |  |
| Outputs      | Release plan                      | Includes MRFs (minimum releasable features), a rough estimation<br>of the features deliverable by the release deadline (fixed date) or<br>a rough delivery date for a given set of features (fixed scope), and<br>optionally a sprint map; the sprint map is the output of Sprint Map-<br>ping (an optional activity)   |  |
| Participants | Scrum team                        |   |  |
|              | Internal stakehold-<br>ers        |   |  |
| Activities   | Reviewing con-<br>straints        | There are different combinations of Scope, Date, and Budget (the<br>three important project constraints); however, the two most com-<br>monly used in Release Planning are: Fixed scope, and Fixed date.<br>The fixed-scope strategy is appropriate for situations where the<br>scope is more important than the time. The fixed-date strategy is<br>appropriate in situations where features can be prioritized and a set<br>of MRFs can be defined; this strategy is often more feasible (Cohn,<br>2010)                              |  |
|              |                                   | If the fixed-scope strategy is selected, a Product burndown chart and/<br>or a Product burnup chart can be used for communicating release<br>progress. If the fixed-date strategy is selected, the product burnup<br>chart can be used (Rubin, 2012). There are two types of product<br>burndown chart: Burndown line chart, and Burndown bar chart<br>(Cohn, 2005). A Parking-lot chart can also be used as a facilita-<br>tion tool, and a Gantt chart (Cohn, 2005) is useful for showing the<br>assignment of features to iterations |  |
|              | Reviewing MRFs                    | _   |  |
|              | Grooming the prod-<br>uct backlog | Since Grooming is an ongoing activity that extends beyond release<br>planning, its process elements will be explained in a separate sec-<br>tion  |  |
|              | Sprint mapping                    | This activity is not essential for single-team projects   |  |

Table 4 Process elements related to the release planning activity

- O A technical lead who helps the team implement its viewpoint, instead of dictating his/her decisions.
- O Functional area managers or resource managers with the skills required.
- O A project manager can act as a Scrum master provided that he/she does not direct the team or make decisions for it.
- A development team member who has the necessary characteristics can act as both the Scrum master and a development team member; however, if a Scrum master has enough capacity, splitting her/his time among the teams can be a better solution.

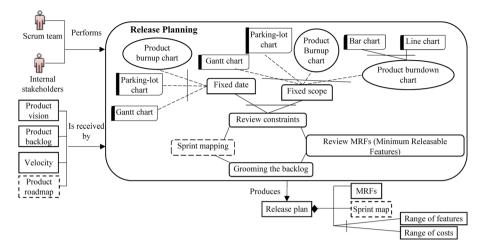


Fig. 6 Release planning

# 2.3.3 Development team

The size of a development team can be between 3 and 9 (Schwaber & Sutherland, 2017). There are various ways for organizing the structure of development teams (Rubin, 2012), including:

- O **Single Development Team:** if there is one small product to be built, forming just one cross-functional development team is typically enough.
- Feature Teams: An organization should make every possible effort to structure the teams as feature teams. These teams should be cross-functional, encompassing all the skills necessary to develop the end-to-end functionality of each feature. Code ownership is shared among team members, and they collectively maintain code integrity.
- **Component Teams:** Component teams are organized around layers or components of a product (Palomino et al., 2016). The deliverables of multiple component teams are integrated to make up a feature. Project teams are structured as component teams when parts of the code are reused by multiple feature teams, or when the organization/team is not yet able to adapt to the agile framework, or if sharing specialists across multiple teams is too difficult (Cohn, 2010; Larman, 2008).
- Coordinating multiple component teams with one feature team: To coordinate multiple component teams, a feature team can be formed by selecting a representative from each component team to determine whether a feature is done.

# 2.3.4 Auxiliary roles

In addition to the main roles defined in Scrum, it is likely that a Scrum organization will define auxiliary roles as well, the two most common types of which are functional manager (resource

|              | Variants                                    | Explanation   |
|--------------|---|---|
| Inputs       | Product backlog                             |   |
| Outputs      | Groomed product<br>backlog                  |   |
| Participants | Scrum team                                  |   |
| Activities   | Creating product<br>backlog items<br>(PBIs) | <ul> <li>There are various practices and techniques for this purpose, including:</li> <li>1) Exploratory testing (Cohn, 2010)</li> <li>2) User story writing workshop (Rubin, 2012): There are two alternative strategies, bottom-up and top-down; the use of Personas is a beneficial practice</li> <li>3) Story mapping (Rubin, 2012)</li> </ul>  |
|              | Refining PBIs                               | Includes splitting, combining, and detailing the PBIs (Cohn, 2005)  |
|              | Estimating PBIs                             | Planning poker is a common practice for estimating PBI size (Cohn, 2010). Relative estimation is another practice, associated with three techniques: Silent grouping (Power, 2011), Affinity estimating (Sterling, 2008), and Bulk estimation (Greening, 2012). Silent grouping can complement planning poker in order to save time; affinity estimating and bulk estimation are recommended for larger numbers of PBIs. The two most common units for PBI size are Story Point and Ideal Day; story point is the unit usually preferred (Cohn, 2005) |
|              | Prioritizing PBIs                           | There are four criteria for prioritizing PBIs: Value, Cost, Knowl-<br>edge, and Risk (Cohn, 2005). Due to the complexity of estimating<br>the financial return on a PBI, the desirability of PBIs for users is<br>considered as an alternative criterion; there are two techniques for<br>prioritization based on desirability: Kano analysis, and Relative<br>weighting (Cohn, 2005)   |

 Table 5
 Process elements related to the grooming activity

manager) and project manager. The responsibilities of a project manager can be performed by any of the three main Scrum roles; however, a separate project manager is assigned when there is a large and complex development effort, or when Scrum is just applied to some parts of a large project (Canty, 2015; Rubin, 2012).

# 2.4 Other variabilities

There are variabilities in the Scrum framework that cannot be categorized as phase level, activity level, or role level; these variabilities are explained in the following sections.

# 2.4.1 Sprint length

The duration of sprints can vary from 1 week to 1 month (Schwaber & Sutherland, 2017); however, it is recommended that sprint durations be consistent, at least in the same release (Rubin, 2012; Schwaber & Sutherland, 2017). Sprint duration depends on several factors (Cohn, 2005), including release duration, risk level, ease of getting feedback, and iteration overhead.

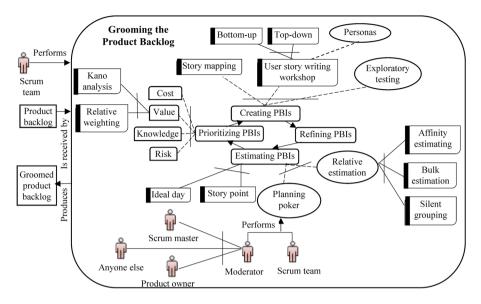


Fig. 7 Grooming the product backlog

# 2.4.2 Documenting Non-Functional Requirements (NFRs)

There are two ways for handling NFRs in Scrum: (1) writing NFRs as user stories and adding them to the product backlog and (2) integrating NFRs into the Definition of Done (DoD).

