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## SAP-LAP Linkages – A Generic Interpretive Framework for Analyzing Managerial Contexts

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#### Abstract

The implementation of flexible systems management paradigm can be facilitated by SAP-LAP (Situation, Actor, Process, Learning, Action, Performance) framework and SAP-LAP models. The SAP-LAP models in vogue are atomic or naive models. In these models, the components of SAP-LAP are treated in isolation. This paper presents a generic framework to identify SAP-LAP linkages and develop models of managerial contexts taking into consideration various interrelationships along with their interpretation. The integrated framework is presented using self-interaction, cross-interaction and assessment matrices.

Keywords: assessment matrix, cross-interaction matrix, SAP-LAP linkages, SAP-LAP models, self-interaction matrix

## Introduction

Flexible systems management is rooted into the concept of 'systemic flexibility' (Sushil 1997, 2000) which deals with synthesis of thesis and anti thesis. The application of this paradigm is facilitated by SAP-LAP framework (Sushil 2000a, 2001) and SAP-LAP models (Sushil 2000b, 2001a) SAP-LAP framework constitutes of basic entities in any managerial context. Basically, any managerial context consists of a 'situation' to be managed, an 'actor' or a group of actors to deal with the situation, and a 'process' or a set of processes that respond to the situation and recreate it. The interplay and synthesis of Situation–Actor–Process (SAP) leads to Learning-Action-Performance (LAP). The SAP analysis brings out key learning issues, which act as a base to take actions leading to performance.

Largely, SAP-LAP models that are developed are naive or atomic models treating the basic components of SAP-LAP framework independently without explicitly considering their interdependence or interrelationships. Examples of such naive models can be seen in many applications (Sushil 2000a, Husain and Sushil 1997, 2000, Husain et. al. 2002, Kak and Sushil 2002, Gupta 2003, Rawani and Gupta 2000).

Interaction of various elements or components can be represented by using concepts and tools of structural modeling, such as self-interaction and cross-interaction matrices (Harary et. al. 1965, Warfield 1973, 2003). These matrices are used as a base in developing Program Planning Linkages (Hill and Warfield 1972, Sage 1977, Saxena et. al. 1989, 1990, 2006) which is used as a guiding framework to develop SAP-LAP linkages, as proposed in this paper. However, the presentation in the proposed framework is enriched using interpretive matrices (Sushil 2005).

#### SAP-LAP Framework - An Overview

## SAP-LAP is an integrative framework comprising of six basic components:

- i. The 'situation' to be dealt with, which can be external or internal to the organization.
- ii. The 'actor(s)' dealing with the situation, which can be 'internal' or 'external' with reference to the organization under study.
- iii. The 'process(es)' dealing with the situation, which can again be 'internal' or 'external' to the organization.
- iv. The key learning issues, in terms of the achievement of objectives or problem areas.
- v. The 'action(s)' to be taken based on learning, affecting the performance areas or objectives.
- vi. The 'performance' areas in terms of 'objectives' to be achieved or key result areas (KRAs).

An illustration of external and internal elements under situation, actor and process is shown in Table 1 in the context of a typical business organization. The list of elements is only illustrative in nature and by no means is comprehensive. The elements have to be identified in the context of a case situation under investigation. SAP-LAP is a generic framework which can be used in a variety of contexts, such as problem solving, change management,

observation.

representations.

