

Essential livelihood recovery interventions (LRIs) for urban development-induced rural displacement and resettlement in India: a Delphi technique

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Abstract

Livelihood recovery, a well-researched issue while a natural disaster, has often been overlooked in the case of other man-made disasters, such as displacement and resettlement caused by urban development projects. Although government institutions/organizations initiated various interventions to combat the externalities of such projects and make the affected people more resilient, a holistic approach is lacking. This study attempts to identify livelihood recovery interventions (LRIs) based on different mechanisms of livelihood resilience for the people affected by urban development projects. Following a literature review and field visit, an initial list of seventy-three LRIs under fifteen mechanisms was prepared. Then, a panel of experts from India was invited to participate in a Delphi technique to check the interventions' applicability and determine additional context-specific interventions to attain livelihood resilience in the Indian context. The results show that maximum interventions related to (i) empowering the people in rural areas, especially for their active participation in the implementation of the development project; (ii) additional facilities to reduce outmigration; (iii) long-term strategies by the government to achieve sustainability are the most relevant, as gained the consensus with aggregate preference 90%, in three rounds of Delphi. These results highlight the directions for policy-makers and planners in designing and managing livelihood recovering activities to achieve livelihood resilience.

Keywords Urban development \cdot Resettlement \cdot Rural households \cdot Livelihood resilience \cdot Experts' opinion \cdot Delphi technique

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1 Introduction

Globally, 250–300 million people have been displaced during the last 20 years due to development and related issues (Kaida & Miah, 2015). In India, an estimated 60 million people were displaced or affected by development projects in the last 70 years after independence (Srinivasan & Nuthalapati, 2020). By 2030, while urban expansion across the world is expected to increase by 1.2 million km² (World Bank, 2023), in developing countries like India, the rate of urban expansion is estimated at approximately 31.8% (Shahfahad et al., 2021). This urban expansion necessitates the transformation of agricultural land into non-agricultural land use (Kumar et al., 2021; Tan et al., 2009); in India, 25 million hectares of arable land have been acquired so far (Mathur, 2013). Such expansion will put additional pressure on land and natural resources, transforming rural/agricultural land into urban and leading to displacement, land loss, and loss of livelihood for farmers (Huang et al., 2017).

Further, displacement and resettlement caused by development projects is a critical issue in today's pace of development (Bennett & McDowell, 2012; De Wet, 2009; McDowell, 1996; Neef & Singer, 2015; Vandergeest et al., 2007). The displaced population in India prompted significant social, economic, cultural, and political instability identified by a few researchers (Sengupta & Bandhopadhyay, 2016). Moreover, Cernea (2000) identified eight impoverishment risks and also suggested an impoverishment Risks and Reconstruction (IRR) model, where 'loss of livelihood' is the most emphasized issue found by the researchers (Al Atahar, 2014; Awazi & Quandt, 2021; Degert et al., 2020; Diwakar & Peter, 2016; Fujikura et al., 2009; Hattori & Fujikura, 2009; Ogwang & Vanclay, 2019) in the field of development-induced displacement and resettlement; yet, none of the studies focused on the urban development projects.

While livelihood is 'capabilities, assets (including physical and social resources) and activities required for a living' (Erenstein et al., 2010; Quandt, 2018; Scoones, 1998), livelihood recovery interventions (LRIs) are a variety of focused initiatives and programs executed to restore, strengthen, and enhance the livelihood of the affected people. The concept of LRIs is majorly used in post-natural-disaster (Gyawali et al., 2020; Islam & Walkerden, 2022; Lawther, 2016; Pu et al., 2021; Raut, 2021) post-conflict among the countries (Majidi & Hennion, 2014), poverty alleviation (Dai et al., 2022), ecological factors/climate change (Liu et al., 2020b; Nasrnia & Ashktorab, 2021), and other development (Dam construction) projects (Tran, 2017). Yet, none of the studies focused on livelihood recovery interventions while considering the urban development project (Adam et al., 2015) affecting rural households. Most of the studies focused on the livelihood strategies followed by the affected households (Islam & Walkerden, 2022; Raut, 2021) to recover their livelihoods. Some authors, Tafti and Tomlinson (2015), identified the best policy in practice based on the primary and secondary data.

In this connection, Huang et al. (2018) indicated that government institutions play an essential role in determining policy preferences for restoring livelihood. De Wet (2006) further identified the requirement for more studies explaining the dynamics of the resettlement process to formulate strategic planning and management. Additional evaluation and improvement of the intervention and recovery framework are required (Lawther, 2016), especially for developing countries. A lack of studies has been focused on the livelihood recovery interventions (LRIs) manifested by the institution for the affected people (Joakim & Wismer, 2015; Pu & Chang-Richards, 2022).



In the development context, livelihood recovery refers to how well displaced people can adjust to their new living spaces. Whereas livelihood resilience is the mechanism through which households and communities respond to, recover, learn from changes and disturbances, and transform their livelihood patterns to adapt to changes and challenges (Nyamwanza, 2012; Sina et al., 2019). The livelihood resilience mechanism following the shock, like an urban development project, is more complex than the natural process of growth and development (UNISDR, 2009; Zhang et al., 2018). Early livelihood recovery enables affected people to continue their prior social and economic activities and promotes long-term reconstruction and growth (Régnier et al., 2008; Sina et al., 2019). Because an adequately designed recovery intervention can restore livelihood resilience (Gyawali et al., 2020). Previous studies have focused on providing livelihood resources rather than the interventions relevant to livelihood recovery (Tran, 2017). Only a few researchers (Nikuze et al., 2019; Tran, 2017) have emphasized the mechanism for livelihood resilience in the context of development-induced displacement and resettlement (DIDR). However, none of the studies was found to focus on the urban development projects affecting rural households for livelihood recovery and resilience.

Further, none of the studies focused on the institutional/government perspective for LRIs. Hence, with the help of the knowledge and experience of the experts, this research aims to identify appropriate LRIs that can be adapted for livelihood resilience for the people affected by urban development-induced rural displacement and resettlement (UDIRDR) projects in India. The consecutive section introduces the material and methods used in this study, followed by the result and discussion, and thereafter, the last section elaborates on the conclusions.

2 Material and methods

2.1 Identification of LRIs and livelihood resilience mechanism

The lack of focus on the LRIs and livelihood resilience in the case of urban development projects takes this study to the fragile theoretical background for acquiring the appropriate list of interventions. Hence, this study has identified a set of LRIs based on the precedent studies related to livelihood recovery for the people of the rural area from the literature and other relevant context-specific LRI from focus group discussion (FGD), in-depth interviews with the officials, and observation on the field in Nava Raipur Atal Nagar (NRAN), designed as a new upcoming city in Chhattisgarh, India.

2.1.1 Selection of LRIs and mechanisms through precedent studies

By using the keywords 'urban development', 'resettlement', 'displacement', 'rural development', 'livelihood', 'livelihood recovery', 'interventions', and 'livelihood resilience', this study investigated literature from 2000 to 2023 and searched for various interventions and mechanism employed in the previous studies. The study aims to examine the livelihood affected by urban development projects and identify recovery interventions. Nevertheless, there is a lack of studies that specifically address this issue. The selection and identification of the LRIs in the study were fully receptive. Fifteen primary mechanisms for livelihood resilience and sixty-one recovery interventions have been identified from the literature.



2.1.2 Observation, focus group discussion (FGD), and interview with the officials

Nava Raipur Atal Nagar Vikas Pradhikaran (NRANVP) was approached to collect information about the displaced and resettled villages. The development of NRAN started in 2006, and for this purpose, sixty-one villages were identified for displacement and resettlement (NRANVP, 2006). The project's first phase was completed for those fourteen villages displaced completely, and eighteen villages were partially displaced. A non-random sampling was used to choose the villages from the list of villages provided by the NRANVP.