# 2.4.3 Number of product backlogs

One-product-one-product-backlog rule (Rubin, 2012) is usually used for determining the number of product backlogs. However, there are situations in which this rule is impractical (Rubin, 2012), including:

- O If a large number of teams work independently on different areas of a large product, creating hierarchal backlogs is preferred.
- O If there are multiple teams, each responsible for creating features consistent with its skill sets, creating team-specific views of a shared backlog is preferred.
- O In some situations, there are multiple products, and therefore, multiple product backlogs, but limitations have forced the organization to have a single team working on all backlogs. In such situations, the product owner should assemble a prioritized set of PBIs from the multiple backlogs for every sprint.

|              | Variants              | Explanation  |
|--------------|-----------------------|--|
| Inputs       | Product backlog       |  |
|              | Team velocity         |  |
|              | Team capabilities     |  |
|              | Constraints           |  |
|              | Initial sprint goal   |  |
| Outputs      | Sprint goal           |  |
|              | Sprint backlog        |  |
| Participants | Scrum team            |  |
| Activities   | Determining capacity  | There are two units for measuring capacity: Story-Points/Ideal-<br>Days (the same units used for PBI size), and Effort-Hours<br>(the same unit used for measuring sprint backlog tasks). After<br>calculating the total capacity of a team, a buffer should also<br>be reserved; there are three types of buffers: Feature buffer,<br>Schedule buffer and Combined buffer (Cohn, 2005) |
|              | Selecting PBIs        | If a formal sprint goal is defined, PBIs are selected based on the goal; otherwise, they are selected from the top of the backlog up to the capacity of the team   |
|              | Acquiring confidence  | There are two techniques for acquiring confidence: Using pre-<br>dicted velocity (Cohn, 2010), and creating the sprint backlog;<br>the latter is preferred due to its reliability. It is recommended<br>that the Definition of Done be used during this activity   |
|              | Refining sprint goal  |  |
|              | Finalizing commitment |  |

Table 6 Process elements related to the sprint planning activity

#### 2.4.4 Coordination of multiple teams

According to Nexus (Schwaber, 2015), if there are three to nine Scrum teams working on a single product backlog, the following process elements can be added to Scrum for coordinating the teams:

- O **Nexus sprint planning** is conducted before sprint planning to determine the PBIs for each team; three techniques can be used: establishing a common basis for estimates, adding detail to user stories sooner, and look-ahead planning (Cohn, 2005).
- **Nexus sprint backlog** is the output of Nexus sprint planning and includes the PBIs selected by Scrum teams along with their dependencies.
- O **Nexus integration team** ensures the production of an integrated increment in every sprint; this team consists of the product owner, a Scrum master, and one or more Nexus integration team members.
- Nexus daily Scrum is held before the daily Scrum activity; representatives from Scrum development teams attend this meeting to identify integration issues. The issues thus identified are fed to the daily Scrum in order to be addressed.
- O Nexus sprint review is performed by the teams in lieu of sprint reviews.
- O **Nexus sprint retrospective** includes the sprint retrospective activity performed by each Scrum team, along with two additional activities: identifying shared problems

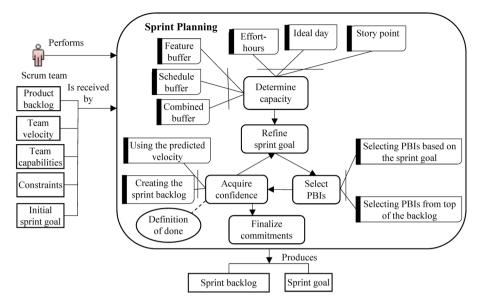


Fig. 8 Sprint planning

before the sprint retrospective, and discussing any actions needed for addressing the shared challenges after the sprint retrospective.

These process elements are added to the development phase of the Scrum framework, as shown in Fig. 13. There are other techniques for multi-team coordination that do not prescribe any specific range for the number of teams, including: Scrum of Scrums (Paasivaara et al., 2012) and Release Train (Rubin, 2012); *incorporating a feeding buffer into the plan* (Cohn, 2005) can be used as a sub-technique for the release train technique.

# 2.4.5 Estimation of velocity

There are three techniques for estimating velocity (Cohn, 2005), namely:

- Using historical values is preferred when the team has had previous experience in similar projects. There are two alternative techniques for estimating the velocity as a range: adding/subtracting points to/from the average velocity, and identifying the team's best and worst velocities over the past few months.
- **Running iterations** are used when there is no historical data. There are two alternative techniques: Using the cone of uncertainty, and Using the range of observed values; the second technique is only used when the team can run two or more sprints before estimating the velocity.
- **Forecasting** is used when it is not feasible to run sprints before estimating the velocity. It is done either by intuition, or by using the velocities of other teams.

|              | Variants                                     | Explanation  |
|--------------|--|--|
| Inputs       | Sprint goal                                  |  |
|              | Sprint backlog                               |  |
| Outputs      | Potentially shippable prod-<br>uct increment |  |
| Participants | Scrum team                                   |  |
| Activities   | Task planning                                |  |
|              | Flow management                              |  |
|              | Daily Scrum                                  | Although the maximum duration of this activity is 15 minutes,<br>it may need to be adjusted for larger teams. The "Three Ques-<br>tions" is a practice usually used in this activity; the parking-<br>lot chart can be used as a facilitation tool (McKenna, 2016).<br>All Scrum team members attend this meeting; other people<br>such as salespeople or developers from other projects can be<br>invited, but they are only there to listen. The task board is<br>frequently updated during this meeting |
|              | Task performance                             | Five practices are commonly used for improving the Scrum<br>teams' work during this activity (Cohn, 2010): Pair<br>Programming (Arisholm et al., 2007; Chong & Hurlbutt,<br>2007; O'Donnell & Richardson, 2008; Padberg & Muller,<br>2003), Refactoring (Ge et al., 2006; Tingling & Saeed,<br>2007), Test-Driven Development (Causevic et al., 2011),<br>Collective Ownership, and Continuous Integration<br>(Warden & Shore, 2007)   |
|              | Communicating                                | A combination of the task board and the sprint burndown<br>and/or burnup chart is commonly used for communicating<br>progress; a Cumulative Flow Diagram (CFD) can be used<br>for detailing a task/story. While the remaining effort is gen-<br>erally depicted in the sprint burndown chart in effort-hours,<br>the work in the sprint burnup chart can be represented<br>either in effort-hours or in story points   |

Table 7 Process elements related to the sprint execution activity

# 3 Situations for resolving Scrum variabilities

The variabilities of the Scrum framework were explained in Sect. 2. In this section, we will define the situations in which a variation point can be resolved by a specific variant. In SME, situational factors are usually used for expressing the specific characteristics of the project at hand and/or the organization's needs. We will use combination of situational factors for resolving the variabilities of the Scum metaprocess; however, we first need to specify the situational factors that are relevant to agile methodologies. The specific situations for resolving the variabilities are then defined in Sect. 3.2.

#### 3.1 Situational factors for agile methodologies

In Clarke and O'Connor (2012), a reference framework is proposed for the situational factors affecting the software development process; we have used this framework to identify the situational factors that are relevant to agile methodologies and are useful for resolving

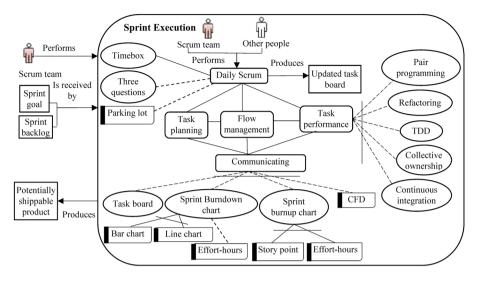


Fig. 9 Sprint execution

the variabilities identified in the proposed Scrum metaprocess. These situational factors were then refined and completed based on other resources (Abad et al., 2012; Ally et al., 2005; Campanelli & Parreiras, 2015; Clarke & O'Connor, 2012; Fitzgerald et al., 2006;

|              | Variants                           | Explanation   |
|--------------|------------------------------------|---|
| Inputs       | Sprint goal                        |   |
|              | Sprint backlog                     |   |
|              | Potentially ship-<br>pable product |   |
| Outputs      | Groomed product<br>backlog         |   |
|              | Updated release plan               |   |
| Participants | Scrum team                         |   |
|              | Internal stakehold-<br>ers         |   |
|              | External stake-<br>holders         | Attendance of external stakeholders is not required at every Sprint Review,<br>especially if the review involves internal discussions only  |
|              | Other internal teams               | Other internal teams can attend the meeting to provide area-specific feedback<br>or to synchronize their own work with the Scrum team   |
| Activities   | Summarizing                        | The sprint goal is presented, along with the PBIs associated with the goal, and a summary of the increment developed during the sprint  |
|              | Demonstrating                      | The increment developed during the current sprint is demonstrated   |
|              | Discussing                         | The current state of the product and the direction of the development are discussed   |
|              | Adapting                           | Based on the results of the discussion, participants may decide to create new PBIs, reprioritize the PBIs, or change/delete certain PBIs. This grooming might affect the release plan: it is possible that one or more of the release-plan variables (scope, date, and budget) be altered |

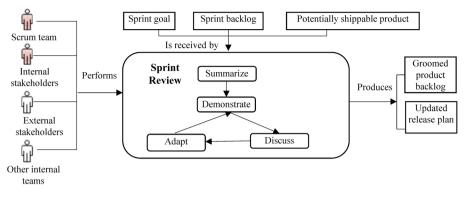


Fig. 10 Sprint review

Gill & Henderson-Sellers, 2006; Hoda et al., 2010; Hodgetts, 2004; Jyothi & Rao, 2012; Kruchten, 2013; Law & Charron, 2005; Lindvall et al., 2002; Rubin, 2012; Stankovic et al., 2013). The finalized list of situational factors is shown in Table 10, along with the additional resources that were used for refining or extending the factors; some factors have been redefined or combined in order to facilitate the resolution of variation points in the proposed metaprocess. The third column in Table 10 depicts the range of possible values for each situational factor; an explanation is also presented in the fourth column as a guideline for assigning specific values to each situational factor.