Self-interaction Matrices

**Basic Matrix Structure** 

Table 1: Examples of SAP Elements for a Typical **Business Organization** 

Componen	its	Elements
Situation (S)	External	<ul> <li>Competition</li> <li>Market Growth</li> <li>Attractiveness</li> <li>Substitutes</li> </ul>
	Internal	<ul> <li>Core Competence</li> <li>Financial Health</li> <li>Market Share</li> <li>Technological Capabilities</li> <li>Flexibility</li> </ul>
Actor (A)	External	<ul> <li>Customers</li> <li>Competitors</li> <li>Suppliers</li> <li>Partners</li> <li>New Entrants</li> <li>Government</li> </ul>
	Internal	<ul> <li>Top Management</li> <li>Business Unit Heads</li> <li>Functional Heads</li> <li>Process Owners</li> <li>Employees</li> </ul>
Process (P)	External	<ul> <li>Alliance Management</li> <li>Supply Chain Management</li> <li>Distribution</li> <li>Technology Acquisition</li> <li>Business Development</li> <li>Outsourcing</li> <li>Customer Interface</li> </ul>
	Internal	<ul> <li>Product Development</li> <li>Production</li> <li>Core Competence Building</li> <li>Strategic Planning</li> <li>Performance Management</li> <li>Technology Capability Building</li> <li>Accounting and Costing</li> </ul>

strategy formulation, supply chain management, marketing management, technology management, human resource management, and so on.

The first step in any problem context would be identification of SAP and internal. Care should

of SAP elements, both external and internal. Similarly, key '1' in a cell means that elements are to be identified for learning, action and the two elements (in elements, both external performance, as is done in LAP synthesis in general.

matrix as shown in this case actors) have some interaction, and

'0' means no interaction. Further, the nature of interaction is qualified in an 'interpretive self-interaction matrix' as

The relationships among the elements of a particular component can be represented by a self-interaction matrix. For example, the interdependence of actors in a given context can be represented in the form of information support, team work and so on. A pair wise comparison is

made and a binary relationship (1, 0) is represented in the

be used as generalized statements for the similar cases in the future by proper synthesis. The specific learning issues

are linked directly with the case under consideration and are either expressed in terms of the obstacles or in terms of the targets to be achieved. To solve these issues, special attention and focus is required, as these are specific to the case under consideration. This requires intelligence and keen

The simplest form to depict interrelationship of elements can be used in the form of a matrix, having two dimensions. The basic matrices in SAP-LAP linkages taken are self-interaction and cross-interaction matrices. A third type of matrix is added to facilitate the assessment of elements in different

Though there is one-to-one correspondence between matrices and structural models, the structural graphics is advantageous to read and interpret as compared to large matrices. However, the graphical structural model, in the context of cross-interaction of two different sets of elements becomes at times complicated to be read by the user. Since there is one-to-one correspondence between matrices and structural models, the graphical models can easily be portrayed by using the data in matrices. As the paper is the first attempt to include interrelationships of SAP-LAP elements, it is preferred to use matrices rather than graphical

components which is termed as 'assessment matrix'.

0	0	1	0	A1
0	1	1	A2	
1	0	A3		
1	A4			
A5				

1(a) Binary Matrix for Five Actors

The first step in any problem context would be identification Figure 1 (a). An entry of

be taken to identify only key elements, or else further analysis would become too cumbersome to be adopted for any practical use. Similarly, key elements are to be identified for learning, action and performance, as is done in LAP synthesis in general.

The analysis carried out in SAP framework helps in synthesizing the key learning issues in the case. Learning includes taking a fresh look of the processes operating in detail. When we are learning the key issues, we try to analyze the drawbacks of the process and the manner in which these can be overcome. The drawbacks are identified while keeping present as well as future scenarios in mind. Key learning issues can be of two types: (i) generic and (ii) specific. The generic issues are the ones which can be related to the lessons learnt from the previous cases and can



—		Information Support		A1
	Team Work	Team Work	A2	
Knowledge Sharing		A3		
Reporting	A4			
A5				

#### 1(b) Interpretive Matrix for Five Actors

Figure 1: Sample Self-interaction Matrix for Five Actors

## Table 2: Indicative Interpretive-Relationships for Self-interaction

Component	Interpretive Relationship			
Situation	Multiplier effect, Adds to Uncertainty, Contributes, Influences			
Actors	Information Support, Team work, Knowledge sharing, Reporting, Collaboration, Competition			
Process	Physical flow, Information flow, People flow, Order flow, Money flow, Facilitation			
Learning	Synergy, Conflict, Influence, Provide Support or Evidence			
Action	Synergy, Conflict, Information exchange, Prerequisite or precedence relationship			
Performance	Will help achieve, Will contradict			

shown in Figure 1(b), so as to understand the inter-actions more meaningfully. Some possible types of interpretive relationships, for developing interpretive self-interaction matrices, for various components are illustrated in Table 2. The relationships between different pairs of elements can either be identified qualitatively based on experience and judgment, or it can be established empirically in the given setting by correlation analysis. These matrices can be partitioned for external and internal elements, as shown in the illustrative case in Appendix II (Exhibits 3 to 5).

