

be, but we will be able to see how the Polish school and Polish society have changed.

Providing teachers with knowledge, and what is more important, with the abilities to function democratically in their relationships with students, teaching staff, parents and the local community, can help him or her to perceive various situations in a new way - to become more open to new

experiences - to appreciate the autonomous value of a human being in relationship to other people.

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**REFERENCES.**

A full list of Polish sources can be obtained from the author.

Dewey, J. (1964) *Democracy and Education*  
London. McMillan.

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**XXI WORLD CONGRESS of OMEP  
XXI CONGRÉS MONDIAL de L'OMEP  
XXI CONGRESO MUNDIAL de la OMEP  
YOKOHAMA, JAPAN.  
AUGUST 1995**

**BRINGING UP HUMAN BEINGS IN A MODERN ENVIRONMENT.**

*The children of the world are innocent, vulnerable and dependent. They are also curios, active and full of hope. Their time should be one of joy and peace, of playing, learning and growing. Their future should be shaped in harmony and co-operation. Their lives should mature, as they broaden their perspectives and gain new experiences. (From the World Declaration on the Survival, Protection and Development agreed at the World Summit for Children, United Nations, New York, Sept. 1990)*

The theme chosen for the XX1st World Congress reflects the simplicity and the essential quality of the needs of children for living and growing. Environments may differ from family to family and country to country,

but each child needs adults to raise him or her as a whole person. The more complex and hazadous society becomes, more, persons working with children must reaffirm their commitment to meet the simple essential needs

**Papers are invited under the three main topics:**

- 1. Modern Environment and Young Children.**
- 2. Childhood:the Formative Years.**
- 3. Quality of Care and Education.**

**Keynote speakers, and seminars will examine the topics.**

**Pre- and post -congress programmes of visits and tours.**

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