#### 3.2 Specific situations for resolving variabilities

The specific situations for resolving each and every variability indicated in the Scrum metaprocess have been identified. However, for the sake of brevity, the best-fit situations for resolving the variabilities of "Grooming the product backlog" and sprint-level activities are presented herein, in Tables 11 and 12, respectively. The specific situations for resolving the remaining variabilities of the Scrum metaprocess are provided in Agh and Ramsin (2019).

# 3.3 Transformation rules

The time spent on defining/refining the target methodology can be reduced through automation; model-driven methods have shown great promise in this regard (Aleixo et al., 2010; Hurtado et al., 2013). Based on the situations identified for resolving the variabilities of the metaprocess, transformations have been implemented in the Medini-QVT tool to map each variation point to the appropriate variant(s). The metaprocess and situational factors are fed to these transformations as input models, and the target methodology is produced as output. Situational factors are modeled by instantiating the Software Process Context Metamodel (SPCM) (Hurtado et al., 2013) defined in the tool (Fig. 14).

Modeling the metaprocess is performed based on a metamodel defined for this purpose, which is an extended version of SPEM 2.0 (OMG, 2008). Although various extensions of SPEM 2.0 are already available, such as vSPEM (Martínez-Ruiz et al., 2011)

|              | Variants                       | Explanation  |
|--------------|--------------------------------|--|
| Inputs       | Focus                          |  |
|              | Exercises                      |  |
|              | Objective data                 |  |
|              | Subjective data                |  |
|              | Insight backlog                | Input to the activity if there are insights that have not been already addressed   |
| Outputs      | Improved actions               |  |
|              | Improved camaraderie           |  |
|              | Insight backlog                | Produced if there are insights that will not be addressed in the upcoming sprint   |
| Participants | Development team               |  |
|              | Facilitator                    | This role is usually performed by the Scrum master; however,<br>any capable team member, or even an outside facilitator, can<br>perform this role  |
|              | Product owner                  | If there are safety problems making the development team<br>uncomfortable to speak freely in the product owner's presence,<br>the product owner should not attend the meeting until the Scrum<br>master resolves the issue |
|              | Stakeholders/managers          | The Scrum team decides whether these roles should attend the meeting   |
| Activities   | Setting the atmosphere         | A set of ground rules should be established to help people safely<br>express their views on improving the process. The atmosphere<br>should be set so that everyone participates actively                                  |
|              | Creating a shared<br>context   | There are two common techniques for creating a shared context:<br>Event Timeline, and Emotions Seismograph   |
|              | Identifying insights           | Brainstorming and the Insight Backlog are two techniques com-<br>monly used for identifying the insights   |
|              | Determining actions            | Dot Voting is commonly used for prioritizing the insights; then,<br>the actions required for implementing high-priority insights are<br>determined, to be performed during the next sprint                                 |
|              | Closing the retrospec-<br>tive | Certain tasks can be performed before ending the session, namely:<br>reviewing the actions, thanking the participants, and collecting  |

Table 9 Process elements of the sprint retrospective activity

and SmartySPEM (Junior et al., 2013), none of them support the multi-level variability modeling that is used in the proposed metaprocess for modeling variabilities at different levels, as shown in Sect. 2.2. The metamodel used for modeling the metaprocess is shown in Fig. 15. Figure 16 shows an example of the models produced by instantiating the metamodel. An example of the transformations implemented in Medini QVT is shown in Fig. 17. The transformations implemented in the tool are provided in Agh and Ramsin (2019), along with examples of applying them to the models. It should be noted that the variability models shown throughout Sect. 2 are the results of instantiating the proposed metamodel via Medini QVT. However, as shown in Fig. 16, the models created via this tool have a tree-like structure with nested nodes; understanding such models is difficult for the intended audience. Therefore, the models produced by the tool have been manually converted into more legible diagrams using a special notation, which has been shown in Fig. 3; the notation uses familiar elements from UML Activity Diagrams.

suggestions for improving the retrospective itself

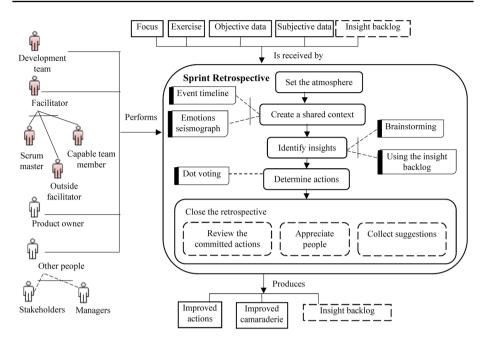


Fig. 11 Sprint retrospective

# 4 Case study

The validity of the proposed metaprocess has been assessed by conducting an industrial case study. The case study was conducted based on the recommendations of Runeson et al. (2012), as explained in the following sections.

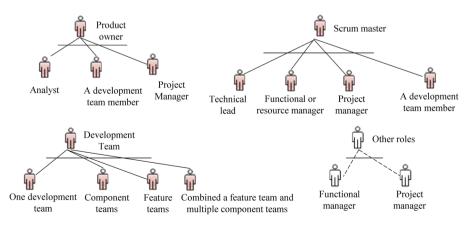


Fig. 12 Role-level variabilities

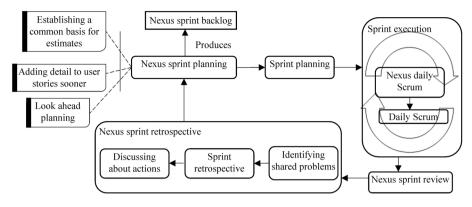


Fig. 13 Development phase of Scrum extended with Nexus process elements

# 4.1 Scope and objective

The study aims to investigate the effects of creating a specific process by using the proposed metaprocess in a software development organization. The study specifically aims to identify the applicability of the proposed approach in real situations as well as its effect on improving the processes already being used in organizations.

# 4.2 Research questions

The objective was refined into the following set of research questions:

- RQ1. Can the proposed Scrum metaprocess be used for building specific processes in real situations?
- RQ2. Can the specific processes produced from the proposed Scrum metaprocess improve the processes currently used in the organization?

To answer these research questions, we sought a case where Scrum was the organizational software process. It was also essential that people with enough knowledge about the processes being used in the organization had enough time to collaborate with us throughout the execution of the case study.

