

How to Put Organizational Ambidexterity into Practice – Towards a Maturity Model

Maximilian Röglinger, Lisa Schwindenhammer, and Katharina Stelzl^(⊠)

FIM Research Center, University of Bayreuth, Bayreuth, Germany {maximilian.roeglinger,lisa.schwindenhammer, katharina.stelzl}@fim-rc.de

Abstract. Organizational ambidexterity (OA) is a vital capability for surviving in dynamic business environments by simultaneously pursuing exploitation, i.e., continuous streamlining of business processes, and exploration, i.e., radical innovation of products, services, and processes. During the last years, OA knowledge has continuously matured, comprising insights into performance outcomes, antecedents, and moderators. However, there is a lack of guidance on how to put OA into practice. Addressing this challenge, our research is geared toward the development of an organizational ambidexterity maturity model (OAMM) using a design science research approach. Our OAMM follows a prescriptive purpose of use, helping organizations select actionable practices. To develop our maturity model, we first reviewed the general OA literature to identify actionable practices. Second, we built on the six core elements of BPM, i.e., strategic alignment, governance, methods, information technology, people, and culture, to structure identified practices. Third, we used card sorting to assign practices to maturity levels. We evaluated our OAMM with respect to general design principles for maturity models. Our work lays the foundations for the structured development of OA capabilities and for future research in this area.

Keywords: Organizational ambidexterity · Exploitation · Exploration Maturity model · Capability development · BPM capabilities · Card sorting

1 Introduction

Organizational ambidexterity (OA) emerged as an essential capability to explain how organizations sustain success in dynamic and turbulent environments [30]. The enduring challenge lies in reconciling tensions between exploitation and exploration as two inseparable modes of organizational learning and change [26]. Yet a considerable number of organizations struggle in aligning and configuring the entire organization to solve these tensions and achieve a balance between exploitation and exploration [17].

To date, scholars have researched the outcomes, antecedents, and moderators of OA as three major streams in conceptual and empirical studies on ambidexterity [32, 38]. *Outcomes* relate to the positive performance effects that OA entails, e.g., in terms of sales growth, profitability, and operational performance [13, 19, 25]. *Antecedents* describe the elements or mechanisms of organizational design employed to achieve

balance between exploitation and exploration [44]. *Moderators* are all factors which influence the OA-performance linkage, e.g., competitive dynamics or firm size and age [38]. The benefits of OA as a competitive differentiator and precursor of long-term survival have been broadly recognized [13, 19, 25]. Therefore, research on OA antecedents investigates sequential and simultaneous approaches and thus, structural, contextual, and leadership-based antecedents [13, 32, 38]. Although their combination is considered beneficial [1, 38], the interrelations between different types of OA antecedents remain under-researched [38]. Hence, answers to the question of *how* to put ambidexterity into practice remain open and a lack of practical guidance persists [1, 31]. To address this gap, we seek to enhance prescriptive knowledge on OA capability development answering the following research question: *How to put OA into practice by systematically developing OA capabilities?*

In answering our research question, we adopt the design science research (DSR) paradigm [16] and develop an organizational ambidexterity maturity model (OAMM) as resulting artifact. Our OAMM serves a prescriptive purpose of use, assisting organizations in the development of OA capabilities based on actionable practices. They describe clear actions helpful to implement OA and thus assist the configuration of ambidextrous organizations. For justificatory knowledge, we built on business process management (BPM) from a capability perspective and OA antecedents to structure the application domain. This is reasonable for the following arguments: First, maturity models (MM) are valid design products [27] and an established tool for capability development, not only but particularly in the BPM domain [18, 23, 36]. Further, MM intended for a prescriptive purpose of use include good or best practices which is helpful to provide practical guidance [35]. Second, capability development is tightly linked to BPM because capabilities and processes both deal with a coordinated set of tasks and their execution [24, 33, 52]. We therefore rely on BPM to foster OA capability development. Third, focusing on OA antecedents reveals prerequisites for the configuration of ambidextrous organizations and related capabilities [44], whereas outcomes and moderators address the OA-performance linkage providing the rationale for why OA is beneficial. Our OAMM is an initial step offering guidance for OA researchers to systematically develop OA capabilities.

In developing our OAMM, we draw upon the research process for design science as proposed by Peffers et al. [34]. Subsequent to problem identification and motivation as carried out in this introductory section (*research problem*), we deliver on the theoretical background in Sect. 2 and derive design objectives for our problem solution (*objectives for a solution*). Our research approach is presented in Sect. 3. Section 4 is concerned with the design specification of our OAMM (*design and development*) based on the procedure model by Becker et al. [3]. Moreover, our evaluation activities are presented (*demonstration and evaluation*). The conclusion section summarizes the main insights, delivers on both theoretical and practical implications (*communication*), and provides avenues for future research pointing to the limitations of our study.

2 Theoretical Background

2.1 Organizational Ambidexterity

OA is described as an organization's capability to maintain dual capacities for both exploitation and exploration for surviving in dynamic business environments and managing organizational change [51]. Exploitation seeks the refinement of existing products by continuous streamlining of business processes for productivity in operations [42]. Activities related to exploitation are described in terms of efficiency, control, and certainty [19, 26]. Exploration strives for radical innovation of products, services, and processes, to achieve adaptability and growth [42]. Activities related to exploration are associated with experimentation, autonomy, and risk-taking [19, 26].