Firstly, in-depth interviews with the officials of NRANVP were managed, and preliminary observations of the field were carried out to understand the scenario. A semi-structured questionnaire was prepared for the in-depth interview with the officials. It included questions related to the project planning, management, implementation, various impact assessments, amenities provided for the resettlers, restoration of livelihood, grievances redressal technique, and appropriate suggestions from their side. During this period, two officers shared their views. Thereafter, focus group discussions (FGDs) were conducted with the affected people.

FGD is an in-depth interview on a specific issue in which the members are well-versed in the subject and at ease discussing with each other and the moderator (Muhuri & Basu, 2018). FGD is considered an appropriate instrument for gathering in-depth information to understand user perspectives and identify certain context-specific statements (Muhuri & Basu, 2018). Figure 1 represents the participants of one FGD group of Nawagaon (Khapri) who were displaced and resettled in the Government-designated residences, and the FGD was conducted under a tree (Fig. 1b).

The questionnaire for FGD was prepared in a combination of structured and open-ended questions. The structured portion contained socio-demographic and open-ended questions designed to attain in-depth qualitative information regarding the impacts of development projects on their livelihood. Participants for the FGD were selected either because of their involvement in the development project or their availability during the survey. The moderator asked the questions in the local dialect/language for better understanding and comfort for positive responses from the HHs. To avoid any misguiding/offending/biases, the FGDs



Fig. 1 Example picture of FGD participants (a) and choupal as venue of FGD (b), Nawagaon (Khapri) village



were conducted on the same day of introduction, without prior information given to the villagers but with the consent of the *Sarpanch* (Village leader). Each FGD continued for 90–120 min, and the discussions were audio-recorded. Table 1 illustrates the statements of the participants and the LRI derived from the FGDs. Eleven LRIs were obtained from the field observations, in-depth interviews, and FGDs.

2.1.3 Coalesced of LRIs under the livelihood resilience mechanism

In the absence of adequate studies on urban development-induced displacement and resettlement, studies on the livelihood resilience for resettlement caused by poverty alleviation (Li et al., 2022; Liu et al., 2020b), ecological factors/climate change (Liu et al., 2020b; Nasrnia & Ashktorab, 2021), and other development projects (Tran, 2017) are considered. This research also considered the theoretical background (Van der Ploeg & Vanclay, 2017, 2018) and other frameworks for measuring livelihood resilience (Quandt, 2018; Speranza et al., 2014) that can be relevant to urban development. From the recommendation and suggestion of these studies, seventy-three LRIs (from literature review and field visits) have coalesced into fifteen identified livelihood resilience mechanisms (Table 2).

Responses from the focus group discussions (FGDs) Derived livelihood recovery interventions (LRIs)

Table 1 Illustration of the identified LRIs from the FGDs

Responses from the focus group discussions (FGDs)	Derived livelinood recovery interventions (LRIS)
"No space has been provided for any functions, like marriages, meetings, religious ceremonies, etc." One respondent, Age—45, Gender—Male; Village- Rakhi	Open ground (multi-purpose and religious gathering places)
"They (Government institutions) are buying our land for 6 lakh rupees and selling it for crores, but we are not getting enough monetary compensation." One respondent, Age—38, Gender—Male, Village-	Enhancing material and financial compensation
Rakhi "It does not matter that house (lost material) is Kutcha or Pucca; it should be of good quality with good facilities."	
One respondent, Age—32, Gender—Male, Village-Nawagaon (Khapri) "They have provided us very small houses where we can barely survive."	
One respondent, Age—42, Gender—Male, Village-Nawagaon (Khapri)	
"Presently, many new schools are open in Rakhi, but we are unable to get admission for our children in these types of schools without subsidies." One respondent, Age—45, Gender—Female, Vil-	Provision of subsidies for admission to school
lage- Upparawara	
"Earlier, we had farm land, and we are farmers, but now we are going for rozi-mazdoori."	Relocation near farmland where cultivation is possible
One respondent, Age—53, Gender—Male, Village-Rakhi	
"When we used to go to the field, we used to get vegetables, now everything we need to purchase." One respondent, Age—48, Gender—Female, Village Warshandles	
lage- Kayabandha	



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Tab

S.No.	S.No. The identified mechanism for livelihood resilience	S.N	S.N livelihood recovery interventions initiated by the government institution	Source/s
1	To facilitate resettlement, motivating people to leave their places (Speranza et al., 2014; Tran, 2017)	1.1 1.2 1.3	Financial Compensation Land Compensation Material compensation (house, shop, agricultural	Mondal et al., (2021), Orindi et al., (2007) Mondal et al., (2021), Orindi et al., (2007), Perera (2014)
		4.1	tool) Awareness program (regarding clear knowledge about the development project and benefits to future generations)	Perera (2014), Régnier et al., (2008)
7	Win-win solutions for institutions and people associated with a resettlement project (Li et al., 2022;	2.1	Informative approach (clear knowledge of the project before resettlement)	Gyawali et al., (2020), Liu et al., (2020a), Perera (2014), FGD
	Van der Ploeg & Vanclay, 2017)	2.2	Participation of the resettlers (throughout the implementation of the project)	Gyawali et al., (2020), Lawther (2016), Rakodi (1999), Tafti and Tomlinson (2015)
		2.3	Bottom-up approach (Considering the opinion of the people when the implementation strategies are formulated)	Lawther (2016)
		2.4	Top-down approach (when implementation strategies are directly implemented on the people based on field knowledge)	Interview with officials
		2.5	Positive coordination between villagers and institu- Perera (2014), Saeed Khan (2019) tions from time to time regarding grievance redressal	Perera (2014), Saeed Khan (2019)
8	Reconstructing the social life of the affected families (Li et al., 2022; Nasmia & Ashktorab, 2021;	3.1	Low rise high density around a courtyard Not more than 20 families in close proximity	Perera (2014) Lynch and Hack (1984). Oie et al., (2019)
	Speranza et al., 2014; Van der Ploeg & Vanclay, 2017)	3.3	Community centre (for enhancing social activities)	Lawther (2016), Perera (2014)
		3.4	Open ground (multi-purpose and religious gathering places)	Observation, FGD
		3.5	Enhancing the recreational activities	Perera (2014)



Table 2 (continued)

S.No.	S.No. The identified mechanism for livelihood resilience	S.N	livelihood recovery interventions initiated by the government institution	Source/s
4	Additional facilities to reduce the outmigration of the resettlers (Nasrnia & Ashktorab, 2021; Tran,	4.1	Provision of convenience stores or government stores for basic day-to-day requirements	Nasrnia and Ashktorab (2021), Rakodi (1999), Tran (2017), Yang et al., (2018)
	2017)	4.2	Small industry development	Alinovi et al., (2009), Joakim and Wismer (2015), Saeed Khan (2019)
		4.3	Maintenance of the basic infrastructure facilities (house, safe drinking water, toilet, etc.)	Rakodi (1999), Tran (2017)
S	Handling resistance/ protest created by the villagers or community leaders during the projects (Li	5.1	Involvement of intermediate institution or NGO during grievance redressal	Perera (2014), Rakodi (1999), Saeed Khan (2019)
	et al., 2022; Van der Ploeg & Vanclay, 2017)	5.2	Participation of the villagers during policy-making and implementation of the project	Rakodi (1999), Tafti and Tomlinson (2015)
		5.3	Consent of the majority of the villagers at the beginning of the resettlement project	Perera (2014), FGD
		5.4	Enhancing material and financial compensation	Observation, FGD
9	Empowering the people in rural areas for their	6.1	Campaigning	Perera (2014), Observation, FGD
	active participation in the implementation of the	6.2	Door-to-door information	Liu et al., (2020a), Mondal et al., (2021)
	development project (Almovi et al., 2009, 2010; Nasrnia & Ashktorab, 2021)	6.3	Social group (self-help group, women group)	Lawther (2016), Orindi et al., (2007)
		6.4	Strong local leadership	Joakim and Wismer (2015), FGD
		6.5	Appointing coordinator/counsellor	Observation, FGD
7		7.1	Capacity building (skill development, improving education level)	Gyawali et al., (2020), Joakim and Wismer (2015)
	Nasrnia & Ashktorab, 2021; Van der Ploeg &	7.2	Information regarding the legal and judicial support Observation and FGD	Observation and FGD
	vanciay, 2016)	7.3	Formation of social groups	Gyawali et al., (2020), Régnier et al., (2008)
		7.4	Appointing a counsellor	Observation