#### **Cross-interaction Matrices**

The relationship/deployment among the elements of two different components, such as 'actors' and 'processes' or 'actors' and 'performance' can be represented by a cross-

interaction matrix, as shown in Figure 2. Here again the interaction The relationships among the elements of can be represented in a binary (1,0) *a particular component* mode (Figure 2(a)) or in a represented by a self-interaction matrix. interpretive mode enumerating the

interpretive relationship (Figure 2(b)). Some of the possible interpretive relationships for different pairs of components are given in Table 3. These matrices can be partitioned for external and internal elements, as shown in the illustrative case in Appendix II (Exhibits 6 to 8).

#### **Assessment Matrices**

The assessment matrices provide the assessment of the state of elements in a component (Appendix I). These matrices have slightly different structure for each component. For example, the assessment matrix for the

Actor

0 A1 1 0 0 1 A2 0 0 1 0 0 A3 0 1 1 0 0 0 0 0 1 1 A4 A5 0 0 1 1 1 P1 P2 P3 P4 P5 Process

#### 2(a) Binary Matrix



2(b) Interpretive Matrix showing Roles of Actors Figure 2: Sample Cross-interaction Matrix for Five Actors and Five Processes

## Table 3: Possible Interpretive Relationships for **Different Pairs of Components**

Pairs of Components	Interpretiv	e Relationship
Situation — Actor	Climate (S actors), Co	ituation influencing the instraints to act
Actor — Proce	s Roles	
Process — Situa	on Response ( situation)	Process influencing the
	Constraints changed	lifted, alterables
Actor — Perfo	mance Actor cont Area/ Obje	ributing to Performance
Process — Perfo	mance Process con Performance	ntributing to ce Area/Objective
Action — Perfc	mance Action inf	luencing Performance
Performance — Learn	ng Performanc Learning	e giving feedback to

situation gives the state of different situational elements

in the form of a score as well as qualitative assessment. This matrix may take into consideration multiple situations. For example, in organizational case of transformation two situations can

be assessed, i.e. pre-transformation situation and posttransformation situation. The assessment matrices for 'actor'/'process' give a comparative assessment of actors/ processes for the organization under consideration as well as its main competitors. The assessment can be in qualitative terms as well as in the form of a score based on a scale.

#### **SAP-LAP Linkages**

can

be

A comprehensive generic framework of SAP-LAP linkages in provided in Figure 3 in the form of assessment, self-

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Figure 3: Matrices in SAP-LAP Linkages

interaction and cross-interaction matrices. In any context, depending upon the requirement and resources, a relevant sub-set of matrices may be chosen for analysis. The comprehensive framework consists of six assessment matrices numbered 1a to 6a; one for each component of SAP-LAP. Similarly, there are six self-interaction matrices numbered 1 to 6 for each component of SAP-LAP framework. There are, in all, 11 cross-interaction matrices proposed in the framework, out of which seven are basic cross-interaction matrices. Some cross-interaction matrices may be derived by multiplying two cross-interaction matrices.

For example, the crossinteraction matrix Situation X Process (D1) can be derived by multiplying the matrices Situation X Actor (I) with Actor X Process (II).

The relationship/deployment among the elements of two different components, such as 'actors' and 'processes' or 'actors' and 'performance' can be represented by a cross-interaction matrix.