Considering OA antecedents as one of three major research streams on OA, sequential and simultaneous approaches in implementing OA can be distinguished. Early studies conceptualize OA as the temporal sequencing of exploitation and exploration for their separation over time [17, 39, 43]. In contrast, subsequent studies suggest that tensions between exploitation and exploration do not need to be an either/or proposition and can be addressed simultaneously within the organization [17, 47, 51]. The extant literature concerned with a simultaneous pursuit of OA features three different modes of OA, distinguishing structural, contextual, and leadership-based antecedents [38]. Structural ambidexterity originates from dual organizational structures with independent business units for exploitation and exploration [4, 32]. Contextual ambidexterity anchors the ability to balance exploitation and exploration to individuals [1, 13]. Leadership-based ambidexterity attributes a key role to leadership processes in fostering OA [25, 31]. Thus, we specify the following design objective:

(DO.1) Ambidextrous Organizations: To systematically develop OA capabilities, an organization must develop dual capacities for exploitation and exploration. Therefore, sequential and simultaneous approaches, including structural, contextual, and leadership-based antecedents of OA, need to be integrally covered.

2.2 Business Process Management and Capability Development

With process orientation being a central paradigm of organizational design, BPM is closely related to capability development [20, 33]. BPM reflects the skills and routines necessary to integrate, build, and reconfigure an organization's business processes in response to environmental change [12, 50]. Therefore, six core elements of an organization's BPM capability have been identified: strategic alignment, governance, methods, information technology, people, and culture [55]. These elements further split into thirty BPM-related capability areas. Table 1 shows a brief description of the six core elements, for a detailed description see the handbook of BPM [55]. Against the background of dynamic business environments highlighting the importance of OA to sustain success [30], the BPM domain recognizes the need to foster 'ambidextrous BPM' [42]. As such an organization consciously decides whether its BPM should

strive for exploitation (e.g., improvement), exploration (e.g., innovation), or both simultaneously. This leads to the following design objective (DO):

(DO.2) *BPM and Capability Development:* To systematically develop an organization's OA capabilities, it is necessary to improve distinct capability areas related to the six core elements of BPM by developing both exploitative and explorative BPM capabilities for each of the core elements (*ambidextrous BPM*).

Core elements	Description
Strategic alignment	BPM goals and the execution of businesses processes need to be tightly linked to an organization's strategy
Governance	Roles and responsibilities for various levels of BPM need to be appropriately defined for transparent accountability. Governance further relates to designing decision-making and reward processes to guide process-related tasks
Methods	Methods accumulate all tools and techniques that support and enable activities along the process lifecycle and within organization-wide BPM initiatives
Information technology	IT-based solutions such as application and support systems utilized in activities along the process lifecycle and BPM initiatives are comprised within IT
People	People relates BPM capabilities to an organization's human capital and ecosystem. It captures individuals and groups continually enhancing and applying their process skills
Culture	Culture comprises all values and beliefs with respect to an organization built around process orientation. A facilitating environment offers the surrounding for BPM initiatives

Table 1. The Six core elements of BPM capability.

2.3 Maturity Models

A vast number of MM have been developed and applied to various domains in the context of BPM [9, 57]. MM are highly appreciated to support organizations in improving their BPM capabilities by elucidating a maturation path along different stages in an anticipated, desired, or logical way [41, 53]. Therefore, MM contain a sequence of maturity stages as well as a descriptions of each stage's characteristics [35]. Progress along the maturation path towards the final state of maturation requires constant improvement related to organizational capabilities [3, 41].

MM serve three purposes of use when practically applied: prescriptive, descriptive, or comparative [3, 35]. A descriptive purpose of use applies if the MM can be used to assess the organization's as-is situation [35]. The MM has a prescriptive purpose of use if it provides guidance on how to determine desirable future maturity stages and suggests initiatives for improvement [35]. A comparative purpose of use is given if the MM serves internal or external benchmarking [35]. To guarantee the usefulness and

applicability of MM, first, the process of model design requires substantiation with a procedure model. Second, the model as a design product itself needs to account for design principles [35]. Therefore, the framework of general design principles (DPs) as per Pöppelbuß and Röglinger clusters nine DPs into three nested groups: basic principles, principles for descriptive purpose of use, and principles for prescriptive purpose of use [35]. A depiction of the DPs is provided in Fig. 3 (see Sect. 4). This leads to the following design objective:

(DO.3) *Maturity Models:* To systematically develop OA capabilities, MM need to be developed following an accepted procedure model and account for general design principles.

3 Research Method

Maturity Model Development. Our study follows the DSR process by Peffers et al. [34] to develop our artifact, i.e., the OAMM that assists organizations in developing OA capabilities based on actionable practices. When formulating the design specification of our OAMM in the design and development phase of the DSR process, we follow the procedure model for MM development by Becker et al. [3] (Fig. 1), supplemented by a literature review and the card sorting approach [59].

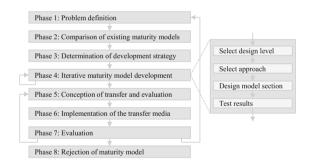


Fig. 1. Procedure model for developing maturity models [2].

Phase 1 to 4 are crucial to develop the design specification of a MM, whereas phases 5 to 8 concern its application and evaluation. Our research comprises the development of the OAMM, while subsequent phases are planned for future research.

The development of our OAMM started from stating the research problem (phase 1) in the introduction. Recognizing a lack of guidance on how to put OA into practice, we address this gap by enhancing the systematic development of OA capabilities. Searching the extant body of knowledge, no MM targeted to OA has been identified (phase 2). Neither CMMI as the archetype of capability MM [7], nor other BPM-related MM [41] are presumed adequate for answering our research question. MM are mostly based on established best practices [7], whereas our OAMM is a first attempt to

structure OA capability development with no accurate measures [19]. Thus, we selected a strategy of completely new model design (phase 3). To iteratively develop the OAMM (phase 4), we selected two approaches: (1) literature review to identify required capabilities for OA development, i.e., actionable practices, (2) card sorting approach to assign these practices to different maturity stages. Both approaches are briefly explained below.