Table ;	Table 2 (continued)			
S.No.	S.No. The identified mechanism for livelihood resilience	S.N	livelihood recovery interventions initiated by the government institution	Source/s
~	Motivating the children in their studies after the	8.1	Campaigning	Perera (2014)
	disruption caused by the development project (Alinovi et al., 2010; Van der Ploeg & Vanclay,	8.2	Door-to-door information	Liu et al., (2020a), Mondal et al., (2021)
	2018)	8.3	Relief in school fees	Donnell (2006)
		8.4	Provision of subsidies for admission to school	Observation, FGD
		8.5	Appointing coordinators/counsellors for being in continuous touch with children and their parents	Observation
6	Enhancing the occupational skills of resettlers	9.1	Campaigning	Perera (2014)
	(Alinovi et al., 2009, 2010)	9.2	Door-to-door information	Liu et al., (2020a), Mondal et al., (2021)
		9.3	Engaging resettlers in various localized activities	Perera (2014), FGD
		9.4	Local government support for engaging resettlers in alternative options for their skill	Joakim and Wismer (2015), Régnier et al., (2008)
		9.5	Social group (self-help group, women group)	Lawther (2016), Orindi et al., (2007)
		9.6	Strong local leadership	Joakim and Wismer (2015)
		7.6	Appointing coordinators/ counsellors	Observation
10	Agricultural development and intensification for resettlers (Quandt, 2018; Tran, 2017; Yang et al.,	10.1	Relocation near farmland where cultivation is possible	Observation, FGD
	2018)	10.2	Provisions for new tools and techniques	Observation, FGD
		10.3	To facilitate purchasing new agricultural land	FGD
11	Financial management, adapted by the institutions	11.1	Investment ideas and support	Joakim and Wismer (2015)
	for the resettlers (Alinovi et al., 2010; Nasmia & Ashktorab, 2021)	11.2	Loan facilities with subsidies	Gyawali et al., (2020), Joakim and Wismer (2015), Mondal et al., (2021)
		11.3	11.3 Money lending facilities	Perera (2014), Régnier et al., (2008)



able 2	lable 2 (continued)			
S.No.	S.No. The identified mechanism for livelihood resilience	S.N	S.N livelihood recovery interventions initiated by the government institution	Source/s
12	/ith	12.1	12.1 Non-government organizations (NGOs)	Régnier et al., (2008), Saeed Khan (2019)
	the changing scenario (Nasrma & Ashktorab, 2021; Singh et al., 2021; Supriatna & van der	12.2	12.2 Local level-specific team	Orindi et al., (2007)
	Molen, 2014)	12.3	12.3 Educational and extension groups	Baffoe and Matsuda (2018), Díaz-montenegro et al., (2018), Rakodi (1999)
		12.4	12.4 Cooperative formation	Joakim and Wismer (2015)
		12.5	12.5 Vocational training schools	Gyawali et al., (2020), Perera (2014), Rakodi (1999), Saeed Khan (2019)
13	Role of formulated team/organizations/NGO that	13.1	13.1 Nurturing community participation	Gyawali et al., (2020), Lawther, (2016)
	can be helpful for affected villagers (Alinovi et al., 2009; Nasrnia & Ashktorab, 2021; Singh	13.2	Delivering benefits provided by the institution more efficiently	Régnier et al., (2008), Saeed Khan (2019)
	et al., 2021; Van der Floeg & Vanciay, 2018)	13.3	Serve as the link between the resettlers and the institution	Saeed Khan (2019)
		13.4	Instruments of capacity-building	Joakim and Wismer (2015)
		13.5	Social capital formation	Naithani and Saha (2021)
		13.6	13.6 Offering collective awareness programs	Naithani and Saha (2021), Saeed Khan (2019)
		13.7	13.7 Formation of community mobilization strategies	Gyawali et al., (2020), Perera (2014), Saeed Khan (2019)

Table ;	Table 2 (continued)			
S.No.	S.No. The identified mechanism for livelihood resilience	S.N	livelihood recovery interventions initiated by the government institution	Source/s
14	Enhancing the adaptive capacity of the resettled villagers (Alinovi et al., 2009; Liu et al., 2020b;	14.1	14.1 Utilizing the available resources	Frankenberger and Mccaston (1998), Mondal et al., (2021), Rakodi (1999)
	Nasrnia & Ashktorab, 2021)	14.2	14.2 Utilizing individuals' skills and past experiences	Gyawali et al., (2020)
		14.3	14.3 Ability to acquire new knowledge	Mondal et al., (2021)
		14.4	14.4 Participation in external opportunities	Donnell (2006), Lawther (2016)
		14.5	14.5 Strengthening of self-help groups (SHGs)	Gyawali et al., (2020), Régnier et al., (2008)
		14.6	14.6 Other community-based organizations (CBOs)	Mondal et al., (2021), Perera (2014)
		14.7	14.7 The time limit of the proposal	Mondal et al., (2021), Perera (2014), Rakodi (1999), Saeed Khan (2019), Tafti and Tomlinson (2015)
15	Long-term approaches that the government can adapt to achieve sustainability (environmental,	15.1	15.1 Enforcement policies toward sustainable use of natural resources	Donnell (2006), Gyawali et al., (2020), Rakodi (1999)
	economic, and social) through displacement and resettlement projects (Alinovi et al., 2010; Nasr-	15.2	Intensified human capacity development (skill development)	Gyawali et al., (2020), Liu et al., (2020a), Saeed Khan (2019)
	ma & Ashktorab, 2021; Singn et al., 2021)	15.3	Investment in post-settlement welfare and benefit-sharing measures	Lawther (2016), Perera (2014)
		15.4	Providing proper educational facilities for the children (affordable education)	Donnell (2006), Liu et al., (2020a)
		15.5	Providing proper health care facilities (affordable health care)	Baffoe and Matsuda (2018), (Díaz-montenegro et al., 2018), Rakodi (1999), FGD
		15.6	 Proper handling and targeting of marginalized households 	Mondal et al., (2021), Saeed Khan (2019)



2.1.4 Questionnaire development

The identified livelihood resilience mechanisms were utilized in the format of questions, and specific LRIs were provided as the option to attain resilience through the consensus of the experts. The questionnaire was transformed into a web-based platform and written in English. The questionnaire was designed on a 5-point Likert scale (5—strongly agree to 1—strongly disagree) to attain the agreement of the experts. The questionnaire was pilot-tested by three local experts for clarity and consistency and then updated as per their advice. After selecting the list of LRIs and mechanisms, the designed questionnaire was sent to the experts, inviting their opinions through the Delphi technique and ensuring more add-ons from the experts.

2.2 The DELPHI technique

The Delphi technique is a systematic way of acquiring and collecting detailed opinions from a group of experts on a specific area of study (Heiko, 2012). This technique allows the participation of geographically distant specialists in the process and increases the external validity of the scenarios (Perveen et al., 2017). Delphi assures expert anonymity, which ensures that the results are not biased due to the dominance of a particular group or individual. Rather than depending on the opinion of a single expert, the group consensus approach is more reliable, as ascertained by the researchers (Chakraborty & Mishra, 2013).

The primary objective of this step of the research process was to take opinions from the experts to harness and strengthen the identified recovery interventions. The identified interventions are legitimized and critically reviewed to ensure that they reflect a varied range of perspectives on livelihood resilience during the pandemic (COVID-19); with the advancement of computer-based communication technologies, Delphi offered significant potential for enhancing consensus-building (Perveen et al., 2017).