The basic cross-interaction matrices are:

- I Situation (S) X Actor (A)
- II Actor (A) X Process (P)
- III Process (P) X Learning (L\*)
- IV Learning (L\*) X Action (A\*)
- V Action (A\*) X Performance (P\*)
- VI Process (P) X Performance (P\*)
- VII Actor (A) X Performance (P\*)

The derived cross-interaction matrices are:

- D1 [Situation (S) X Process (P)] = [Situation X Actor] X [Actor X Process]
- D2 [Actor (A) X Learning (L\*)] = [Actor x Process] X [Process X Learning]
- D3 [Learning (L\*) X Performance (P\*)] = [Learning

X Action] X [Action X Performance]

D4 – [Situation (S) X Learning (L\*)] = [Situation X Process] X [Process X Learning]

Some of the matrices of SAP-LAP linkages can be traced in terms of standard analysis being carried out in various areas of management such as SWOT analysis is based on S x A matrix, whereas QFD matrix is a S X P matrix.

## **Steps for Implementation**

The SAP-LAP linkages, proposed in this paper, can be implemented in the context of any case analysis. The following broad steps may be followed for its implementation:

- i. Carry out SAP-LAP analysis of the case treating all components independently.
- ii. Sharply define elements in SAP-LAP.
- iii. Select relevant matrices out of the framework.
- iv. Develop scales and assess the elements in the framework of assessment matrices.
- v. Develop binary as well as interpretive self-interaction matrices.
- vi. Develop binary as well as interpretive crossinteraction matrices and derived cross-interaction matrices.
- vii. Interpret the relationships as depicted in matrices.

## Illustration

The framework of SAP-LAP linkages is partially illustrated with the case of ABB India as reported in Sushil (2001)

in the context of technology pioneering. The SAP-LAP analysis, as reported in this paper, is provided in Appendix II. All the Exhibits of further analysis for this illustrative

case are also given in Appendix II. As per the steps of implementation, firstly the elements of SAP-LAP are sharply defined as given in Exhibit 1. For the sake of illustration, all the matrices of SAP are used and only one cross-interaction matrix of LAP, i.e. Action X Performance is selected.

#### Assessment Matrices

The three assessment matrices (Exhibit 2) for SAP are used to quantitatively assess the situation, actors and processes using a five point scale as given below. The assessment given in Exhibit 2 is only illustrative and not accurate as the purpose here is only to illustrate the application of the framework. For a better estimate in case of practical situations, a questionnaire can be developed and an empirical study can be carried out.

VL	L	М	Н	VH
1	2	3	4	5

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## Self-interaction Matrices

The self-interaction matrices for 'situation', 'actor' and 'process' elements are given in Exhibits 3 to 5 respectively.

#### **Cross-interaction Matrices**

Two cross-interaction matrices, i.e. Situation X Actor (I) and Actor X Process (II) are developed and third one is derived, i.e. Situation X Process (D1) by multiplying binary matrices I and II and then its relationships are interpreted. The three cross-interaction matrices are shown in Exhibits 6 to 8. These matrices are also partitioned into external and internal elements. In the LAP part, only one crossinteraction matrix, i.e. Action x Performance, is illustrated as shown in Exhibit 9.

#### **Discussion and Interpretation**

As per the assessment matrix, 'stiff competition' and 'strong technology base' are the strong elements of external and internal situation respectively. The

element of the situation as in the form of a score based on a scale. influencing other elements as

per self-interaction matrix. Similarly, 'ABB India's Management' is the most linked actor and 'Technology and business strategy alignment' is the most linked process. CEO of ABB (Parent company) and ABB India's management relate to most of the process and situation elements. The prospected action on 'core competence building agenda' will help in achieving all the performance objectives.

#### Critique

The proposed linkages in SAP-LAP models are a step forward in considering the relationships of various elements. However, there are some areas of concern that are supposed to be incorporated in future developments so as to evolve sounder relational models. A discussion on some of these areas is provided as follows.