# 4.3 Case context

The case study was conducted based on the recommendations of Runeson et al. (2012). The study has been conducted in a medium-sized, Iranian software development company, which we will call A (the real name has been made anonymous). Company A has about 400 employees, is made up of different units, and uses Scrum as its organizational software process. The unit that was studied in this research develops banking software. To answer the research questions, three projects were selected in this unit, as shown in Table 13.

| Factor clas-<br>sification | Situational factors   | Value  | Explanation  |
|----------------------------|---|--|--|
| Personnel                  | Number of teams   | Normal/high  | The number of development teams  |
|                            | Culture (a two-valued<br>factor) (Ally et al., 2005;<br>Clarke & O'Connor,<br>2012; Lindvall et al.,<br>2002)                                       | Collaborative/<br>non-collabora-<br>tive-harmoni-<br>ous/disharmoni-<br>ous) | First value: the level of collaboration among<br>team members to achieve the team's goal<br>Second value: the level of interpersonal<br>conflicts        |
|                            | Experience (a two-valued<br>factor) (Abad et al.,<br>2012; Campanelli &<br>Parreiras, 2015; Clarke<br>& O'Connor, 2012;<br>Fitzgerald et al., 2006) | Experienced/<br>inexperienced–<br>familiar/unfa-<br>miliar                   | First value: the level of developers' business<br>knowledge. Second value: the level of<br>developers' familiarity with the develop-<br>ment methodology |
|                            | Cohesion (a two-valued<br>factor) (Abad et al., 2012;<br>Clarke & O'Connor,<br>2012; Kruchten, 2013;<br>Stankovic et al., 2013)                     | Low/normal–nor-<br>mal/high  | First value: the percentage of team members<br>who have worked together in the past<br>Second value: the rate at which people leave<br>the team          |
|                            | Skill & knowledge (Abad<br>et al., 2012; Clarke &<br>O'Connor, 2012; Hoda<br>et al., 2010; Hodgetts,<br>2004; Stankovic et al.,<br>2013)            | Inadequate/<br>adequate  | The level of developers' technical knowledge<br>and skill  |
|                            | Commitment (Clarke &<br>O'Connor, 2012; Stanko-<br>vic et al., 2013)  | Inadequate/<br>adequate  | The level of commitment to the project among team members  |
| Requirements               | Changeability (a two-valued<br>factor) (Campanelli &<br>Parreiras, 2015; Clarke &<br>O'Connor, 2012; Lindvall<br>et al., 2002)                      | Normal/high–nor-<br>mal/high   | First value: the rate at which user and system<br>requirements are changed<br>Second value: the rate of scope creep                                      |
|                            | Standards (Clarke & O'Connor, 2012)   | Inadequate/<br>adequate  | The general quality of user requirements   |
| Application                | Degree of Risk (Fitzgerald<br>et al., 2006; Rubin, 2012)  | Normal/high  | The level of project risks   |
|                            | Complexity (Ally et al.,<br>2005; Campanelli &<br>Parreiras, 2015; Fitzgerald<br>et al., 2006; Hodgetts,<br>2004; Rubin, 2012)                      | Normal/high  | The level of application complexity  |
|                            | Size (Abad et al., 2012;<br>Clarke & O'Connor,<br>2012; Gill & Henderson-<br>Sellers, 2006; Kruchten,<br>2013)                                      | Normal/large   | The relative application size  |

Normal/high

Normal/high

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Connectivity (Abad

O'Connor, 2012) Reuse (Clarke & O'Connor,

et al., 2012; Clarke &

2012; Jyothi & Rao, 2012)

The level of system dependence on existing/

Extent of utilization of application compo-

future systems

nents in other projects

| Factor clas-<br>sification | Situational factors   | Value  | Explanation  |
|----------------------------|---|--|--|
|                            | Deployment Profile (Clarke<br>& O'Connor, 2012;<br>Fitzgerald et al., 2006;<br>Kruchten, 2013)  | Normal/high  | The number of different versions of the application to be deployed, or the number of applications to be deployed   |
|                            | Quality (Abad et al., 2012;<br>Ally et al., 2005; Clarke<br>& O'Connor, 2012;<br>Fitzgerald et al., 2006;<br>Hodgetts, 2004)  | Normal/high  | The level of product quality required  |
| Organization               | Maturity (Clarke &<br>O'Connor, 2012;<br>Kruchten, 2013;<br>Stankovic et al., 2013)   | Inadequate/<br>adequate  | The level of organization maturity   |
|                            | Management Commitment<br>& Expertise (a two-<br>valued factor) (Ally et al.,<br>2005; Campanelli &<br>Parreiras, 2015; Clarke<br>& O'Connor, 2012;<br>Stankovic et al., 2013) | (Inadequate/<br>adequate-inade-<br>quate/adequate)   | First value: The level of management's com-<br>mitment to the project<br>Second value: the level of management's<br>knowledge and skill                                    |
|                            | Facilities (Clarke &<br>O'Connor, 2012;<br>Stankovic et al., 2013)  | Inadequate/<br>adequate  | The level of organization support for provid-<br>ing the facilities required, for example,<br>physical environment   |
| Operation                  | End-User Experience (Abad<br>et al., 2012; Campanelli &<br>Parreiras, 2015; Clarke &<br>O'Connor, 2012)   | Inadequate/<br>adequate  | The level of end-user familiarity with the application type  |
| Business                   | Time to Market (Abad<br>et al., 2012; Clarke<br>& O'Connor, 2012;<br>Hodgetts, 2004; Law &<br>Charron, 2005)  | Short/normal   | The period of time available for building the first version of the shippable product   |
|                            | External Dependencies<br>(Clarke & O'Connor,<br>2012)   | Normal/high  | The number of the parties involved in build-<br>ing the product (multi-site development)   |
|                            | Opportunities (Clarke & O'Connor, 2012)   | Normal/high  | The rate at which emergent opportunities occur   |
|                            | Business Drivers (Abad<br>et al., 2012; Clarke &<br>O'Connor, 2012)   | Financial consid-<br>erations/market-<br>ing activities/<br>minimizing<br>costs/maximiz-<br>ing customer<br>satisfaction | What is the crucial force behind the success-<br>ful development of a project (the range of<br>values for this factor can be extended)?                                    |
|                            | Magnitude of Potential Loss<br>(Abad et al., 2012; Clarke<br>& O'Connor, 2012)  | Normal/high  | The effect of project failure on customer rela-<br>tions, financial health, competitive position<br>organizational reputation, organizational<br>survival, or market share |

# Table 10 (continued)

|                                    |                       |  |   | Best-fit situations  |
|------------------------------------|-----------------------|--|---|--|
| Grooming<br>the product<br>backlog | Activity              | Creating PBIs  | Exploratory<br>testing (Shah<br>et al., 2014) | Personnel Experience = (Inexperienced,<br>Familiar) or Application Complex-<br>ity = High or Requirements Stand-<br>ards = Inadequate or End-user Experi-<br>ence = Inadequate                     |
|                                    |                       |  | User story writ-<br>ing workshop              | Requirements Standards = Inadequate or<br>Application Size = Large or Applica-<br>tion Complexity = High; Personnel<br>Culture = (Collaborative, Harmonious)<br>Organization Facilities = Adequate |
|                                    |                       |  | Story mapping<br>(Rubin, 2012)                | Degree of Risk = High or Time to<br>Market = Short or Personnel Experi-<br>ence = (Inexperienced, Familiar);<br>Organization Facilities = Adequate   |
|                                    |                       | Estimating PBIs  | Relative estima-<br>tion                      | Application Size=Large; Requirements<br>Standards=Inadequate; Deployment<br>Profile=High   |
|                                    |                       |  | Planning poker<br>(Mahnič &<br>Hovelja, 2012) | Application Size = Normal; Personnel<br>Culture = (Collaborative, Harmonious)<br>Personnel Skill & Knowledge = Ade-<br>quate   |
|                                    |                       |  | Story point<br>(Cohn, 2005)                   | Personnel Experience = (*, Familiar);<br>Personnel Cohesion = (Low, High)  |
|                                    |                       |  | Ideal day                                     | Personnel Experience = (*, Unfamiliar);<br>Personnel Cohesion = (Normal, Norma   |
|                                    |                       | Prioritizing<br>PBIs (Cohn,<br>2005; Kaur &<br>Kumar, 2015)                        | Cost  | Business Drivers = Minimizing Costs  |
|                                    |                       |  | Value   | Business Drivers=Maximizing Custome<br>Satisfaction  |
|                                    |                       |  | Knowledge                                     | Personnel Experience = (Inexperienced,<br>Familiar) or Personnel Skill & Knowl-<br>edge = Inadequate   |
|                                    |                       |  | Risk (Reddaiah et al., 2013)                  | Degree of Risk = High or Magnitude of<br>Potential Loss = High   |
|                                    | Strategies & practice | Atrategies & User story writ-<br>practice ing workshop<br>Relative estima-<br>tion | Personas                                      | Personnel Experience = (Inexperienced, Familiar)   |
|                                    |                       |  | Top-down                                      | Personnel Experience = (Inexperienced,<br>Familiar) or Application Complex-<br>ity = High or Application Size = Large  |
|                                    |                       |  | Bottom-up                                     | Personnel Experience = (Experienced,<br>Familiar); Application Complex-<br>ity = Normal; Application Size = Norm   |
|                                    |                       |  | Affinity estimat-<br>ing (Sterling,<br>2008)  | Application Size = Large   |
|                                    |                       |  | Bulk estimation<br>(Greening,<br>2012)        | Application Size = Large; Time to Mar-<br>ket = Short  |
|                                    |                       |  | Silent grouping<br>(Power, 2011)              | Application Size = Large; Personnel Cul<br>ture = (Collaborative, Harmonious)  |