2.2.1 Identification of experts for the Delphi technique

In a Delphi technique, identifying relevant experts is critical for getting a comprehensive cross-sectoral opinion on the relevance of interventions (Perveen et al., 2017). Previous research (Anisurrahman & Alshuwaikhat, 2019) has emphasized integrating a comprehensive array of opinions to minimize deceptive consensus amongst like-minded specialists. Experts from various cognitive and functional backgrounds help to determine the broad spectrum of opinion to understand varied perceptions in evaluating the interventions.

A thorough review of professional profiles was conducted to compile a list of Indian experts from the academic and professional disciplines of the relevant field. Thirty-two experts were identified and divided into four categories: architect practitioners, planner practitioners, academician planners, and other related professionals (geographers, sociologists, economists, and psychologists) who have already worked in the field. This study mainly focused on the Nava Raipur region and its surroundings to ensure that people have adequate contextual information about the region: West Bengal, Odisha, Chhattisgarh, Jharkhand, and Madhya-Pradesh. A comprehensive collection of information and opinions from a multidisciplinary expert panel improved the outcome of the Delphi. Experts were invited to participate in the online survey from October to April 2021–2022. Reminders



were sent to the invited experts three times to complete the survey. A higher rate of experts' participation from diverse expertise and knowledge provided valuable input and critical insight into the selection process.

2.2.2 Data collection procedure for the Delphi technique

The Delphi was conducted in three rounds. A web-based questionnaire was sent to the thirty-two experts through their e-mails and text communication apps. The round-1 questionnaire was sent in October 2021. One week later, experts received a request e-mail to complete the form. After three reminders till December 2021, twenty-two of thirty-two experts responded positively for round-1, yielding a 71% response rate. The analyzed questionnaire of round-1 with results was again sent to the 23 experts who responded in round-1 in January 2022. After analyzing the responses of the first and second rounds, the third round of questionnaires was sent again in March 2022. In each round of Delphi, experts were given 3 weeks to complete the questionnaire and modify their earlier opinions based on the results of previous rounds. Experts who did not respond received request reminders to attain a 100% response rate for the second and third rounds.

2.2.3 Delphi round-1

For round-1, experts were invited to give their preference on identified recovery interventions (from the literature and field study) on a five-point Likert scale and their suggestions for inclusion in the list of LRIs (Table 3). For suggestions, open text box questions were provided as 'Any other (Please Specify)' in round-1.

2.2.4 Delphi round-2

The twenty-three experts who responded positively in round-1 were requested to participate again in round-2 of Delphi. A revised questionnaire containing additional LRIs, identified from round-1, as 'social infrastructure like schools, health facilities', 'relation between the local level policy implementation and mainstream Government policy,' 'involvement of women in education sectors', 'better regional connectivity and market link', 'strong financial institutions', etc. (Table 4), was sent to the experts. Experts were

Table 3 Example questionnaire format for Round-1 Delphi technique

				Opinion		
	n the case of resettlement, which aspects can obtain the case of resettlement, which aspects can obtain the case of resettlement.	Strongly agree	•			Strongly disagree
		5	4	3	2	1
1.1	Financial Compensation	0	0	0	0	0
1.2	Land Compensation	0	0	0	0	0
1.3	Material compensation (house, shop, agricultural tool)	0	0	0	0	0
1.4	Awareness program (regarding clear knowledge about the development project and benefits to future generations)	0	0	0	0	0
1.5	If you have any other suggestions, please specify					



Table 4 Example questionnaire format for Round-2 Delphi technique (Suggestions from round-1 added in the questionnaire)

					Opinion	ı	
	n the case of resettlement, which heir places?	aspects can motivate people to leave	Strongl Agree				Strongly Disagree
			5	4	3	2	1
1.1	Financial Compensation	The preferred option for Round 2	0	0	0	0	0
1.1	Financial Compensation	Results of first round %	39%	48%	4%	4%	4%
	Land Compensation	A preferred option for Round 2	0	0	0	0	0
1.2	Land Compensation	Results of first round %	48%	43%	4%	0%	4%
1.3	Material compensation (house,	A preferred option for Round 2	0	0	0	0	0
1.5	shop, agricultural tool)	Results of first round %	30%	52%	9%	9%	0%
	Awareness program (regarding clear knowledge about the	A preferred option for Round 2	0	0	0	0	0
1.4	development project and benefits to future generations)	Results of first round %	13%	48%	26%	4%	9%
1.5	Providing new Job opportunities*	A preferred option for Round 2	0	0	0	0	0

^{*}The bold texted cell represents the additional interventions from the round-1 Delphi result.

asked to assess the significance of the seventy-three LRIs for livelihood resilience mechanisms along with seventeen new LRIs identified from round-1. The round-2 data analysis necessitates one more round of the Delphi to validate and authenticate the obtained LRIs to attain livelihood resilience.

2.2.5 Delphi round-3

The questionnaire for Delphi round-3 contained the result of round-2 (Table 5). Each participant was asked again to complete the questionnaire on a 5-point Likert scale.

2.3 Data analysis procedure

Data collected in each round were analyzed to summarise the ratings and suggestions for appropriate LRIs for livelihood resilience. The analysis was done for each round of Delphi by using SPSS version 24. The median score for consensus was identified for each round as suggested by the researchers (Muhuri & Basu, 2018; Perveen et al., 2017), and the amount of dispersion on the rating was calculated using an interquartile range (Hasson et al., 2000; Schuckmann et al., 2012). We have selected an LRI; if the median value was more than or equal to 4 (Baumfield et al., 2012), the interquartile range (IQR) was less than 2.5 (Giannarou & Zervas, 2014). The percentage of preference in the top two bands (rank '4' and rank '5') was equal to or greater than 70 as an aggregated average preference after round-3 (Muhuri & Basu, 2018; Verhagen et al., 1998). However, before achieving consensus, a pairwise comparison was conducted. The step-by-step procedure for the Delphi technique for experts' opinions and consensus built-up is shown in Fig. 2.



					Opinion		
1.	In the case of resettlement, which a leave their places?	spects can motivate people to	Strongly Agree	•		—	Strongly Disagree
			5	4	3	2	1
		A preferred option for Round 3	0	0	0	0	0
1.1	Financial Compensation	Results of first round %	39%	48%	4%	4%	4%
		Results of second round %	52%	35%	9%	4%	0%
		A preferred option for Round 3	0	0	0	0	0
1.2	Land Compensation	Results of first round %	48%	43%	4%	0%	4%
		Results of second round %	57%	35%	4%	4%	0%
		A preferred option for Round 3	0	0	0	0	0
1.3	Material compensation (house, shop, agricultural tool)	Results of first round %	30%	52%	9%	9%	0%
		Results of second round %	48%	26%	13%	4%	9%
	Awareness program (regarding	A preferred option for Round 3	0	0	0	0	0
1.4	clear knowledge about the development project and benefits	Results of first round %	13%	48%	26%	4%	9%
	to future generations)	Results of second round %	13%	61%	13%	9%	4%
1.5	Providing new Job	A preferred option for Round 3	0	0	0	0	0
1.5	opportunities*	Results of second round %	39%	43%	13%	4%	0%

Table 5 Example questionnaire format for Round-3 Delphi technique

2.3.1 Pairwise comparison and validation of data

Before the inferential statistical tests, Kolmogorov–Smirnov and Shapiro–Wilk tests were performed to test the normal distribution of the data set (Cleff & Cleff, 2014). Since the obtained data were not normal, the Wilcoxon Paired Signed Rank Test was performed to identify (i) the difference between opinions of round-1 and round-2 and (ii) between round-2 and round-3 (Table 6).