- The proposed linkages are primitive in nature, as . these depict undirected relationships and are not examined for model consistency as is possible in the context of Interpretive Structural Modeling (Warfield 1974, 2003).
- In view of the interpretive matrices, the size of the matrices is limited to a modest-sized class of problems, say up to a size of  $10 \times 10$  elements. However, with the past experience with SAP-LAP models, in a variety of situations by many researchers, it can be seen that a large class of problems can be meaningfully modeled with the size limitations prescribed in the present form.
- The proposed framework is largely based on

depicting the relationships in the form of matrices, whereas structural graphics are usually more convenient to read and interpret. It would be a challenge to depict the cross-interaction of two different sets of elements graphically for problems even of the size of  $10 \times 10$  elements with the interpretation of linkages. Further, matrix structures may prove to be useful in developing computer based models of knowledge base contained in such interpretive linkages.

Since the proposed linkages are based on qualitative interpretation of relationships, validation of models would be quite challenging and would largely be governed by face and content validity. It would require further empirical evidence to validate the constructs behind such relationships.

#### Conclusion

The proposed generic framework of SAP-LAP linkages can be applied in multiple ways to facilitate analysis of

all actors and processes over its **The assessment matrices provide the assessment** is based on the three l main competitor. The 'opening of the state of elements in a component. The entities, viz. situation, actor up of opportunities' is the key assessment can be in qualitative terms as well and process and takes the

learning centered synthesis in terms of learning, action and performance. The proposed SAP-LAP linkages incorporate

only those relationships which might be of use in a variety of situations. However, some new cross-interaction matrices can also be developed if required in a particular context. For example, Actor x Action matrix giving relationship of actors for various actions would be useful. This matrix is indirectly represented in the current framework in terms of assessment matrix for 'action' for fixation of responsibility with various actors, and thus, not proposed as a separate cross-interaction matrix.

The utility of the framework would be enhanced by way of application in various practical situations with adaptation and innovation. It is expected that a richer analysis would be possible to generate new insights into managerial contexts for effective problem solving, strategic planning and organizational analysis. Since the proposed framework already has interpretive relationships in various matrices, subsequently Interpretive Structural Models (Warfield 1974, 2003) can be developed to interpret the hierarchies of elements under SAP-LAP framework. In view of the 'actors', taken as an explicit component, the application can also be made with multiple perspectives of actors involved. The framework also incorporates, to a limited extent, the concerns of conflicts in interpretive matrices. The proposed framework can at best be treated as a stepping stone to incorporate interrelationships of SAP-LAP in managerial analysis and many avenues are likely to be opened up by future applica-tions, such as directionality and polarity of interactions, quantification of intensity of interactions, and so on.

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#### Sushil

#### SAP-LAP Linkages – A Generic Interpretive Framework for Analyzing Managerial Contexts

Appendix - I

Templates for Assessment Matrices for SAP-LAP

(a) Assessment Matrix Template for 'Situation'

Situation Elements	Assessment of State				
	Situation I	Situation I Situation II			
S1					
S2					
Sn					

## (b) Assessment Matrix Template for 'Actor'

Actors	Assessment				
	Own Organization	Main Competitors		itors	
		C1	C2	C3	
A1					
A2					
An					

#### (c) Assessment Matrix Template for 'Process'

Processes	Assessment				
	Own Organization	Main Competitors		itors	
		C1	C2	C3	
P1					
P2					
Pn					

#### (d) Assessment Matrix Template for 'Learning'

	Learning Elements	Gap Analysis	Benchmark
L1*			
L2*			
Ln*			

#### (e) Assessment Matrix Template for 'Action'

Actions	Time Estimate	Resources Required	Responsibilities (Actors)
A1*			
A2*			
An*			

#### (f) Assessment Matrix Template for 'Performance'

Performance Elements (Objectives)	Target	Achievement	Remarks
P1*			
P2*			
Pn*			

## Appendix - II Illustrative Case of ABB India

## SAP Analysis (Sushil 2001)

#### **Context**

Developing in-house R&D for technological pioneering, Electrical power generation and distribution technology leader in the making

#### **Prevailing Situation**

- ABB India has very stiff competition from BHEL, KEL, and other foreign multinationals.
- Independent Power Plants (IPPs) in India and development of a power generation base have opened up opportunities for ABB India.
- The company's financial health has improved, and hence its R&D budget is also likely to go up.