# Table 11 Situations to resolve variabilities of "Grooming the product backlog"

|                             |               | Best-fit situations   |
|-----------------------------|---------------|---|
| Planning poker<br>moderator | Scrum master  | Number of Teams = High; Application<br>Size = Large; Requirements Stand-<br>ards = Adequate |
|                             | Product owner | Number of Teams = Normal or Require-<br>ments Standards = Inadequate                        |
|                             | Anyone else   | Application Size = Large; Number of<br>Teams = High   |
| Value (Cohn, 2005)          | Kano analysis | Personnel Skill & Knowledge=Inad-<br>equate   |

#### Table 11 (continued)

# 4.4 Study design

The study was exploratory and explanatory: it was exploratory in that it focused on confirming the benefits of the proposed metaprocess and finding new insights and ideas to improve it; it was explanatory in that it provided an explanation of a situation where the proposed metaprocess was applied as a new approach for creating specific processes.

The units of analysis were the software processes that were used in the different projects/units of the organization, the individual members at different positions in the organization, and the teams that these people were organized in. The studies focused on the experiences gained during the time that the teams were applying specific practices defined in the software process instantiated from the proposed metaprocess as compared to previous experiences in the same organization without the use of the metaprocess.

# 4.4.1 Subjects

In the case selected, there was no documented information about the software process used in the projects. Therefore, the subject sampling strategy was to hold interviews with a sample of people involved in the projects who had enough information about the process. In total, three people were interviewed who played "Project Manager" or "Product Owner" roles. To ensure the confidentiality of data and information, all the participants who attended the interviews were assured that the data would only be used for academic and research purposes.

# 4.4.2 Research methods

The main source of information in this investigation was semi-structured interviews. Interview instruments were constructed to focus on the areas of discussion. The instruments were also adapted as the interviews progressed to gain further information about the process used in the organization and the problems occurring during its execution. Three interview sessions were held with each subject. The length of each interview was approximately 1 hour. The interview instruments are provided in Agh and Ramsin (2019). In addition to the notes taken during the interviews, the interviews were also recorded in order to help prepare transcripts for later analysis.

|                      |          |  |   | Best-fit situations   |
|----------------------|----------|--|---|---|
| Sprint plan-<br>ning | Activity | Determine<br>capacity                  | Relative weighting  | Personnel Skill & Knowledge = Adequate  |
| -                    |          |  | Story point   | Personnel Experience = (*,Familiar); Per-<br>sonnel Cohesion = (Low, High)  |
|                      |          |  | Ideal day   | Personnel Experience = (*,Unfamiliar);<br>Personnel Cohesion = (Normal, Normal)   |
|                      |          |  | Effort-hours  | Personnel Cohesion = (Normal, Normal)   |
|                      |          |  | Feature buffer<br>(Cohn, 2005)  | Time to Market = Short  |
|                      |          |  | Schedule buffer<br>(Cohn, 2005)   | Degree of Risk=High or Application Com-<br>plexity=High; Magnitude of Potential<br>Loss=High  |
|                      |          |  | Combined buffer<br>(Cohn, 2005)   | Time to Market=Short; Degree of<br>Risk=High or Application Complex-<br>ity=High; Magnitude of Potential<br>Loss=High   |
|                      |          | Select PBIs                            | Selecting PBIs<br>based on the<br>sprint goal   | Personnel Cohesion = (Low, High); Degree<br>of Risk = High  |
|                      |          |  | Selecting PBIs<br>from top of the<br>backlog  | Personnel Cohesion = (Normal, Normal);<br>Requirements Standards = Adequate   |
|                      |          | Acquire Confi-<br>dence                | Definition of Done  | Magnitude of Potential Loss=High or<br>Personnel Cohesion=(Low, High) or<br>Degree of Risk=High or Application<br>Quality=High                                      |
|                      |          |  | Using the pre-<br>dicted velocity<br>(Cohn, 2010)   | Personnel Cohesion = (Normal, Normal);<br>Application Complexity = Normal; Per-<br>sonnel Skill & Knowledge = Adequate  |
|                      |          |  | Creating the sprint backlog   | Personnel Cohesion = (Low, High); Applica-<br>tion Complexity = High; Personnel Skill &<br>Knowledge = Inadequate   |
| Sprint<br>Execution  | Activity | Daily Scrum<br>(Pauly et al.,<br>2015) | Other people  | Application Complexity = High or Degree<br>of Risk = High or Personnel Experi-<br>ence = (Inexperienced, Familiar) or Per-<br>sonnel Skill & Knowledge = Inadequate |
|                      |          |  | Three questions   | Personnel Experience = (*,Unfamiliar)<br>or Time to Market = Short or Personnel<br>Culture = (Non-collaborative,*)  |
|                      |          |  | Parking lot chart<br>(McKenna,<br>2016)   | Application Complexity = High or Degree<br>of Risk = High   |
|                      |          | Task per-<br>formance<br>(Cohn, 2010)  | Pair programming<br>(Arisholm et al.,<br>2007; Chong &<br>Hurlbutt, 2007;<br>O'Donnell &<br>Richardson,<br>2008; Padberg &<br>Muller, 2003) | Application Quality = High or Personnel<br>Cohesion = (Low, High); Organization<br>Facilities = Adequate; Personnel Cul-<br>ture = (Collaborative, Harmonious)      |

# Table 12 Situations to resolve the variabilities of sprint-level activities

# Table 12 (continued)

|  |          |                    |  | Best-fit situations  |
|--|----------|--------------------|--|--|
|  |          |                    | TDD (Causevic<br>et al., 2011;<br>Savoine et al.,<br>2016)                               | Application Quality = High or Applica-<br>tion Complexity = High or Degree of<br>Risk = High or Requirements Stand-<br>ards = Inadequate; Personnel Skill &<br>Knowledge = Adequate          |
|  |          |                    | Refactoring (Ge<br>et al., 2006;<br>Hussain & Javed,<br>2015; Tingling &<br>Saeed, 2007) | Application Reuse=High or Application<br>Quality=High or Application Con-<br>nectivity=High or Personnel Cohe-<br>sion=(*,High)  |
|  |          |                    | Collective owner-<br>ship (Maruping<br>et al., 2009)                                     | Personnel Cohesion = (*,High) or<br>Application Quality = High or Time<br>to Market = Short; Personnel Skill &<br>Knowledge = Adequate; Personnel Cul-<br>ture = (Collaborative, Harmonious) |
|  |          |                    | Continuous inte-<br>gration (Warden<br>& Shore, 2007)                                    | Deployment Profile = High or Time to<br>Market = Short or Degree of Risk = High;<br>Magnitude of Potential Loss = High or<br>Application Connectivity = High                                 |
|  |          | Communicat-<br>ing | CFD (Power, 2014)  | Requirements Changeability = (*,High);<br>Personnel Experience = (*,Unfamiliar)  |
|  |          |                    | Task board<br>(Hajratwala,<br>2012)  | Personnel Skill & Knowledge=Inadequate<br>or Requirements Changeability=(High,*)   |
|  |          |                    | Burndown chart   | Requirements Changeability = (*,Normal)  |
|  |          |                    | Burnup chart   | Requirements Changeability = (*, High)   |
|  | Practice | Burndown<br>chart  | Effort-hours   | Personnel Cohesion=(Normal, Normal)  |
|  |          | Burnup chart       | Story point  | Personnel Experience = (*,Familiar); Per-<br>sonnel Cohesion = (Low, High)   |
|  |          |                    | Effort-hours   | Personnel Experience = (*,Unfamiliar);<br>Personnel Cohesion = (Normal, Normal)  |
| Sprint<br>review   | Role     |                    | External stake-<br>holders   | Business Opportunities = High or Degree of<br>Risk = High or Application Quality = High  |
|  |          |                    | Other internal teams   | External Dependencies = High or Applica-<br>tion Complexity = High   |
| Sprint Ret-<br>rospective<br>(Erdoğan<br>et al.,<br>2018;<br>Jovanovic<br>et al.,<br>2015) | Role     | Other people       | Stakeholders   | Personnel Experience = (Inexperienced,<br>Familiar) or Business Opportuni-<br>ties = High  |
| <i>,</i>   |          |                    | Managers   | Management Commitment & Exper-<br>tise=(Adequate, Adequate)  |