With reference to Carbno (2007; pp. 691), differences between opinions in various rounds were considered significant when the probability measure was below 5%, i.e. p value < 0.05. Table 6 represents the example result; out of eighty-six LRIs, eight resulted in a significant difference (p < 0.05) between the experts' opinions in round-1 and round-2. Further, for round-2 and round-3, only three LRIs resulted in significant differences in experts' opinions for each LRI.

Although there are significant differences in experts' opinions between round-2 and round-3 at the individual level, as expected, there is not much difference in the variable-wise opinion of experts, as shown in Table 6. Henceforth, no successive round of Delphi was conducted to build consensus.

2.3.2 Consensus built-up

Table 7 provides an overview of obtained results from the descriptive analysis (Median, IQR, and aggregate preference percentage) from the agreement level responded by the experts in each round of the Delphi.

The experts rated eighty-six livelihood recovery interventions (LRIs) listed under fifteen livelihood resilience mechanisms in the final round of Delphi. According to the consensus criteria in round-1, round-2, and round-3, none of the interventions achieved the strongly agreed consensus level (rank '5'). Since outcome variations were observed across



^{*}The bold texted cell represents the additional interventions from the round-1 Delphi result.

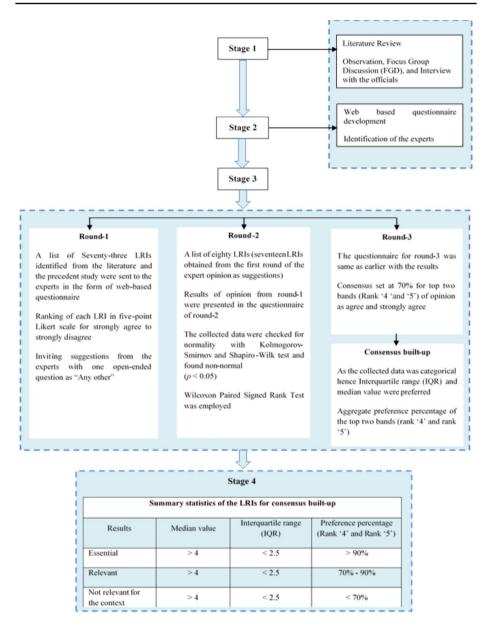


Fig. 2 Step-by-step procedure of the Delphi Technique

rounds, the aggregate preference percentage was used to calculate the final selection results (rank '4' and rank '5'). Thirty-one LRIs have been found to have more than 90% average aggregate preference percentage in three rounds and thus can be considered as the essential interventions (Coloured cells in Table 7). Four LRIs were considered not relevant for this case as they did not fulfil the consensus criteria (average aggregate preference percentage is less than 70%).



Table 6 Example results of the Wilcoxon paired rank test (Z- test) for round-1 versus round-2 and round-2 versus round-3

Question ask	Question asked to the expert	Round-1 versus round-2	s round-2	Round-2 versus round-3	us round-3
		Z	p value	Z	p value
Que. 4- Add	Que. 4- Additional facilities to reduce the outmigration of the resettlers' from the resettlement area				
q4.1	Provision of convenience stores or government stores for basic day-to-day requirements	-2.121^{c}	0.034*	-0.535°	0.593
q4.2	Small industry development	-1.732^{c}	0.083	-0.277^{c}	0.782
q4.3	Maintenance of the basic infrastructure facilities (house, safe drinking water, toilet, etc)	-3.000°	0.003*	$-0.500^{\rm b}$	0.617
q4.4	Social infrastructures like schools and health facilities	ı	ı	-0.302^{b}	0.763
q4.5	Mobility and connectivity with working places	ı	I	$-1.357^{\rm b}$	0.175
Que. 5- How	Que. 5- How to handle the resistance/ protest created by the villagers or any community leaders during displacement caused by the development project?	ent caused by the	development pro	oject?	
q5.1	Involvement of intermediate institution or NGO during grievance redressal	-1.897^{c}	0.058	-0.303^{c}	0.762
q5.2	Participation of the villagers during policy-making and implementation of the project	-0.832^{b}	0.405	$-0.758^{\rm b}$	0.449
q5.3	Consent of the majority of the villagers at the beginning of the resettlement project	-0.277^{c}	0.782	0.000^{d}	1.000
q5.4	Enhancing material and financial compensation	-1.903°	0.057	-0.258^{c}	0.796
q5.5	Benefits caused by resettlement should be promoted	I	I	$-1.547^{\rm b}$	0.122
Que. 6- Wh	Que. 6- What would be the strategies for empowering the rural people so that they can actively participate in the implementation of the development project?	mplementation c	f the developmer	nt project?	
q6.1	Campaigning	-2.121^{c}	0.034*	-0.302^{b}	0.763
q6.2	Door-to-door information	-1.000^{b}	0.317	-2.324^{b}	0.020*
q6.3	Social group (self-help group)	-0.832^{c}	0.405	-0.225^{b}	0.822
q6.4	Strong local leadership	-0.333^{b}	0.739	-2.111^{b}	0.035*
q6.5	Appointing a coordinator	0.000^{d}	1.000	$-0.237^{\rm b}$	0.813
9.9b	Relation between the local level policy implementation and mainstream Government policy	I	I	-0.247^{c}	0.805
Que. 7- How	Que. 7- How to empower women in the new resettlement area provided by the government?				
q7.1	Capacity building (skill development, improving the education level)	-2.530°	0.011*	-0.277^{b}	0.782
q7.2	Information regarding the legal and judicial support	-0.471^{c}	0.637	0.000^{d}	1.000
q7.3	Formation of social groups	-0.905^{c}	0.366	$-0.676^{\rm b}$	0.499
q7.4	Appointing a counsellors	-01.184^{c}	0.236	-0.165^{c}	698.0
q7.5	School scholarships to educate women	1	1	-0.775^{b}	0.439



Table 6 (continued)

,					
uestion as	puestion asked to the expert	Round-1 versus round-2	round-2	Round-2 versus round-3	round-3
		Z	p value	Z	p value
9.7p	Involvement of women in education sectors	ı	ı	-1.155°	0.248
7.7p	Job opportunities through SHGs	ı	I	-1.994^{b}	0.046*

*Bold value represents the significant difference (p < 0.05) in variable-wise expert's opinion

