

SHARI ZIMMERMAN

7. LESSON PLAN ON TOOLS FOR EVERYDAY LIFE

INTRODUCTION

We use tools in our every day life at home and every occupation uses tools as well. We use a comb for our hair and a toothbrush for our teeth. A carpenter uses a hammer; an artist uses a pencil. Providing an understanding of how to use the proper tool for a job is important in understanding and establishing skills for ADL (activities of daily life) is paramount for these students to learn and reinforce. The TDL (tools of daily life) that are used are equally as important in their curriculum. It is also important to develop an understanding and establish skills for vocational occupations. This lesson will provide an opportunity to become familiar with a variety of occupations and tools (TDL) for ADL and vocations while creating ceramic artwork. It will also introduce an appreciation of artwork by Jim Dine. Dine used a variety of tools of different vocations in his artwork.

Objectives

Students will discuss, learn and understand:

What are tools of activities of daily life?

What are vocational tools?

How vocational tools are used.

Who uses these tools?

They will build fine motor skills by understanding the techniques and procedures for creating a “tool” tile from clay.

They will view artwork created with tools.

ENDURING UNDERSTANDINGS

Art Skills

Students will learn and discuss:

- How to roll out a clay slab.
- How a tool is pressed into the clay to
- Recognize examples of tools

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- How to safely use tool
- Procedures, materials, techniques, and tools for painting a clay tile.

Life Skills

Students will learn and discuss:

- How tools for activities of daily life are used
- How to cut a shape from the clay slab
- How vocational tools are used
- Recognize examples of tools
- Safety using tools
- Reinforce cutting skills
- Improve fine motor skills

Enduring Questions

What?

What is a tool?

What are specific tools? (i.e. Toothbrush, Comb, Hammer, screwdriver, rolling pin etc.)

What is a clay slab?

What do you use a tool for working with clay/art?

What is the difference using a tool for ADL and a tool for creating artwork?

How?

How can I create a slab of clay?

How do you use a tool?

How can I tell the difference between two tools?

Why?

Why do we use tools?

Why is it important to use certain tools for a specific job?

Why is it important to use tools safely?

When?

When is it important to use tools safely?

When do you use tools for art?

When does a (occupation, i.e. carpenter) use (name of tool, i.e. hammer) or (draw?) (brush teeth?)

Materials and Tools

Examples of art tools, vocational tools and ADL tools

Clay/Clay tools

Paint/Brushes/Water containers

Toothbrush/Comb/Spoon etc

LESSON PLAN ON TOOLS FOR EVERYDAY LIFE

Lesson Procedure

- Show and examine examples of tools
- Visit carpentry, custodian, kitchen etc to understand who uses tools, when they are used and how they are used.
- Discuss who, what, when, how tools are used; students will be allowed to handle and examine a variety of tools.
- Sketchbook: Students will trace a variety of tools and color them.
- Demonstrate techniques and procedure for using clay tools
- Students will learn the procedure for rolling a clay slab
- Students will cut a clay slab.
- Students will use tools to create a clay slab tile with an impressed tool.
- Students will paint the fired tile.
- Students will create tools of daily life on tiles with at least 3 different vocations/ADL's.

Modifications/Accommodations

Adaptive tools and equipment will be made available or modified as necessary. Student worksheets will be typed in a large font for those students with visual needs. The questions and students' answers will be repeated. Extra time will be allowed for the students to process the questions and answers. All students will be encouraged to participate, take their time and do their best. There will be break time built in for those students who need time away from the lesson. The teacher and teacher assistant will assist any student who may need further explanation and/or extra support

Vocabulary

Art

Slab Impression Color Mixing
Clay Painting

Life skills

Tools Occupation/Job Safety Activities of Daily Life

Assessment

Artwork will be displayed in in school gallery.
Clay tiles will be used to create a permanent display around classroom door.
Students will understand the materials, procedures and techniques.
Students will participate in a class critique to foster communication skills.
Students will respond critically to examples of art to foster communication skills.

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Students will respond critically to artwork created in class foster communication skills.

Class or individual review of materials, techniques and procedures.

Students will answer questions based on the day's activity for understanding.

Discussion: What did you like the best, worst, what do you want to do next time?

What tool did you use in class today?

Extension

Fine motor skill exercises,

View artwork of Jim Dine. Dine's artwork depicts and incorporates tools used in many occupations. This will help reinforce students' personal experiences with tools of daily life (ADL), vocational tools and occupations.

RESOURCES

http://www.nassaumuseum.com/exhibits_jimdine_pinocchio.php[ECE3]

http://www.moma.org/collection/object.php?object_id=81620

Images of personal care, kitchen, carpentry, custodial etc. tools