Literature Review. We first conducted a literature review [56, 58] to extract actionable practices for OA capability development. We searched Google Scholar [15] and the Web of Science Core Collection [6] such that we assume to have covered core publications from the general OA literature. Using "organizational ambidexterity" as a search term delivered 20,285 results. To obtain a manageable scope of papers, we selected the top 25 search results by number of citations for each of the two databases. In doing so, we assume to cover the most relevant articles which provide us with a sound basis for developing our OAMM as an initial step. Ending up with a list of 50 articles, we first removed duplicates. Second, the relevance of each publication was assessed based on the title and abstract and non-adequate articles were sorted out. We compiled a final list of 15 publications [1, 5, 11, 13, 17, 21, 22, 30–32, 38, 39, 44–46] to be included in our in-depth screening process. Focusing on OA antecedents in screening the articles, we extracted 754 relevant statements and consolidated all that contained the same message. For the remaining statements, we decided if OA antecedents were addressed on a high, medium, or low level of abstraction to exclude all that were not actionable enough to assist organizations in putting OA into practice. To illustrate the three levels, we consider the example of structural ambidexterity: It postulates dual organizational structures [4, 32] (high level), distinguishing mechanistic and organic structures [39] (medium level), which require large and centralized exploitative units and small and decentralized explorative units respectively [38] (low level). We rephrased all remaining statements in a concise and action-oriented manner to become actionable practices. All practices promote OA by either distinguishing clear actions for exploitation and exploration or focus on the ambidextrous idea in general. Thus, there are no practices only addressing exploration or exploitation separately. The result of our literature review provided a set of 44 actionable practices to be included in our OAMM. Structuring our set of practices along the six factors of BPM, we realized that it does not contain practices for IT. However, against the background of digitalization [14], we acknowledge an organization's IT capability as a key component [14, 29]. Consequently, we decided to search for additional articles within the the AISeL [2] and EJIS [49] databases. Using the search term "IT ambidexterity" and "ambidexterity" within title and abstract leads to 13 articles. We proceeded exactly as we have done before and included three more articles, more precisely 10 more actionable practices.

Card Sorting. After conducting the literature review to identify actionable practices for OA capability development, we used the card sorting approach. Card sorting is generally used to organize and categorize knowledge [59]. It can be performed in an open or closed manner. While in a closed card sorting participants sort content into predetermined categories, an open card sorting asks them to sort and categorize content into their own categories [40]. To ensure reliability of our results, the level of agreement between

two raters is calculated [28]. To assess inter-rater reliability, the Cohen's Kappa coefficient is used [8]. It can be interpreted as the proportion of joint judgement in which there is agreement after chance agreement is excluded. In cases of disagreement, the raters discuss all mismatching assessments and decide on one maturity stage.

Evaluation Activities. To evaluate our OAMM, we follow the DSR evaluation framework by Sonnenberg and vom Brocke [48]. Basically, the choice of evaluation strategies occurs along two dimensions: when and how to evaluate [37, 54]. When to carry out the evaluation is determined relative to artifact construction. While ex-ante evaluation happens before the construction of an artifact, ex-post evaluation is conducted afterwards. For how the evaluation of an artifact occurs, two different types of evaluation approaches can be distinguished. Artificial approaches refer to the formal proof of an artifact, e.g., by feature comparison, whereas naturalistic approaches cover an initial demonstration by involving real problems, users, tasks and systems, e.g., by case studies. We use an ex-ante artificial evaluation approach, i.e., feature comparison to assess whether the design specification of our OAMM contributes to the solution of our research problem. Therefore, we discuss it against the design objectives derived from justificatory knowledge in Sect. 2.

4 Design Specification of the Maturity Model

4.1 Conceptual Architecture

In this section, we provide insights into the *design and development* of our OAMM (phase 4) by presenting the results of conducting the four sub-steps of this phase: selecting the design level, selecting the approach, designing the model section, and testing the results (Fig. 1). Our OAMM is intended to provide guidance for the structured development of an organization's OA capabilities. Therefore, we present our OAMM as a matrix, where the vertical axis includes the six core elements of BPM, corresponding capability areas, and underlying actionable practices as criteria for maturity assessment. The horizontal axis includes five consecutive maturity stages (Table 2). To compile the overall architecture of our OAMM, we performed a closed card sorting assigning each actionable practice to exactly one predefined maturity stage.

For the vertical axis, we structure our set of 54 actionable practices along the six core elements of BPM and corresponding capability areas, which have already been appreciated by researchers across various domains [55]. This seems reasonable as capability development is tightly linked to BPM because capabilities and processes both deal with a coordinated set of tasks and their execution [33, 52]. The six core elements of BPM are further presumed to provide a comprehensive description of all areas of organizational design which embody an organization's BPM capabilities. Moreover, there is no alternative classification that we considered to fit our research.