Table 7 Example results of analysis of round-1, round-2, and round-3 Delphi

	No.	The identified mechanism for livelihood	Livelihood recovery interventions (multiple choice question from strongly		Median		Inte	erquartile ra	ıge	percentas	regate Prefe te in the top k '4' and R	two bands	Average Aggregate	Remark
The spoots that more content on the content of the property of of the			disagree -1 to strongly agree - 5)	Round-1	Round-2	Round-3	Round-1	Round-2	Round-3	Round-1	Round-2	Round-3	preference %	
1 Propose and an appear had not not been proposed or an appear had not not been placed as a proposed of the place of t			1.1 Financial Compensation	4	5	4	1	1	1	87	87	87	87	Relevant
Second Second Content of the properties of the				4	5	5	1	1	1	91	91	87	90	Essential
Descriptions Controllage about the development property A	1	can motivate	agricultural tool)	4	4	4	1	2	2	83	74	70	76	Relevant
Providing one Job opportunities		their places	knowledge about the development project	4	4	4	1	1	2	61	74	74	70	Relevant
Additional facilities to recommend Additiona				-	4	4	-	1	1	-	83	83	83	Relevant
Wiley with 1 1 1 1 1 1 1 1 1			of the project before resettlement)	5	4	4	1	1	1	96	91	91	93	Essential
2 and 1 and 1 and 2 and 3 and		Win -w in	(throughout the implementation of the	4	4	4	1	1	1	96	78	83	86	Relevant
A Type-down approach (when inclined and inclined and inclined and inclined inclined and inclin	2	solutions for institutions and	opinion of the people when the	4	4	4	1	2	1	78	74	78	77	Relevant
2.5 Positive coordination between villages and minimatives with fine-to-time givenue; 5 5 4 1 1 0 100 96 96 97 Essential and content with fine-to-time givenue; 5 5 4 4 3 2 1 1 65 57 48 57 Not related a start) and a start part of the coate of the		with a resettlement	2.4 Top-down approach (when implementation strategies are directly implemented on the people based on field	4	4	3	2	1	1	65	52	43	53	Not relevant to the context
Recon stated of the content of the			and institutions with time-to-time grievance	5	5	4	1	1	0	100	96	96	97	Essential
Recon structing Brainfaired Sample Sampl			3.1 Low rise high- density buildings around a courtyard	4	4	3	2	1	1	65	57	48	57	Not relevant to the context
Secretary Secr			3.2 Not more than 20 families in close proximity	4	4	3	2	1	1	70	57	48	59	
3 1.4 Open ground centality-propose and families of families support ground families of families and families of families support ground families of families and families of families and families of families ground connectivity of the control of families and families of the families of		Recon structing the social life of	3.3 Community centre (for enhancing social	4	4	4	1	1	1	91	96	96	94	Essential
Participation in the recent carried by the project	3	the affected	3.4 Open ground (multi-purpose and	5	4	4	1	1	1	96	87	91	91	Essential
3.6 Rural infrastructure development/ regional connectivity with special connectivity with working places 5		iaiiiies					1	1						
Page			3.6 Rural infrastructure development/					,						
## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities to convenience stores or government stores for basic day-to-day requirements ## Additional facilities (basic stores or government stores for basic day-to-day requirements ## Additional facilities (basic stores or government stores for basic day-to-day requirements ## Additional facilities (basic stores or government stores for basic day-to-day requirements ## Additional facilities (basic stores or government stores for basic day-to-day requirements ## Additional faci														
Additional facilities to requirements Additional facilities to requirements Additional facilities to requirements Additional facilities to requirements A	_		generation	-	4	4	-	1	0.5	-	83	83	83	Relevant
4 Additional facilities to reduce the outsignation of the resettlers 4 Additional facilities to define resettlers 4 Additional facilities to the resettlers 4 Additional facility contained to the resettlers 4 Additional facility contained to the resettlers 4 Additional facility contained to the resettlers 5 Additional facility contained to the resettlers 5 Introduced to the resettlers of the resettl			government stores for basic day-to-day		4					100	87		94	Essential
A continger of the resettles Interest test Interest In				4	4	4	1	1	0	91	87	91	90	Essential
Handling resistance Protect created by the type Section of the project	4	reduce the outmigration of	infrastructure facilities (house, safe drinking water, toilet, etc.)	5	4	4	1	1	1	100	87	87	91	Essential
Note Section			health facility	-	5	5	-	1	1	-	96	96	96	Essential
S.1 Involvement of intermediate institution or NGO during givesnee			4.5 Mobility and connectivity with working places	-	4	4	-	1	1	-	96	78	87	Relevant
Part			5.1 Involvement of intermediate institution or NGO during grievance	4	4	4	0	1	0	87	74	83	81	Relevant
\$ 7. Comment of the majority of the willages not community leaders during the project secreted by the willages not community leaders during the project secrete and the projec		Handling resistance/	policy-making and implementation of the	4	4	4	1	1	1	91	87	87	88	Relevant
S.4 Enhancing material and financial composition S.5 Enerfise caused by restrictment should be promoted S.5 Enerfise caused by restrictment S.5 Enerfise caused by restrict S.5 Enerfise	5	protest created by the villagers or community	5.3 Consent of the majority of the villagers at the beginning of the	4	4	4	1	1	1	91	91	96	93	Essential
Should be promoted			5.4 Enhancing material and financial compensation	5	4	4	1	1	1	91	78	87	86	Relevant
Empowering the people in runal rares for their active participation in the implementation of the development project of the control of the control of the control of the development project of the control of the development project of the control of the control of the development project of the control of the development project of the control of the			should be promoted			1					1			Relevant
Empowering women in accordance of the first extended by the growth of the growth						_	-			_	_			Relevant
rural areas for their active participation in the implementation of the development project of the properties of the pro		Empowering the people in												Essential
Empowering women in reversement areas provided by the government 1		rural areas for their active												Essential
development project 6.6 Réalisino between the local level 6.6 Réalisino between 6.6 Réalisino between the local level 6.6 Réalisino between 6.6 Réalisino between the local level 6.6 Réalisino between 6.6 Réalisino between the local level 6.6 Réalisino between 6.6 Réalisino between the local level 6.6 Réalisino between 6.6 Ré	6	participation in the implementation of the					-							
Policy implementation and mainstream				4			1			87				Relevant
improving oducation level) 3 4 4 1 1 100 90 90 97 Essential formation regarding the legal and 4 4 4 1 1 1 87 87 87 87 Relevant reservance in control of the provided by the provid			policy implementation and mainstream Government policy	-	4	4	-	1	0	_	87	96	91	Essential
Empowering women in rowested mental areas provided by the government 2.5 kmol Scholarship to educate - 4 4 1 1 0 96 91 91 93 Essential sprovided by the government 7.5 kchool Scholarship to educate - 4 4 - 1 1 - 96 83 89 Relevant 1.5 kmol Scholarship to educate - 4 4 - 1 1 - 91 100 96 Essential sectors			improving education level)											Essential
nevested a research a research provided by the 7 A proprinting consensitions 4 4 4 4 1 1 0 0 87 87 87 87 Relevant provided by the 7 A phynoiming consensitions 4 4 4 4 1 0 0 87 87 87 87 Relevant provided by the 7 A phynoiming consensitions 4 4 4 4 1 0 0 87 87 87 87 Relevant provided by the 8 A Part of 1 1 1 - 96 83 89 Relevant Provided by the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 A Part of 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 1 1 1 - 91 100 96 Essentiant Provided By the 1 1 1 1 - 91 1 1 1 1 1 1 1 1 1 1 1 1 1		Empowering women in	judicial support											Relevant
Provided by the 7-6 Approximate contentions	7	new resettlement areas												Essential
women 7.6 Involvement of women in education _ 4 4 - 1 1 - 91 100 96 Essentia sectors			7.5 School Scholarship to educate	-			-	_	_					Relevant
			7.6 Involvement of women in education	-	4		-	1	1	-	91	100	96	Essential
				-	5	4	-	1	1	-	96	78	87	Relevant

3 Results and discussion

3.1 The outcome of the study

This study employed the Delphi technique to identify the essential LRIs to attain livelihood resilience in an Indian context. Out of eighty-six, thirty-one LRIs were identified as essential, with more than 90% aggregated preference. These LRIs must be prioritized during planned urban development projects. Table 8 represents the essential livelihood recovery interventions for livelihood resilience from the consensus of the experts.



Table 7 (continued)