#### Table 12 (continued)

|          |                               |                           | Best-fit situations   |
|----------|-------------------------------|---------------------------|---|
|          | Product owner                 |                           | Personnel Culture = (Collaborative,<br>Harmonious); Requirements Changeabil-<br>ity = (High,*)                      |
|          | Facilitator                   | Scrum master              | Number of Teams = Normal or External<br>Dependencies = Normal   |
|          |                               | Outside facilitator       | Application Complexity = High or Degree<br>of Risk = High or Personnel Experi-<br>ence = (*, Unfamiliar)            |
|          |                               | A capable team member     | Application Size = Large; Number of<br>Teams = High   |
| Product  | Insight back-<br>log (Input)  |                           | Personnel Experience = (Inexperienced,*);<br>Application Size = Large or Application<br>Complexity = High           |
|          | Insight back-<br>log (Output) |                           | Personnel Experience = (Inexperienced,*);<br>Application Size = Large or Application<br>Complexity = High           |
| Activity | Create a shared context       | Event timeline            | Application Complexity=High or<br>Degree of Risk=High or Application<br>Size=Large; External Dependen-<br>cies=High |
|          |                               | Emotions seismo-<br>graph | Management Commitment & Exper-<br>tise = (Adequate, Adequate); Personnel<br>Culture = (Collaborative, Harmonious)   |
|          | Identify<br>insights          | Brainstorming             | Personnel Culture = (Collaborative, Har-<br>monious); Management Commitment &<br>Expertise = (Adequate, Adequate)   |
|          |                               | Using the insight backlog | Personnel Experience = (Inexperienced,*);<br>Application Size = Large or Application<br>Complexity = High           |
|          | Determine<br>actions          | Dot voting                | Personnel Culture = (Collaborative, Har-<br>monious)  |
|          | Collect suggesti              | ons                       | Personnel Culture = (Collaborative, Har-<br>monious); Management Commitment &<br>Expertise = (Adequate, Adequate)   |
|          | Appreciate peop               | ble                       | Management Commitment & Exper-<br>tise=(Adequate, Adequate)   |
|          | Review the com                | mitted actions            | Management Commitment & Exper-<br>tise=(Adequate, Adequate)   |

# 4.4.3 Analysis

The audio recordings of the interviews were fully transcribed to identify problems in the processes being used in the projects. In order to apply the process instantiated from the metaprocess, a SPI (Software Process Improvement) roadmap was prepared to gradually implement the proposed practices. Based on the SPI roadmap created, a subset of the proposed practices, which was applicable during a 2-week sprint, was applied. At the end of the sprint, team members provided their feedback using a questionnaire; the questionnaire is provided in Agh and Ramsin (2019).

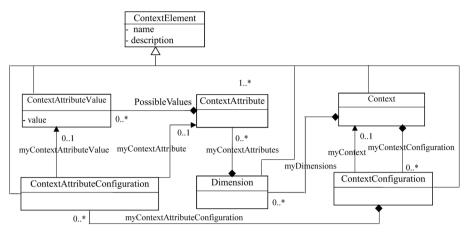


Fig. 14 Software Process Context Metamodel (SPCM) (Hurtado et al., 2013)

# 4.5 Study validity

The tactics used for reducing threats to validity are as follows:

- Theory triangulation: The viewpoints of the different roles involved were considered throughout the case study (project manager and product owner) as well as in filling out the questionnaire designed for collecting feedback about the proposed practices (project manager, product owner, and development team).
- Developing and maintaining a detailed case study protocol: A case study protocol was defined at the beginning of the study and was updated continuously throughout the study.
- Review of the designs, protocols, etc. by a peer researcher: The procedures selected for data collection and analysis were reviewed by a highly effective person (the second author).

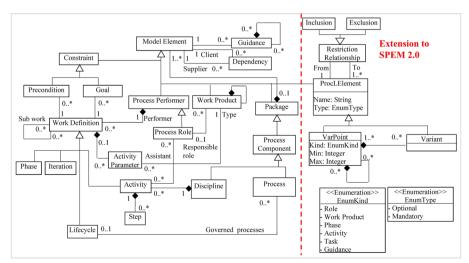


Fig. 15 Metamodel used for modeling the metaprocess

|   | Run Sample Reflective Editor Window Help   |  |
|---|--|--|
|   |  |  |
| Input_Model.>   | rmi ¤  |  |
| platform:/resource/   | ProcessLine/Input_Model.xmi  |  |
| Process Comport   | nent Scrum Metaprocess   |  |
| > Image Phase Development P | pment  |  |
| a 💠 Phase Projec  | t Management   |  |
|   | roduct Planning  |  |
|   | /ision Creation  |  |
|   | riation Point Vision creation_Description techniques                                     |  |
|   | Variant User story   |  |
|   | Variant Use case   |  |
|   | Variant Personas and scenario  |  |
|   | riation Point Vision creation_Formats  |  |
|   | Variant Elevator statement   |  |
|   | Variant Product datasheet  |  |
| *   | Variant Product vision box   |  |
|   | Variant User conference slides   |  |
| 1   | Variant Press release  |  |
|   | Variant Magazine review  |  |
|   | High-level product backlog creation<br>riation Point PB creation Roles                   |  |
|   | -  |  |
|   | Variant Scrum teams and stakeholders<br>Variant Product owner and a few technical people |  |
|   | riation Point PB creation_Guidance   |  |
|   | Variant INVEST   |  |
|   | Variant Definition of ready  |  |
|   | ss Role Product Owner  |  |
|   | ion Point Product planning_Roles   |  |
|   | riant Scrum master   |  |
|   | riant Development team   |  |
|   | riant Internal stakeholder   |  |
|   | riant Other specialists  |  |
|   | ion Point Product planning_WP  |  |
|   | riant Product roadmap  |  |
| ♦ Va  | riant Other artifacts  |  |
| ♦ Variat  | ion Point Product roadmap definition   |  |
|   | ion Point Other activities   |  |
| ♦ Va  | riant Market research  |  |
| ♦ Va  | riant Competitive analysis   |  |
|   | riant Creating a rough business model  |  |
|   | Product Initial idea   |  |

Fig. 16 An excerpt of the Scrum metaprocess defined in the tool

 Review of the collected data and obtained results by case subjects: The results of each interview session were reported back to the subjects via email and discussed in face-toface conversations, and misinterpretations were resolved.

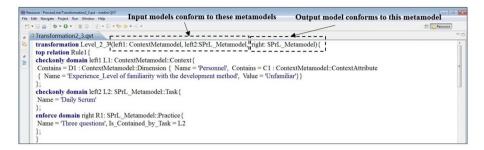


Fig. 17 Example of transformations implemented in Medini-QVT

# 4.6 Applying the metaprocess to the case study

In this section, the results of applying the metaprocess to the case study for constructing project-specific processes are presented. The answers to the research questions RQ1 and RQ2 are provided below.

#### 4.6.1 RQ1-Building specific processes for real situations via the metaprocess

To answer this question, situational factors were given specific values, as shown in Table 14. The values were determined by considering the specifications of the projects and the organization; moreover, the subjects' knowledge and experience were used for this purpose through the second interview session. These values contributed to resolving the variabilities defined in the metaprocess. The resulting instantiated processes are too large to be reported herein; therefore, only the resolved "Grooming the product backlog" activity for project A.2 will be shown. The corresponding activity currently being used in project A.2 is shown in Fig. 18, and the instantiated process produced by resolving the variabilities is shown in Fig. 19. The complete set of existing and produced processes for the three projects is provided in (Agh & Ramsin, 2019). The subjects agreed that the produced processes were suitable for their projects and could potentially solve their problems; a list of the problem–solution pairs is provided in (Agh & Ramsin, 2019).