For the horizontal axis, we derived five maturity stages based on the Dreyfus model of directed skill acquisition which describes developmental stages for how individuals acquire skills [10]. The model reveals progressive changes in a performer's perception of their task environment assuming that advanced skills lead to less dependency on abstract principles or instruction and more on concrete experience [10]. We suggest a fit

Maturity stages	Stage characteristics
(1) Novice	The novice organization is given instructions for acting based on objectively defined rules. These rules are independent of the OA domain and can be understood without OA capabilities. The organization lacks ambidextrous thinking and behavior. It is indifferent towards ambidextrous strategies and related outcomes
(2) Advanced beginner	The advanced beginner organization gains understanding of the OA domain. The organization has some experience coping with real cases. Specific requirements in pursuit of ambidextrous strategies are recognized. The organization is indifferent towards related outcomes as ambidextrous thinking is not disseminated
(3) Competent	The competent organization perceives multiple antecedents and requirements of OA and judges on their relative importance based on instruction or experience. It strives for routines in showing ambidextrous behavior. The organization recognizes ambidextrous goals, but does not take on ambidextrous attitudes. It is concerned with the positive or negative consequences of ambidextrous strategies
(4) Proficient	The proficient organization is aware of ambidextrous goals. Requirements related to ambidextrous goals and behaviors can be prioritized with respect to specific situations. A holistic view enables the organization to intuitively recognize challenges and benefits of OA. It still needs rules for action and guidance on how to put OA into practice. Ambidextrous thinking and attitudes are demonstrated
(5) Expert	The expert organization draws on substantial experience in the OA domain. Dual capacities for exploitation and exploration enable immediate situational responses. Knowing which reaction is best to accomplish a certain goal, decision making and allocation of resources to exploitation and exploration are based on intuitive expertise. The organization is fully committed to the pursuit of ambidextrous strategies

Table 2. OAMM maturity stages and stage characteristics.

between the model and our research goal of enhancing structured OA capability development as the development of an organization's capabilities can be tightly linked to learning patterns and skill development of individuals [11]. We labelled our OAMM maturity stages in accordance with the skill levels contained in the Dreyfus model: (1) novice, (2) advanced beginner, (3) competent, (4) proficient, (5) expert. In contrast, the stages' definitions have been adapted by retaining general definitory elements from the Dreyfus model and respecting characteristics of the OA domain within our definition. Table 2 depicts the five maturity stages as contained in our OAMM.

4.2 Card Sorting and Final Results

To compile the overall architecture of our OAMM, we performed a closed card sorting. Two authors were provided with the identified set of 54 actionable practices and asked to independently assign each practice to one maturity stage. Our OAMM as the resulting artifact is shown in Fig. 2. Thus, the assignment of each practice to one

maturity stage as well as the percentage of practices associated with each of the six core elements and maturity stages is given. Based on these card sorting results, the interrater reliability was calculated using Cohen's Kappa [8]. We achieved a value of 0.67, which indicates reliability of our results [28].

Finally, testing the results of compiling our OAMM, we first present key findings with respect to the six core elements, its capability areas, and actionable practices, i.e., vertical axis. Thereby, we also account for maturation paths which can be seen as sequences of actionable practices related to a distinct capability area. Second, we discuss key findings with respect to maturity stages, i.e., horizontal axis. Third, we tested our results for comprehensiveness, consistency, and problem adequacy [3]. It is worth mentioning that all key findings reflect particularities of the sample reviewed for purposes of our study and therefore, the distribution of practices per core elements and maturity stages as well as all related insights are highly dependent on our research approach.

Vertical Axis. As for the six core elements, our OAMM covers all factors. People comprises around one fourth of all practices, followed by strategic alignment, IT, governance, culture, and methods. This distribution is reasonable as it resembles the relative importance of different OA antecedents as presented in the existing body of knowledge. For example, the pivotal role of the top management team in balancing exploitation and exploration is recognized [47]. OA capabilities related to leadership skills and behaviors are comprised within the *people* dimension, suggesting its strong presence in our OAMM. Besides the leadership-based approach, the literature is largely concerned with structural antecedents of OA [21], pointing to the relative importance of *strategic alignment* as revealed in our OAMM. Further, our OAMM reveals that the development of an organization's ambidextrous IT capabilities is a strategic issue. Investments in digital technologies need to be cautiously orchestrated to align with existing IT capabilities complementary IT portfolios [29] and avoid excessive costs for resource integration.

Additionally, fourteen maturation paths within various capability areas could be identified. We consider two illustrative examples. First, the capability area 'roles and responsibilities' contains four practices. The related maturation path outlines their desired implementation order as indicated by consecutive maturity stages (2) to (5). Organizations systematically develop OA capabilities by implementing the practice located with maturity stage (2) first and stepwise completing practices along the maturation path. Second, the capability area 'enterprise process architecture' contains five practices. The two practices relating to sequential approaches are located at maturity stages (2) and (3) and thus precede those three practices relating to simultaneous approaches and located at maturity stages (3) to (5). This finding complies with the consecutive emergence of sequential and simultaneous approaches in the literature [17, 39].

Horizontal Axis. Analyzing the number of practices per maturity stages provides some interesting insights. Only two practices have been associated with maturity stage (1). These practices reflect general requirements conducive to OA, but need to be implemented independent of domain-specific characteristics. Moreover, while all practices feature the ambidextrous idea, novice organizations show only rare or no properties of OA at all. A majority of 34 practices has been assigned to maturity stages