• The firm has a strong technology base and keeps the emphasis on technology in its future planning.

#### Main Actors

- CEO of ABB, as the motivating force behind ABB all over the world.
- ABB India's management as the local policy-makers.
- ABB India's employees as the heart and soul of the company.
- Government of India and various state governments in context of IPPs.

#### **Process of Technology Pioneering**

• Emphasis on technology in business strategy and corporate philosophy.

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• ABB India managing technology through mergers and acquisitions. It has taken over companies, which were supplying key technology components. The firm is consolidating its technological position in the power industry and emerging as a technology leader in many new areas. If technology development is mapped on a continuum that ranges from in-house R&D to mergers and takeovers, then ABB India's position falls in the range of 7.5 to 8.0 on a 10-point scale, as shown in Figure 3.



## Technology Development Continuum Figure 3

- A deep backward integration has been chosen as a technology strategy.
- The local ABB (within a country) enjoys the support of ABB at the global level. It is in a position to offer the best technological solution to a customer, taking into account the strengths of various national level facilities spread over the globe.

## **LAP Synthesis**

#### Learning Issues

## Technology Policy

- Technology policy is missing. In its absence, the firm ends up as a mere manufacturing facility.
- Dependence on developed countries continues. Core competencies have not been identified.

## Technology Development

• Backward integration of high-tech or key component manufacturing by way of takeovers can help in improving technological health of the firm.

#### Innovation Culture

• Takeovers of high-tech firms affect the innovation culture adversely, and those firms' technologists lose creativity.

## Technology and Competitive Advantage

• The local firm draws benefit from the global image of the corporation and also can rely on corporate technological support when needed.

#### Technology Absorption

• The capability to cater to local customers' needs and innovate on existing technology requires technology absorption to a nearly complete level.

#### Suggested Actions

• Make Technology Management at par with other management functions to be accomplished more professionally by establishing a technology policy.



- Develop and deploy a core competence building agenda.
- Strengthen implementation of backward integration strategy by acquiring key component manufacturing firms.
- Develop in-house R&D for technology absorption so that further innovations can be made.

## **Expected Performance**

- Development of sustainable competitive advantage through core competence building.
- Higher customer satisfaction by way of innovation to meet local needs.
- Dependence on imported technology will be reduced.

#### Exhibit 1: Elements of SAP-LAP in Case of ABB India

Compone	ents		Elements	
Situation	Ех	xternal	S1-Stiff Competition S2-Opening up of Opportunities	
	In	ternal	S3-Improved Financial Health S4-Strong Technology Base	
Actor	Internal		A1–CEO of ABB (Parent Company) A2–ABB India's Management A3–ABB India's Employees	
	Ех	ternal	A4-Government of India	
Process	In	ternal	P1–Technology and Business Strategy Alignment	
	Ех	ternal	P2–Mergers and Acquisitions P3–Backward Integration P4–Offering Technological Solution to Customer	
Learning L1* - L2* - L3* - L4* - L5* -		L1* - L2* - L3* - L4* - L5* -	<ul> <li>Technology Policy</li> <li>Technology Development</li> <li>Innovation Culture</li> <li>Global Image</li> <li>Technology Absorption</li> </ul>	
Action A1* - A2* - A3* - A4* -		A1* - A2* - A3* - A4* -	<ul> <li>Technology Management as Core Function</li> <li>Core Competence Building Agenda</li> <li>Backward Integration Strategy</li> <li>Develop inhouse R&amp;D</li> </ul>	
Performa	nce	P1* - P2* - P3* -	- Sustainable Competitive Advantage - Customer Satisfaction - Dependence on Imported Technology	

## Exhibit 2: Assessment Matrices for ABB India

#### (a) Situation

Situation Elements	Assessment of State
S1 – Stiff Competition	4
S2 - Opening up of Opportunities	3.5
S3 – Improved Financial Health	3
S4 – Strong Technology Base	4

