



Correction to: Debiasing versus knowledge retrieval checklists to reduce diagnostic error in ECG interpretation

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Due to an unfortunate turn of events, Fig. 3 was omitted from the original publication. Hence, the first line underneath the heading ‘Effect of instructional condition on errors and time’ in the ‘Results’ section incorrectly states that:

“The error rates for junior and senior learners by condition are shown in Fig. 2.”

This should read:

“The error rates for novice and experienced learners by condition are shown in Fig. 3.”

Figure 3 and its caption are published here and should be treated as definitive.

The original article can be found online at <https://doi.org/10.1007/s10459-019-09875-8>.

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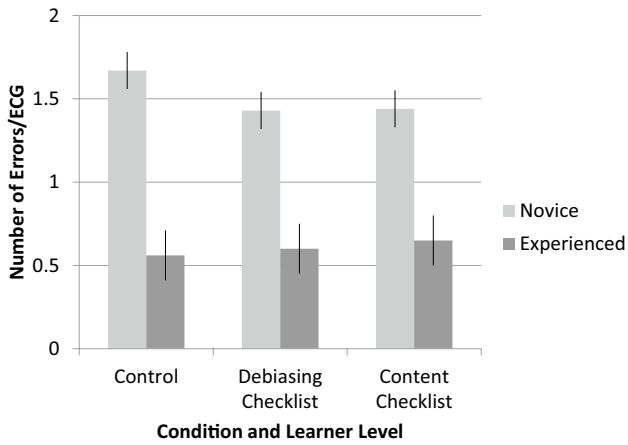


Fig. 3 Number of errors/ECG by educational level and instructional condition (control, cognitive bias checklist, content checklist)

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