	Capability	Dof*	And conclude Decombines	W	aturity	Maturity Stages	Ţ
	Areas	LIGHT.	Attiniane fracties	(1)	(2) (3	(3) (4) ((5)
		[33]	Pursue feither growth in a single core basin case and a limited expansion around that core into closedy related new areas.	×			
	981	[33]	Adopt a combination of induced strategy processes (exploit attion) and antennomes strategy processes (exploit attion)		×		
	gy & cess	[18],[39],[8]	Extendiocolher expolation to exploration to achieve efficient specialization across an inter-aganizational network, e.g. strategic allances, component ventures, spin-off ent it is a		×		
	Proc	[13]	Issublish but additional relationships with on kiring partners (exploitation) and rolls hondips with new partners (exploration) when occumulating either exploitation in an inter-organizational network.		×		
		[38]	Service for diversity and good connections but not the atmost central position in a servicest, to make the externalization of either exploitation or exploration effective by enabling is formation and ensures benefit as well as strategic integration.			×	
	muzij	[18],[34],[33]	Toster the ability to internally apply brooksigs, which has been accessed outside the organization by externalization of either exploitation or exploration, where the ability own R&D offorts.				×
	V 3182	[27],[34],[33]	Use semi- or quad-structures to shift formal organization as rectumes over time, for the dynamic and temporal sequencing of exploration and exploration.		×		
	26	[39],[13],[18]	Develop switching rules and appropriate change routines to facilitate transitions in the temporal expension of exploration and exploration.		×		
	inerpri Proces	[33],[27],[18]	Deptor dual structural arrangements is a simultaneous pursul of Copiolist for and Copheration, considing large and centralized copiolist for an its with original structures, and amali and decentarized copiolist for with original structures.		×		
		[34],[10],[39]	Concer come has demonstrates to pursue capbination and capbination and capbination and capbination indian consist within one single business mit, whereby one group adopts a mechanical sunction with another takes on an organic servator.		×		
sjuəu		[34],[33]	hald parallel organizational structures, e.g. quality c'ércles, chas candète prosple from the same uni to swich bet ween the medhan kiel structure (or explaintion and organic structures for exploration.			×	
re Elei	sseo nois anix	[10],[26],[17]	Impose top-flows direct but for two unce allocation decisions, while eventing mechanisms that altowactors at lower hierarchical levels to access the resource available to others.		×		
oD zi	Mg Dec	[33],[34],[40]	Involve managers with dynamic decision making such that they repeatedly and intentionally orch extrate from resources.			×	
	*	[27],[10],[1]	Art three clear 19th descriptions and interactions to individuab in business and is focused on either exploitation or exploration. For explication or the exploration, for explication or the exploration of the exploration o		×		
	(20% selos solos propinios	[13],[11]	Implity distinct roles, such that extrinsically motivated into that per form takes focused on acting appropriately (exploitation), and those intrinsically motivated take on activities for focused on creativity (exploration).		×		
	Proces	[1],[17],[8]	Switch roles and responsibilities by varying the nature of work at different times rather than addressing exploration and exploitation simultaneously, e.g. by change of project focus and project rotation.			×	
	ı	[1],[10],[27]	Adopt routines to systematize the creative process, such that employees follow well-defined processes, and standardized best practices for exploration, while continuously having possibilities of experimentation for exploration.				×
	patel	[25],[33],[8]	Establish a top management incomive system that makes individual benefits dependent on a team's optomen and the overall from performance, such that no individual agendes are parsued.		×		
	ess Re	[10],[38],[18]	Adopt clear objectives and gost-setting programs for defact sambarbs of performance (exploration), will setting agreesive but not mealing tragect to encourage individuals to post for armittions good (exploration).			×	
		[1],[10],[38]	Value both exploitation and exploration activities and reinforce them with remarks and recognition, while boths consistent in the application of sunctions.			×	
	u s	[1],[26],[18]	Diventity your project port folls by soldering routine projects for explaination as well as high-risk projects for explaination.		×		
	hods (secord secord secord megen	[1]	Incare between work modes of project control (or phintalon) and freedom in projects (exploration) for their compone separation, and dreetone for attentions in frequency as projects progress.			×	
	I I	[1]	For er improvise in in projects, such that project work follows clear processes and adheres to defined goals (exploit airs), while simultaneously facilitating creative expression to move beyond cantomer constraints (exploration).				×
	Assigned maturity Maturation path	ity stage h	(%) Distribution of core elements / materity stages by number of associated practices, OMAM Materity Stages (1) = Novice, (2) = Advanced Beginner, (3) Competent, (4) Profixion, (5) Expert * Novice, We fixed a maximum of three references with each practice for reasons of cherry. A detailed fixe of references will be provided upon request.				

Fig. 2. Organizational ambidexterity maturity model (OAMM).

