



# Correction to: Relations between students' well-being and academic achievement: evidence from Swedish compulsory school

Thea Klapp<sup>1</sup> · Alli Klapp<sup>1</sup> · Jan-Eric Gustafsson<sup>1</sup>

Published online: 12 July 2023  
© The Author(s) 2023

**Correction to: European Journal of Psychology of Education**  
<https://doi.org/10.1007/s10212-023-00690-9>

The original version of the article unfortunately contained an error. The column headings in Table 5 were placed in an incorrect order in the table.

The original article has been corrected.

**Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

**Publisher's note** Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

---

The original article can be found online at <https://doi.org/10.1007/s10212-023-00690-9>.

---

✉ Thea Klapp  
thea.klapp@gu.se

Alli Klapp  
alli.klapp@ped.gu.se

Jan-Eric Gustafsson  
jan-eric.gustafsson@ped.gu.se

<sup>1</sup> Faculty of Education, Department of Education and Special Education, University of Gothenburg, Box 300, SE-405 30 Gothenburg, Sweden