## SAP-LAP Linkages – A Generic Interpretive Framework for Analyzing Managerial Contexts

#### (b) Actor

Actors	Assessment			
	<b>Own Organization</b>	Main Competitor (BHEL)		
A1	5	Not Relevant		
A2	4	BHEL's Management – 3.5		
A3	4	BHEL's Employees - 3.5		
A4	4	4		

#### (c) Process

	Assessment			
Processes	Own Organization	Main Competitor (BHEL)		
P1 – Technology and Business Strategy Alignment	2	2		
P2 – Mergers and Acquisitions	4	2.5		
P3 – Backward Integration	3	3.5		
P4 – Offering Technological Solution to Customer	4.5	4		

## Exhibit 3: Self-interaction Matrix for Situation (ABB India)

## (a) Binary Matrix

Internal				Ext	ernal
(	)	0		1	S
	1	0		S2	
	1	S3			•
s	4				
		J			

## (b) Interpretive Matrix

Internal	I	External	
	 	Liberalization generated competition	<b>S</b> 1
Able to Transfer Technology		S2	
Likely Increase in R&D Budget	S3	_	
S4	i		

## Exhibit 4: Self-interaction Matrix for 'Actor' (ABB India)

## (a) Binary Matrix



## (b) Interpretive Matrix



# Exhibit 5: Self-interaction Matrix for Process (ABB India)

## (a) Binary Matrix



## (b) Interpretive Matrix

	External		Internal
Help in developing technological solutions	Technology Strategy guides backward integration	Technology Strategy guides M&A	P1
Create competence for new technological solutions	_	Р2	   
	Р3	-	
P4			

## Exhibit 6: Cross-interaction Matrix Situation X Actor (ABB India)

## (a) Binary Matrix



## (b) Interpretive Matrix

	Internal			External
Situation S1	Vision and Global Strategy	Domestic Strategy	_	_
S2	Provision of New Technology	Technology Transfer		Liberali- zation
External S3	_	Better Financial Control		—
Internal S4	Provision of New Technology	Technology Transfer	Technology Absorption	_
	A1	A2 Actor	A3	A4

## Exhibit 7: Cross-interaction Matrix Actor X Process (ABB India)

(a) Binary Matrix



#### (b) Interpretive Matrix

		Internal	I		External	
Actor	A1	Vision & Global Strategy		Provision of Resources for M & A	_	_
Internal	A2	Domestic Strategy		Post M&A Integration Integration	Areas for Backward Integration	Understanding Customers needs and developing solutions
_	A3			-	-	Developing Technological Solution
External	A4	-		Regulation for M&A	-	-
		P1		P2	Р3	P4
(IP gi)	ltjour	n@l		Process		

## Exhibit 8: Derived Cross-interaction Matrix Situation X Process (ABB India)

## (a) Binary Matrix (Derived)



## (b) Interpretive Matrix

	Internal		Exter	mal
Situation S1	Global & Domestic Strategy	Global & Domestic Strategy	Cost saving	Understanding customer needs
External S2	Global & Domestic Strategy	Competence building	Areas for backward integration	Technology Transfer
\$3	Strategy for Financial Performance	Value creation by M&A	Cost saving	Investment for new technology
External S4	Technology Strategy	Technology competence acquisition	Technology Develop- ment	Generating solutions
	P1	P2	P3	P4
	I	Process		

## Exhibit 9: Cross-interaction Matrix Action X Performance (ABB India)

## (a) Binary Matrix

Action

A1*	1	0	1		
A2*	1	1	1		
A3*	0	1	0		
A4*	1	0	1		
	P1*	P2*	P3*		
	Performance				

## (b) Interpretive Matrix

	A1*	Better Techno- logical Solutions	_	Help in In-house Technology Development
	A2*	Better Solutions and Value Offering	More Value to Customers	Higher Technology Capabilities
Action	A3*	_	Reduced Cost	_
	A4*	Better Techno- logical Solution	_	In-house Technology Development
		P1*	P2* Performance	P3*