No.	The identified mechanism for	Livelihood recovery interventions (multiple choice question from strongly disagree -1 to strongly		Median		In	terquartile ra	inge	in th	Preference te top two b '4' and Ra	ands	Average aggregate preference	Remark
	livelihood resilience	agree -5)	Round-1	Round-2	Round-3	Round-1	Round-2	Round-3	Round-1	Round-2	Round-3	%	
		8.1 Campaigning	4	4	4	1	0	0	87	87	87	87	Relevant
		8.2 Door-to-door information	4	4	4	1	1	1	87	96	91	91	Essential
	Motivating the children in their studies after the	8.3 Relief in school fees	4	4	4	1	1	2	96	83	74	84	Relevant
8	disruption caused by the development project	8.4 Provision of Subsidies for admission to school	4	4	4	1	1	0.5	96	83	87	88	Relevant
		8.5 Appointing a coordinator for being in continuous touch with children and their parents	4	4	4	0	1	0	87	87	96	90	Essential
		9.1 Campaigning	4	4	4	0	0	1	87	87	74	83	Relevant
		9.2 Door-to-door information	4	4	4	1	0	0	91	87	87	88	Relevant
		9.3 Engaging resettlers in various localized activities	4	4	4	1	1	- 1	96	96	87	93	Essential
9	Enhancing the occupational skills of	9.4 Local government support for engaging resettlers in alternative options of their skill	4	4	4	1	1	1	96	83	87	88	Relevant
	resettlers	9.5 Social group	4	4	4	0	0	0	87	78	78	81	Relevant
		9.6 Strong local leadership	4	4	4	1	- 1	0	87	83	87	86	Relevant
		9.7 Appointing coordinator	4	4	4	1	0	0	96	78	78	84	Relevant
		9.8 Opening institutions giving a short-term return of the economy to project affected persons	-	4	4	-	0	0	-	78	83	80	Relevant
		10.1 Relocation near farmland where cultivation is possible	4	4	4	1	0	0.5	91	87	91	90	Relevant
	Agricultural development	10.2 Provisions for new tools and technique	4	4	4	1	1	0	100	91	91	94	Essential
10	and intensification for resettlers	10.3 To facilitate purchasing new agricultural land	4	4	4	1	0	0	78	78	83	80	Relevant
		10.4 Provide irrigation facilities and raw materials at subsidized rates 10.5 Better regional connectivity and	-	4	4	-	1	1	-	87 91	83 91	85 91	Relevant
		market link	-			-	1						Essential
		11.1 Investment idea and support	4	4	4	1	0	0	91	78	87 100	86	Relevant
	Financial management,	11.2 Loan facilities with subsidies	4	4	4	0	0	0	87 78	91 83		93 81	Essential
11	adapted by the institutions for the resettlers	11.3 Money lending facilities 11.4 Institutions with cross-subsidy	-	4	4	-	0	0	- 78	87	83	87	Relevant
		benefits 11.5 Microcredit		- 4				0		87	78	83	Relevant
		12.1 Non-government organizations (N	(GO)	4	4	4	0 0		87	83	87	86	Relevant
ı		12.2 Local level specific team		4	4	4	1 1	. 0	87	87	83	86	Relevant
	Mediators that can help	12.3 Educational and extension groups		4	4		1 (83	87	83	86	Relevant
	the affected families cope with the changing scenario	12.4 Cooperative		4	4		0 1		78 87	78 87	78 87	78 87	Relevant Relevant
12									07	- 01	07		Not relev
12		12.5 Vocational schools 12.6 Appointment of Anthropologist	95 9	4									
2		12.6 Appointment of Anthropologist counsellor		-	4	4	_ 2		-	57	52	55	
2		12.6 Appointment of Anthropologist counsellor 13.1 Nurturing community participatio 13.2 Delivering benefits provided by the	on			4		. 0	- 87 83	57 87 91	91 91	88 88	Relevant Relevant
	The aspects for formulated	12.6 Appointment of Anthropologist counsellor 13.1 Nurturing community participatic 13.2 Delivering benefits provided by the institution more efficiently 13.3 Serve as the link between the rese	on ie	- 4	4	4 4	_ 2 1 1	0		87	91	88	Relevant
	teams/organizations/NGOs	12.6 Appointment of Anthropologist counsellor 13.1 Nutruring community participatic 13.2 Delivering benefits provided by the institution more efficiently 13.3 Serve as the link between the rese and the institution 13.4 Instruments of capacity-building	on ie	4 4	4 4	4 4 4	- 2 1 1 0 1	0 0	83 87 96	87 91	91 91	88 88 80 86	Relevant Relevant Relevant
12	The aspects for formulated teams/organizations/NGOs can be helpful for resettled villagers.	12.6 Appointment of Anthropologist counsellor 13.1 Nauturing community participatie 13.2 Delivering benefits provided by it institution more efficiently 13.3 Serve as the link between the read and the institution 13.4 Instruments of capacity-building 13.5 Social capital formation	on ie	- 4 4	4 4 4	4 4 4 4	- 2 1 1 0 1 1 2	0 0	83 87	87 91 74	91 91 78	88 88 80	Relevant
	teams/organizations/NGOs can be helpful for resettled	1.2.6 Appointment of Authropologist counsellor 1.3.1 Nutruring community participatis 1.3.2 Delivering benefits provided by it institution more efficiently 1.3.3 Serve as the link between the rese and the institution 1.3.4 Instruments of capacity-building 1.3.5 Social capatist formation 1.3.6 Offering collective awareness programmes	on tee	- 4 4 4 4 4 4	4 4 4 4 4	4 4 4 4 4 4 4	- 2 1 1 1 0 1 1 2 0 6 2 6 1 6	0 0 0 1 1 1 0	83 87 96 74 87	87 91 74 78 78 87	91 91 78 83 91 87	88 88 80 86 81 87	Relevant Relevant Relevant Relevant Relevant Relevant
	teams/organizations/NGOs can be helpful for resettled	12.6 Appointment of Authropologist counsellor 13.1 Nutruring community participatis 13.2 Delivering benefits provided by the institution more efficiently 13.3 Serve as the link between the rose and the institution 13.4 Instruments of capacity-building 13.5 Social capital formation 13.6 Offering collective awareness programmes 13.7 Formation of Mobilisation Strateg	on tee	- 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4	4 4 4 4 4 4 4 4	- 2 1 1 1 0 1 1 2 0 0 0 2 0 1 0 0 0 0 0	0 0 1 1 1 0 0	83 87 96 74 87	87 91 74 78 78 87	91 91 78 83 91 87	88 88 80 86 81 87	Relevant Relevant Relevant Relevant Relevant Relevant Relevant
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Bold value cells represent the LRIs that have not been selected

For example, the 'Informative approach (clear knowledge of the project before resettlement)' and 'positive coordination between villagers and institution with time-to-time grievance redressal' are found to be the essential interventions for the win-win solution. Perera (2014)also identified similar requirements of formal grievance redressal mechanisms for affected people and their participation in converting the disaster into an opportunity. Further, Gyawali et al. (2020) highlighted that the participation of stakeholders in the reconstruction and livelihood intervention processes is essential for sustaining livelihood recovery. We have identified that the 'consent of the majority of the villagers at the beginning of the resettlement project;' is the essential intervention to handle the resistance/ protest created by the villagers or any community leaders during displacement. However, the 'top-down approach' mentioned by the officials during interviews was not selected by the experts as an essential intervention for win-win solutions. Although the 'top-down



gate preference % Average aggre-96 93 96 90 93 97 4 91 91 94 90 91 4 90 97 97 93 91 91 90 Provision of convenience stores or government stores for basic day-to-day Positive coordination between villagers and institutions with time-to-time Appointing a coordinator for being in continuous touch with children and Relation between the local level policy implementation and mainstream Informative approach (explicit knowledge of the project before resettle-Maintenance of the basic infrastructural facilities (house, safe drinking Consent of the majority of the villagers at the beginning of the resettle-Capacity building (skill development, improving education level) Open ground (multi-purpose and religious gathering places) Community centre (for enhancing social activities) Social infrastructure like school health facility nvolvement of women in education sectors Enhancing the recreational activities Livelihood recovery interventions Social group (self-help group) Small industry development Formation of social groups Door-to-door information Door-to-door information Strong local leadership grievance redressal Government policy and Compensation water, toilet, etc.) requirements ment project ment) Handling resistance/ protest created by the villagers or community leaders Motivating the children in their studies after the disruption caused by the Empowering the people in rural areas for their active participation in the Win-win solutions for institutions and people associated with a resettle-Empowering women in new resettlement areas provided by the govern-Additional facilities to reduce the outmigration of the resettlers The aspects that can motivate people to leave their places Reconstructing the social life of the affected families The identified mechanism for livelihood resilience implementation of the development project development project during the project ment project 4



able 8 Essential livelihood recovery interventions for livelihood resilience

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S	No. The identified mechanism for livelihood resilience	Livelihood recovery interventions	Average aggregate preference
6	Enhancing the occupational skills of resettlers	Engaging resettlers in various localized activities	93
10	Agricultural development and intensification for resettlers	Provisions for new tools and techniques for agricultural activities	94
		Better regional connectivity and market link	91
11	Financial management, adapted by the institutions for the resettlers	Loan facilities with subsidies	93
14	Enhancing the adaptive capacity of the resettled villagers	Utilizing the available resources	76
		Utilizing individuals' skills and past experiences	94
15	J	Enforcement policies toward sustainable use of natural resources	76
	ability (environmental, economic, and social) through displacement and resettlement projects	Intensified and sustained human capacity development (skill development)	93
		Providing proper educational facilities for the children (affordable education) $% \left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2$	76
		Providing proper health care facilities (affordable health care)	76
		Strong financial institutions	91

approach' (when implementation strategies are directly implemented on the people based on field knowledge) is easily applicable from the official point of view, that may lead to conflict if the opinions of the stakeholders are not considered.