It should be noted that satisfying RQ1 is not a trivial task. An immature metaprocess can easily fail to satisfy this requirement. Two hypothetical cases in which a metaprocess would not be considered as applicable to real situations are provided below:

| Table 13         Projects selected in case A |     | Project selected                             | Number of devel-<br>opment teams<br>involved |
|--|-----|--|--|
|  | A.1 | Internet Banking Software                    | 3  |
|  | A.2 | Improving the Capabilities of<br>Smart Cards | 1  |
|  | A.3 | Internet Store                               | 1  |

| Factor classifica-<br>tion | Situational factors                     | A.1  | A.2                            | A.3  |
|----------------------------|---|--|--------------------------------|--|
| Personnel                  | Number of teams                         | Normal                                     | Normal                         | Normal   |
|                            | Culture                                 | (Collaborative,<br>Harmonious)             | (Collaborative,<br>Harmonious) | (Collaborative,<br>Disharmonious)                          |
|                            | Experience                              | (Experienced,<br>Unfamiliar)               | (Inexperienced,<br>Familiar)   | (Experienced,<br>Familiar)                                 |
|                            | Cohesion                                | (Normal, Normal)                           | (Normal, Normal)               | (Normal, Normal)   |
|                            | Skill & knowledge                       | Adequate                                   | Inadequate                     | Inadequate   |
|                            | Commitment                              | Adequate                                   | Adequate                       | Adequate   |
| Requirements               | Changeability                           | (High, High)                               | (High, Normal)                 | (High, Normal)   |
|                            | Standards                               | Inadequate                                 | Adequate                       | Inadequate   |
| Application                | Degree of risk                          | High                                       | High                           | High   |
|                            | Complexity                              | High                                       | Normal                         | High   |
|                            | Size                                    | Large                                      | Normal                         | Large  |
|                            | Connectivity                            | High                                       | Normal                         | Normal   |
|                            | Reuse                                   | Normal                                     | Normal                         | Normal   |
|                            | Deployment profile                      | Normal                                     | High                           | Normal   |
|                            | Quality                                 | High                                       | High                           | High   |
| Organization               | Maturity                                | Adequate                                   | Adequate                       | Adequate   |
|                            | Management<br>Commitment &<br>expertise | (Adequate, Ade-<br>quate)                  | (Adequate,<br>Adequate)        | (Adequate,<br>Adequate)                                    |
|                            | Facilities                              | Inadequate                                 | Adequate                       | Inadequate   |
| Operation                  | End-user experience                     | Inadequate                                 | Adequate                       | Inadequate   |
| Business                   | Time to market                          | Normal                                     | Short                          | Normal   |
|                            | External dependen-<br>cies              | High                                       | High                           | Normal   |
|                            | Opportunities                           | High                                       | High                           | High   |
|                            | Business drivers                        | Maximizing cus-<br>tomer satisfac-<br>tion | Financial considera-<br>tions  | Minimizing costs,<br>Maximizing cus-<br>tomer satisfaction |
|                            | Magnitude of poten-<br>tial loss        | High                                       | Normal                         | High   |

#### Table 14 Values of situational factors in case A

- If executing the transformations might result in processes that are not complete or syntactically correct; for example, if the dependencies among process elements were not correctly and completely identified in the metaprocess, then the produced process would have been useless.
- If executing the transformations might not result in a specific process since most of the variabilities remain unresolved based on the values of situational factors. This indicates that the set of situational factors, the range of values defined for each factor, or the situations defined for resolving the variabilities should be refined.

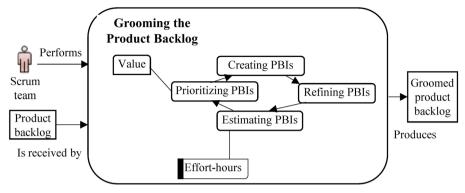


Fig. 18 "Grooming the product backlog" as currently used in project A.2

# 4.6.2 RQ2-Improvement of existing processes

To answer this question, we enquired the subjects about the feasibility of applying certain parts of the proposed processes in their upcoming sprints. The subject involved in project A.2 agreed to apply the following improvements: using the "story point" unit for estimating PBIs and the "effort hour" unit for estimating tasks, specifying a range of velocities for the development team, using the "planning poker" technique for estimating PBIs, specifying "definition of ready" criteria, conducting "competitive analysis", appointing the Scrum master as the facilitator for "sprint review" meetings, defining guidelines for presenting the demo in "sprint review" meetings, and separating "sprint review" and "sprint planning" sessions. Other subjects did not have enough time in their upcoming sprints for applying the proposed practices.

We designed a questionnaire for obtaining feedback on the impact of the practices applied in project A.2; this questionnaire is presented in Appendix A. The questionnaire was designed in two parts: in the first part, we designed specific questions for gathering details of the practitioners;

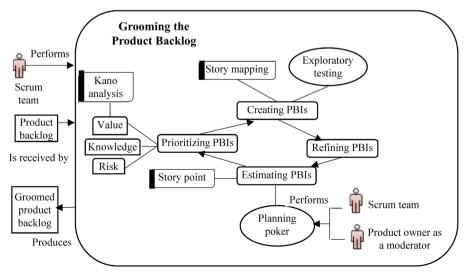


Fig. 19 Proposed "Grooming the product backlog" activity for project A.2

in the second part, the respondents were asked to give their opinions on whether the practices applied had resulted in improvements to the process used in project A.2. This questionnaire was filled out by the subject and development team members. The Likert response scale used in the questionnaire was as follows: strongly agree, agree, neutral, disagree, strongly disagree, and not sure. After applying the practices, we scheduled a meeting for gathering feedback from the subject and team members using the predesigned questionnaire. The duration of the meeting was 30 minutes. At the start of the meeting, we spent 10 minutes to explain the questionnaire. Subjects were then given 20 minutes to fill out the questionnaire. Figure 20 shows a summary of the responses given to these questions (provided by six respondents); as seen in this figure, almost all the respondents agreed that all the practices applied in project A.2 had had a positive effect on improving its process.

In addition to the questions about the practices applied, we also designed questionnaires for identifying the potential effects of some of the proposed practices on improving the processes currently used in projects A.1 and A.3. The questionnaires are provided in (Agh & Ramsin, 2019). Analyzing the responses (provided by eight respondents) to these questions indicated that the percentage of positive responses to the proposed practices was above 50%.

#### 4.7 Discussion

The results of the case study confirm that the metaprocess is applicable to real situations (RQ1), as effective processes were custom-built for three running projects. The results of applying some of the improvements proposed show that the shortcomings of current processes can indeed be mitigated by the practices defined in the metaprocess (RQ2).

The proposed metaprocess provides significant advantages for practitioners who use Scrum for software development, and also for researchers of software process (re)engineering. Practitioners can use it at the start of a project to define an initial instance of Scrum, and also at retrospective meetings to refine/improve it. Identification of the variabilities, along

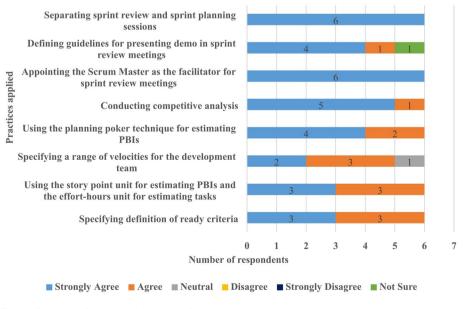


Fig. 20 Summary of responses in project A.2

with specific situations for their resolution, has been performed using existing resources on Scrum and agile methods (Padberg & Muller, 2003; Cohn, 2005; Ge et al., 2006; McDaid, 2006; Warden & Shore, 2007; Tingling & Saeed, 2007; Arisholm et al., 2007; Chong & Hurlbutt, 2007; O'Donnell & Richardson, 2008; Sterling, 2008; Maruping et al., 2009; Pichler, 2009; Cohn, 2010; Leffingwell, 2010; Causevic et al. 2011; Power, 2011; Rubin, 2012; Mahnič & Hovelja, 2012; Hajratwala, 2012; Greening, 2012; Heikkilä, 2013; Reddaiah et al., 2013; Shah et al., 2014; Power, 2014; Pauly et al., 2015; Jovanovic et al., 2015; Hussain & Javed, 2015; Stettina, 2015; McKenna, 2016; Savoine et al., 2016; Erdoğan et al., 2018). However, it is usually required that the situations defined for resolving the variabilities be adjusted based on the tailoring experience in the organization. Furthermore, the set of variants and situations defined for resolving the variabilities can be enhanced over time based on newly published works that report on the experiences of practitioners in using Scrum in different situations. In other words, the proposed metaprocess provides a good starting point for creating an initial instance of Scrum by using a systematic approach, but the metaprocess should be enhanced over time based on the experience gained from its use, and also based on the best practices shared by the agile community.