	es (×	×			×	×						x	×		×	×			×	×	% 20%
Actionable Principles 1,10 Enablish accidention procince—from his get to returning a cooping are view, -to help employee; beauty beamode as a parabocical work identities with both discipline (captural in). 1,10 Provide be beamfaint in programs for education, uning gard providers, -to help employee; beauty by humble as a parabocical work identities with both discipline (captural in). 1,11 Proceeding the disciplination and captural in the case acquired as a family beamfaint of different index for the captural index of parabon to force a captural index of the captural index of parabon to force a captural index of the captural index of parabon to force a captural index of the captural index of parabon to force a captural index of the captural index of	y Stag 3) (4	×	×		×	×	×					×	×	×		×	×		×	×			4% 279
Additionable Presides Harding Incided a conclusion or growth or the properties of the prophysics in which copy littings with both discipline (exploitation) and praise to be dependent or the copy litting or the west to be dependent or the properties of the prophysics of the pro	aturit (2)				-	-				×	×	-	-			-			-				4% 3
Additionable Presides Harding Incided a conclusion or growth or the properties of the prophysics in which copy littings with both discipline (exploitation) and praise to be dependent or the copy litting or the west to be dependent or the properties of the prophysics of the pro	(E								×														20%
						_			some on management teams that are but on genous, reaganding in members' devently of chiesenchical status, knowledge and experience working together, e.g. adopting a mix between "newcomers" and "old times".		[27] [179] Assign different kodership behaviors and management styks, such that transactional loadership is related to explaination, whereas transformational headership is related to explaination.	_		Versign coordination skills of the top management team related to collaborarive behavior, information exchange, and joint decision making for a common agenda and integration of exploitation and exploration.	The play office is closeders with a broad and past experience who have the cognitive capabilities and behavioral repertoires to angue in paradocial thinking and take on complex tasks related to another treatment and the contract of the co	253,159] Develop an overnething strategic intent and a common paradoxical vision.	25.611] Relenteedy communicate the ambifuctrous strategy and relevant such supportive communication, to inface the paradoxical vision and reinforce dual purposes for exploit size and exploration.	2051/10] Indice the pursain of an ambidextrons stategy compelling and denote strategic coherence through shared ambit in sand a collect he destricy.	Ensare support of top management for the organizational restructuring that modes of temponal or structural differentiation between exploitation and exploration	In ploy managers that orange in both exploitation and exploration activities, and opecially act so pinneers in triggering creativity for exploration.	The strains a flowthe organization culture that equally builds on performance management and social support, striving for a bulance between norms for control (exploitation) and collaboration (exploitation).	_	1931 Distribution of cone elements, maturity estants by number of associated reservined reserving Sanse; (1) = Novice (2) = Advanced Beniume (3) Commeter (4) Professor (5) = Revert
Respond assort as a south assort assort assort assort assort as a south assort as a south assort as a south a	_			_	_		3	[1]	[13]		 s	ianear		[18]	[10]	1	_	_	55000	ud or	STOIV	Beha	attribute of ago
Culture (16%) People (32%)	Capabi Area						orq	'			lust	nagen	eM.			Values &			Leader- qirla		səpniniy		A seignor m

Fig. 2. (continued)

(3) and (4). This can be explained as it is easier to develop capabilities on lower maturity stages, while it is more difficult to finally reach the highest maturity stage (5). Additionally, searching the specific OA literature is most likely to address advanced OA capabilities and thus reveal practices located at the higher maturity stages, while the general literature as covered by our study is presumed to address more basic requirements of lower stages. Another interesting insight show that initial stages in maturation of the ambidextrous organization require the accomplishment of practices associated with strategic alignment and people, whereas for example the demonstration of ambidextrous IT capabilities mostly requires proficient (4) or expert (5) stage.

Test for Comprehensiveness, Consistency, and Problem Adequacy. Overall, we assume comprehensiveness of maturity assessment based on the OAMM as we built on an established framework of BPM capabilities [55]. Yet we acknowledge that reducing the overall number of hits from our literature review (see Sect. 3) limits the comprehensiveness of our set of practices. A satisfactory level of inter-rater reliability for our card sorting indicates consistency of our results. We further postulate problem adequacy as our OAMM contains various maturation paths, which supports our goal of enhancing prescriptive knowledge on OA capability development.

5 Evaluation

In line with our evaluation strategy based on the DSR evaluation framework by Sonnenberg and vom Brocke [48], we conduct an artificial ex-ante evaluation by discussing the design specification of our OAMM against the three design objectives derived in Sect. 2. Figure 3 shows the results of our feature comparison. In sum, feature comparison revealed that our OAMM address all three design objectives, but not to the full extent. The OAMM is beset with some limitations from a theoretical perspective for the sake of increased applicability. We capture the resulting need for future research in the conclusion.

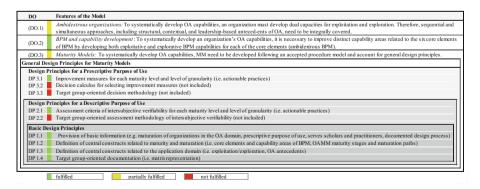


Fig. 3. Results of feature comparison.

6 Conclusion

To thrive in turbulent competitive environments, it is vital for organizations to develop OA capabilities, i.e., dual capacities for exploitation and exploration [38, 51]. Following an identified need for guidance on *how to put OA into practice* [1, 31], we developed our OAMM to assist organizations in acquiring OA capabilities. To do so, we built on the six core elements of BPM and corresponding capability areas [55] as well as five maturity stages to anticipate fourteen related maturation paths based on 44 actionable practices. Our OAMM is meant to serve as a starting point for structured OA capability development and paves the way for maturation towards an ambidextrous organization.

The results of our research have implications for both academia and practice. As for theoretical implications, first, our set of actionable practices consolidates insights from different research streams related to OA antecedents. Therefore, our literature review identifies OA capabilities for different organizational levels, i.e., the corporate, business unit, group, and individual level. This multi-level concept is important to fully capture an organization's exploitation and exploration activities [38]. Second, the architecture of our OAMM provides insights into OA from a BPM perspective. This is done by applying the six core elements of BPM and related capability areas to structure our set of actionable practices derived from OA literature. Additionally, we outline maturation paths for organizations based on various capability areas to advance from novice (1) to expert stage (5) regarding ambidextrous capabilities. Finally, our OAMM lays the groundwork for further elaboration, i.e., including additional practices and deriving further maturation paths. Therefore, our OAMM facilitates the classification of actionable practice along the six core elements of BPM and its capability areas [55] as well as five maturity stages (Table 2). In sum, our OAMM is an initial step towards a MM offering guidance to systematically develop OA capabilities. Our OAMM thereby contributes to prescriptive knowledge in respect of how to put OA into practice, i.e., on how the desired balance between exploitation and exploration can be achieved. Future OA research can use our OAMM to identify and structure further antecedents based on the six factors. If further antecedents are identified and analyzed in a conceptual way, these insights can be subsequently integrated in the OAMM to facilitate the development of an ambidextrous organization.