Some LRIs for reconstructing social life, such as 'community centre' (for enhancing social activities), 'open ground' (multi-purpose and religious gathering places)', and 'enhancing the recreational activities', were found relevant; yet none of the interventions were found essential in this case. In this connection, Baffoe et al. (2021) argued that social networks help increase employment opportunities and mitigate financial constraints in rural areas. The contrasting result of this research may be because the places of resettlement are nearby (within a distance of 2 km. in our case) from the original place of displacement. Further, the sense of community has not been disrupted because of a large number of people resettling together.

Another mechanism for livelihood resilience, reduction in outmigration of the resettlers, can be achieved through some essential LRIs like 'provision of the convenience store or government stores for day to day basic requirements', 'small industry development', 'maintenance of the basic infrastructure facilities (house, safe drinking water, toilet, etc.)', and 'social infrastructure like school, health facility'. It implies better employment opportunities at the resettlement site, decreases migration to urban centres, improves household incomes, and enhances household livelihood resilience (Nasrnia & Ashktorab, 2021).

Empowerment of people in rural areas is an important and relevant way to attain live-lihood resilience (Pandey et al., 2018). In this line, our research found that 'Skill development and improving education level', 'formation of social groups', like earlier research (Gyawali et al., 2020; Joakim & Wismer, 2015; Régnier et al., 2008) and 'involvement of women in education sectors' as a contextual LRI obtained from experts suggestions, are the essential recovery interventions for empowering women in resettlement sites. While actively providing training and financial resources, participatory groups can help improve economic conditions and promote gender equity (Gyawali et al., 2020). 'Door-to-door information', 'strong local leadership', 'social group (self-help group)', and 'relation between the local level policy implementation and mainstream Government policy' can empower the rural people. In this connection, FGD with the resettlers also reported that the power in the hand of the 'Sarpanch' or local leadership might understand them better and fulfil their requirements. Hence, Saeed Khan (2019) recommends that local interests and leadership of recovery initiatives be supported and encouraged for development policy and practice to be effective.

Moreover, to motivate the children for their studies after resettlement, 'appointing a coordinator/councillor (observation) to be in continuous touch with the children and their parents' and 'door-to-door information' is essential. The field observation and FGD revealed that the affected people do not have accurate information regarding government initiatives due to a lack of education; hence, a coordinator is required to provide accurate information. Further, we found that the lack of information among the resettles and demand for the requirement of 'information regarding the legal and judicial support, and 'awareness program' (regarding explicit knowledge about the development project and benefits to future generations) is an essential livelihood intervention for livelihood resilience (Perera, 2014; Régnier et al., 2008).

For financial management, 'loan facilities with subsidies' can be beneficial, and thus, it is an essential intervention. In this connection, Gyawali et al. (2020) highlighted that financial support through loan programs plays a significant role in livelihood resilience and advancement. Moreover, researchers (Quandt, 2018; Tran, 2017; Yang et al., 2018) mentioned 'agricultural development and intensification for resettlers as one livelihood



resilience mechanism that can be achieved through 'provisions for new tools and techniques' and 'better regional connectivity and market link'; these interventions are essential even in our case. One of the participants in FGD mentioned that "the Government has taken all of our agricultural land; we do not know what to do, where to go, and how to feed our family." Another participant elaborates, "We only know farming, but now we do not have any work." Therefore, 'New tools and techniques for farming in urban areas will help them continue their agriculture practices and essential food requirements.

Additionally, for livelihood resilience, there are requirements of mediators, namely non-government organizations (NGO), local-level specific teams, educational and extension groups, and cooperative and vocational schools, that can help the affected families cope with the changing scenario of displacement and resettlement identified by various researchers (Nasrnia & Ashktorab, 2021; Singh et al., 2021), yet none of these are found essential in this case. This result may come from fear of delay in the development and implementation of the project, employing more mediators.

To enhance the adaptive capacity of the resettled villagers, 'utilizing the available resources' and 'individual skills and past experiences' are essential interventions. In this connection, Liu et al., (2020a, 2020b) found that households with professional skills, higher awareness, and greater information acquisition tend to shape livelihoods to be more resilient and make the affected people more adaptive. 'Enforcement policies towards sustainable use of the natural resources,' 'provision of proper educational facilities for the children' (currently the fee structure is not affordable for the resettlers), 'health care facilities' (affordable health care facilities), and 'strong financial institution' are the interventions associated with the long-term strategies the government can adopt for achieving sustainability. The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act (2013) highlights the basic infrastructural facilities like schools as per the provisions of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009) in the resettlement site. However, the Nava Raipur Atal Nagar villages have inadequate schools. The children need to travel more than 5 km to schools, and the fee structure of the schools in urban areas is not affordable for the resettlers.

Besides the above-mentioned essential LRIs, four LRIs do not reach the consensus with an aggregate preference percentage of less than 70%, namely: 'Low rise high-density buildings around a courtyard', and 'Not more than 20 families in close proximity for reconstructing the social life'. 'Appointment of the anthropologist as a counsellor to cope with the changing scenario', and 'Top-down approach (when implementation strategies are directly implemented on the people based on field knowledge)' for a win–win solution. The LRIs may not be relevant in this particular case, yet these can be applicable in other cases and validated through large samples.

3.2 Limitations and strengths of the study

One of the novelties of this paper is identifying the LRIs for the resettlers affected by urban development-induced rural displacement and resettlement projects through the Delphi technique. Although the Delphi technique helped identify honest opinions free from peer group pressure (Lewis et al., 1999), this study invested more than 7 months (October 2021–April 2022) in gaining expert opinions. Since Delphi is a qualitative method, this research depends on convenience sampling to choose experts from a case-specific region. Yet, the resulting expert sample was well balanced, chosen from four categories: architect practitioners, planner practitioners, academic planners, and other related planning



professionals. Rigorous search approaches and selection criteria were applied to reduce bias and clarify the selection of a final list of LRIs through multiple rounds of the expert survey. Despite that, more samples and cases can be identified in future for the generic application of the study.

3.3 The implication of the research

This research explores LRIs that can be adapted to attain livelihood resilience through an intense literature review and field study and validated and augmented through experts' opinions. The results of this study may help to formulate recovery interventions for a man-made disaster like urban development-induced rural displacement and resettlement, through which livelihood resilience of the affected people can be achieved. It would also be interesting to replicate the current studies in other parts of the world to determine whether specific interventions are universally relevant for achieving the livelihood resilience of people in rural areas for urban development projects.

4 Conclusions

This research contributes to the knowledge of livelihood resilience by identifying LRIs for urban development-induced rural displacement and resettlement. Seventy-three LRIs under fifteen questions as a mechanism for livelihood resilience were identified from the literature reviews, observation, FGD, and interviews with officials. The suitability of these LRIs was tested through a three-round Delphi technique involving experts from specific regions considering the context. The results provide valuable insights for planners, professionals, and policy-makers in formulating appropriate recovery interventions that can simplify the difficult process of sustainable urban development.

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Declarations

Conflict of interest The authors declared that they do not have any conflicts of interest.

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