SME approaches have emerged to address the need for constructing software processes according to specific project/organizational situations (Henderson-Sellers et al., 2014). Systematic application of these approaches can help practitioners increase the quality of their software processes. Identifying the fixed and variable parts of an agile process, such as Scrum, and presenting them as a metaprocess provides a big-picture view of that process. There are three prominent, high-level SME approaches that can benefit from such a view, namely paradigm-based, assembly-based, and extension-based (Henderson-Sellers et al., 2014; Ralyté et al., 2003): if these SME approaches are fused into Scrum, method engineers can assist the practitioners in building or improving the target methodology by instantiating or adapting the metaprocess (paradigm-based SME), or by combining the different parts of the metaprocess as an extension framework to extend incomplete processes (extension-based SME). Research efforts in the fields of SME, SPI (Pino et al., 2008), and SPrLE (de Carvalho et al., 2014b) can benefit from the results of this research by abstracting, extending or reusing them to produce similar methods for different contexts.

#### 4.7.1 Threats to validity

There are several threats to the validity of this study, including:

- **Internal validity**: One potential threat to internal validity is misinterpretations in the conversations made during interviews; to mitigate this threat, in addition to the notes taken during the interviews, voice recordings were produced, to later be transcribed as part of analysis. The results of each interview session were also reported back to the subjects via email and discussed in face-to-face conversations (*Member checking*). Subject fatigue was the other threat to internal validity, which was handled in our study by holding the interviews in multiple one-hour sessions.
- O Construct validity: A potential threat to construct validity is subject selection. Random subject selection was not possible in our study since we needed subjects with adequate knowledge on the processes being used in the organization. However, the viewpoints of the different roles involved were considered throughout the case study as well as in the questionnaire designed for obtaining feedback on the proposed prac-

tices (*Theory triangulation*). Furthermore, a case study protocol was defined at the beginning of the study and was updated continuously afterwards (*Audit trail*).

- **Conclusion validity**: The reliability of the study results is one potential threat to conclusion validity. The techniques used to mitigate this risk are as follows: Reviewing the procedures selected for data collection and analysis by an expert (the second author), member checking, and theory triangulation.
- External validity: Threats to external validity are a serious issue in case studies. To mitigate this risk, we applied the approach on a real case. However, further evaluations are required to generalize the findings of this study. In particular, further industrial case studies should be performed to confirm that using the metaprocess in different situations can indeed result in the production of effective processes. Conducting such real case studies can help validate the variants defined in the metaprocess based on the experience gained.

# 5 Related research

The potential application scope of SPrLs is expanding (Golpayegani et al., 2013; Simmonds et al., 2015), but little has been done to provide SPrLs for prominent methodologies. In Ruiz and Hurtado (2012), a SPrL approach is presented for systematically adapting the Unified Process (UP); this work focuses on identifying the variabilities of the "Implementation" discipline of UP at the *task* level. In Ruiz and Hurtado (2012), the authors conclude that although defining SPrLs needs more effort than defining a unique process, the effort needed for defining specific processes is considerably reduced by using a SPrL. In de Carvalho et al. (2014a), a SPrL is proposed for integrating Scrum and CMMI; this work is limited to identifying the variabilities related to Project Planning and Project Monitoring and Control, without any attention to the relevant situations. In de Carvalho et al. (2014a), the authors conclude that the use of support tools for automating the various stages of process adaptation (e.g. automatic adaptation of the process according to the specifications of the project at hand) is considerably useful for adoption of SPrLs in real situations.

In contrast to the research works on providing SPrLs for prominent methodologies that lack adequate rigor and fail to provide enough detail on the variabilities and their resolution, we have identified a vast set of variabilities in the Scrum framework and have determined the situations where a variability can be resolved with specific variants. Furthermore, a certain level of automation has been provided in resolving the variabilities via transformations implemented in Medini-QVT.

# 6 Conclusion and future work

Software development methodologies are parameterized entities. However, their parameters (consisting of variabilities and applicable variants) are prohibitively numerous, even for agile methodologies. This research was conducted to address a clear and present challenge: the parameters of a software process cannot be set effectively unless all the variabilities, variants, relevant development situations, and their interrelationships, are properly identified. Scrum was targeted because of its importance as the most popular agile process, and also because of its framework nature and rich set of variants: since it is presented as a high-level framework, its parameterized nature has been deliberately accentuated, and over more than two decades, a myriad of variants

(activities, roles, and products) have been developed or adapted for use in Scrum. The metaprocess that we propose has been complemented with situational factors that express the different situations that may arise in agile contexts, as well as the variants that resolve each variability in each situation. This provides the knowledge required for applying the methodology to the benefit of Scrum team(s) and stakeholders. Moreover, the proposed approach is of potential research value in SME, SPI and SPrLE.

The proposed metaprocess has been assessed by conducting an industrial case study; the results of which confirm the applicability of the metaprocess in real situations to produce specific Scrum processes. Furthermore, the produced processes can improve existing processes by proposing best practices for addressing their shortcomings.

This research can be furthered in several directions, including: enriching the set of variants by reusing the activities, roles and products used in other agile/non-agile methodologies, refining the situations defined for resolving the variabilities by conducting further case studies, and identifying other factors affecting agile processes.

# Appendix: Questionnaire designed for obtaining feedback on the practices applied

The questionnaire was designed in two parts, described in Sect. 7.1 and Sect. 7.2, respectively.

#### Part one

This part focused on gathering practitioner details. The specific questions designed for this purpose are shown in Table 15.

| Practitioner detail   |  |  |  |  |  |
|---|--|--|--|--|--|
| Full name (optional)  |  |  |  |  |  |
| Job title/position  |  |  |  |  |  |
| Telephone No. (optional)  |  |  |  |  |  |
| Email address   |  |  |  |  |  |
| How many years of industrial experience do you have in your field?  | <ul> <li>□ Less than 1 year</li> <li>□ 1–2 years</li> <li>□ 3–5 years</li> <li>□ 6–10 years</li> <li>□ More than 10 years</li> </ul> |  |  |  |  |
| How many software development projects have you been involved in?   | □ 1-2<br>□ 3-4<br>□ 5-7<br>□ 8-10<br>□ Above 10  |  |  |  |  |
| Have you ever taken part in a project in which it was necessary to adapt/tailor the process/methodology prior to or during application? | □ Yes<br>□ No  |  |  |  |  |
| If your previous answer was Yes, please rate the grade of tailoring/adaptation applied to the methodology/process                       | ☐ High degree<br>☐ Moderate degree<br>☐ Small degree   |  |  |  |  |

#### Part two

In this part, participants were asked to state their opinion on whether each of the practices listed in Table 16 would result in improving the process being used in their project.

|   | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Not sure |
|---|----------------|-------|---------|----------|-------------------|----------|
| Specifying the "Definition of Ready" criteria   |                |       |         |          |                   |          |
| Using the story-point unit for estimat-<br>ing PBIs and the effort-hours unit for<br>estimating tasks |                |       |         |          |                   |          |
| Specifying a range of velocities for the development team   |                |       |         |          |                   |          |
| Using the "Planning Poker" technique for estimating PBIs  |                |       |         |          |                   |          |
| Conducting competitive analysis   |                |       |         |          |                   |          |
| Appointing the Scrum master as the facili-<br>tator for sprint review meetings                        |                |       |         |          |                   |          |
| Defining guidelines for presenting the demo in sprint review meetings                                 |                |       |         |          |                   |          |
| Separating sprint review and sprint plan-<br>ning sessions  |                |       |         |          |                   |          |

| Table 16 | Questions | designed for | obtaining feedback | on the practices applied |
|----------|-----------|--------------|--------------------|--------------------------|
|----------|-----------|--------------|--------------------|--------------------------|

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