



## Correction to: Developing Ethical Confidence: The Impact of Action-Oriented Ethics Instruction in an Accounting Curriculum

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Published online: 11 September 2018  
© Springer Nature B.V. 2018

**Correction to: J Bus Ethics**  
<https://doi.org/10.1007/s10551-016-3411-4>

In this article the logistic regression results in Table 4 Logistic regression results were unfortunately misinterpreted with respect to one hypothesis (H5).

The original article states that H5 Levels of observed unethical behavior by accounting students are lower for students who self-identify as politically liberal, than for students who self-identify as politically conservative. While the

variable “Self-identified Political Ideology” is statistically significant, the negative sign on the coefficient indicates the result is hypothesized in the opposite direction. Thus the correct interpretation is that accounting students who self-identify as conservative have lower levels of observed unethical behavior than accounting students who self-identify as politically liberal.

We regret any inconveniences this may have caused.

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The original article can be found online at <https://doi.org/10.1007/s10551-016-3411-4>.

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