



Correction to: Explicit Vocabulary Instruction in Kindergarten: Case Studies of Students With and Without Language Disorders

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Correction to: Early Childhood Education Journal
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The original version of this article unfortunately contained a mistake in the “Study Participants” section.

The permission for the study was granted by “Indiana University of Pennsylvania’s Institutional Review Board” instead it was incorrectly published as “University of Pittsburgh’s Institutional Review Board”.

The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s10643-018-0896-8>.

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