As for practical implications, our OAMM assists practitioners in implementing OA and configuring ambidextrous organizations. Delivering on a descriptive purpose of use, our OAMM allows organizations to assess their as-is-situation and provides a sufficient basis for determining an organization's current state of maturity. Delivering on a prescriptive purpose of use, our OAMM outlines maturation paths and guides practitioners in the selection and implementation of practices associated with distinct capability areas. Thereby, our set of actionable practices lays the foundation for enhancing the development of OA capabilities. It is noteworthy that practitioners may alter maturation paths in respect of their organization's specific situation, prioritizing the development of certain capability areas and implementing practices along the respective maturation paths until a satisfactory level of OA capabilities is reached.

Pointing to the limitations of our study, we present several avenues for future research. First, our findings build on a selection of 15 articles from the general OA literature. Thereby, we focused on the most cited studies since they cover core OA research. As a consequence, more specific fields of OA capabilities, e.g., capabilities for information technology or methods, are partly covered. Consequently, DO.1 is only partly fulfilled. Further research should include a more extensive literature search by searching more databases and including specific OA literature, e.g., literature investigating IT ambidexterity or exploitation and exploration methods. Second, we performed the card sorting from a researchers' perspective only. We believe, however, that the current card sorting is adequate to provide first insights on the development of OA capabilities based on various maturation paths. Further research may perform the card sorting with both researchers and practitioners. Third, in developing our OAMM we followed Becker et al.'s [3] procedure model, but did not finalize the whole procedure. We performed all crucial steps through phase 4 and then moved on to the evaluation of our OAMM (phase 7). To complete the model development procedure, a transfer to academics and practitioners is suggested. Moreover, the evaluation (phase 7) should be extended to assess the applicability and usefulness of our OAMM in naturalistic settings, e.g., conducting expert interviews or real-world case studies. Fourth, the artificial ex-ante evaluation of our OAMM revealed that general design principles for MM are addressed, but not to the full extent. To fully serve the intended prescriptive purpose of use, we suggest developing our OAMM further as a stand-alone artifact by including a decision calculus for the selection of improvement measures and some target grouporiented decision methodology. Overall, we call for future research in the area of structured OA capability development to address the currently observed imbalances in the number of practices assigned to core elements and maturity stages which reflect the particularities of this study's research approach.

References

- Andriopoulos, C., Lewis, M.W.: Exploitation-exploration tensions and organizational ambidexterity. Managing paradoxes of innovation. Organ. Sci. 20(4), 696–717 (2009)
- Association for Information Systems: Association for Information Systems Electronic Library (AISeL). http://aisel.aisnet.org. Accessed 25 May 2018
- 3. Becker, J., Knackstedt, R., Pöppelbuß, J.: Developing maturity models for IT management. Bus. Inf. Syst. Eng. 1(3), 213–222 (2009)
- Benner, M.J., Tushman, M.L.: Exploitation, exploration, and process management. The productivity dilemma revisited. Acad. Manag. Rev. 28(2), 238–256 (2003)
- Cao, Q., Gedajlovic, E., Zhang, H.: Unpacking organizational ambidexterity. Dimensions, contingencies, and synergistic effects. Organ. Sci. 20(4), 781–796 (2009)
- 6. Clarivate Analytics: Web of Science. www.webofknowledge.com. Accessed 09 Jan 2018
- CMMI Product Team: CMMI® for Development, Version 1.3 (No. CMU/SEI-2010-TR-033). Improving Processes for Developing Better Products and Services. Software Engineering Institute (2010)
- Cohen, J.: A coefficient of agreement for nominal scales. Educ. Psychol. Meas. 20(1), 37–46 (1960)

- de Bruin, T., Freeze, R., Kaulkarni, U., Rosemann, M.: Understanding the main phases of developing a maturity assessment model. In: Proceedings of the 16th Australasian Conference on Information Systems (ACIS), Sydney, NSW, Australia, Paper 109 (2005)
- Dreyfus, S.E., Dreyfus, H.L.: A Five-Stage Model of the Mental Activities Involved in Directed Skill Acquisition. California Univ Berkeley Operations Research Center (1980)
- 11. Eisenhardt, K.M., Furr, N.R., Bingham, C.B.: Microfoundations of performance. Balancing efficiency and flexibility in dynamic environments. Organ. Sci. 21(6), 1263–1273 (2010)
- Forstner, E., Kamprath, N., Röglinger, M.: Capability development with process maturity models. Decision framework and economic analysis. J. Decis. Syst. 23(2), 127–150 (2014)
- 13. Gibson, C.B., Birkinshaw, J.: The antecedents, consequences, and mediating role of organizational ambidexterity. Acad. Manag. J. 47(2), 209–226 (2004)
- Gimpel, H., Röglinger, M.: Digital Transformation: Changes and Chances. Insights Based on an Empirical Study. http://www.fim-rc.de/expertise/digitalization/?lang=en. Accessed 10 May 2018
- 15. Google LLC: Google Scholar Database. https://scholar.google.de. Accessed 09 Sept 2018
- 16. Gregor, S., Hevner, A.R.: Positioning and presenting design science research for maximum impact. MIS Q. **37**(2), 337–366 (2013)
- 17. Gupta, A.K., Smith, K.G., Shalley, C.E.: The interplay between exploration and exploitation. Acad. Manag. J. **49**(4), 693–706 (2006)
- Harmon, P.: Process Maturity Models. http://www.bptrends.com/publicationfiles/spotlight_ 051909.pdf. Accessed 09 Mar 2018
- 19. He, Z.-L., Wong, P.-K.: Exploration vs. exploitation. An empirical test of the ambidexterity hypothesis. Organ. Sci. **15**(4), 481–494 (2004)
- Helfat, C.E., Peteraf, M.A.: The dynamic resource-based view. Capability lifecycles. Strat. Manag. J. 24(10), 997–1010 (2003)
- 21. Jansen, J.J.P., Tempelaar, M.P., van den Bosch, F.A.J., Volberda, H.W.: Structural differentiation and ambidexterity. The mediating role of integration mechanisms. Organ. Sci. **20**(4), 797–811 (2009)
- 22. Lavie, D., Stettner, U., Tushman, M.L.: Exploration and exploitation within and across organizations. Acad. Manag. Ann. 4(1), 109–155 (2010)
- Lehnert, M., Linhart, A., Röglinger, M.: Chopping down trees vs. sharpening the axe. Balancing the development of BPM capabilities with process improvement. In: Sadiq, S., Soffer, P., Völzer, H. (eds.) BPM 2014. LNCS, vol. 8659, pp. 151–167. Springer, Cham (2014). https://doi.org/10.1007/978-3-319-10172-9_10
- Lehnert, M., Linhart, A., Röglinger, M.: Value-based process project portfolio management. Integrated planning of BPM capability development and process improvement. Bus. Res. 9(2), 377–419 (2016)
- Lubatkin, M.H., Simsek, Z., Ling, Y., Veiga, J.F.: Ambidexterity and performance in smallto medium-sized firms. The pivotal role of top management team behavioral integration. J. Manag. 32(5), 646–672 (2006)
- March, J.G.: Exploration and exploitation in organizational learning. Organ. Sci. 2(1), 71–87 (1991)
- March, S.T., Smith, G.F.: Design and natural science research on information technology. Decis. Support Syst. 15(4), 251–266 (1995)
- Nahm, A.Y., Rao, S.S., Solis-Galvan, L.E., Ragu-Nathan, T.S.: The Q-sort method. Assessing reliability and construct validity of questionnaire items at a pre-testing stage. J. Mod. Appl. Stat. Methods 1(1), 114–125 (2002)
- Nwankpa, J.K., Datta, P.: Balancing exploration and exploitation of IT resources. The influence of digital business intensity on perceived organizational performance. Eur. J. Inf. Syst. (EJIS) 26(5), 469–488 (2017)

- 30. O'Reilly, C.A., Tushman, M.L.: Ambidexterity as a dynamic capability. Resolving the innovator's dilemma. Res. Organ. Behav. 28, 185–206 (2008)
- 31. O'Reilly, C.A., Tushman, M.L.: Organizational ambidexterity in action. How managers explore and exploit. Calif. Manag. Rev. **53**(4), 5–22 (2011)
- 32. O'Reilly, C.A., Tushman, M.L.: Organizational ambidexterity. past, present, and future. Acad. Manag. Perspect. **27**(4), 324–338 (2013)
- 33. Ortbach, K., Plattfaut, R., Pöppelbuß, J., Niehaves, B.: A dynamic capability-based framework for business process management. Theorizing and empirical application. In: Proceedings of the 45th Hawaii International Conference on System Sciences, Maui, Hawaii, pp. 4287–4296 (2012)
- 34. Peffers, K., Tuunanen, T., Rothenberger, M.A., Chatterjee, S.: A design science research methodology for information systems research. J. Manag. Inf. Syst. 24(3), 45–77 (2008)
- 35. Pöppelbuß, J., Röglinger, M.: What makes a useful maturity model? A framework of general design principles for maturity models and its demonstration in business process management. In: Proceedings of the 19th European Conference on Information Systems (ECIS), Paper 28 (2011)
- Pöppelbuß, J., Niehaves, B., Simons, A., Becker, J.: Maturity models in information systems research. Literature search and analysis. Commun. Assoc. Inf. Syst. (CAIS) 29(1), 1–15 (2011)
- Pries-Heje, J., Baskerville, R., Venable, J.: Strategies for design science research evaluation.
 In: Proceedings of the 16th European Conference on Information Systems (ECIS), Galway,
 Ireland, Paper 87 (2008)
- 38. Raisch, S., Birkinshaw, J.: Organizational ambidexterity. Antecedents, outcomes, and moderators. J. Manag. 34(3), 375–409 (2008)
- 39. Raisch, S., Birkinshaw, J., Probst, G., Tushman, M.L.: Organizational ambidexterity. Balancing exploitation and exploration for sustained performance. Organ. Sci. **20**(4), 685–695 (2009)
- 40. Righi, C., James, J., Beasley, M., Day, D.L., Fox, J.E., Gieber, J., Howe, C., Ruby, L.: Card sort analysis best practices. J. Usabil. Stud. 8(3), 69–89 (2013)
- 41. Röglinger, M., Pöppelbuß, J., Becker, J.: Maturity models in business process management. Bus. Process Manag. J. **18**(2), 328–346 (2012)
- 42. Rosemann, M.: Proposals for future BPM research directions. In: Ouyang, C., Jung, J.-Y. (eds.) AP-BPM 2014. LNBIP, vol. 181, pp. 1–15. Springer, Cham (2014). https://doi.org/10.1007/978-3-319-08222-6 1
- Siggelkow, N., Levinthal, D.: Temporarily divide to conquer. centralized, decentralized, and reintegrated organizational approaches to exploration and adaptation. Organ. Sci. 14(6), 650–669 (2003)
- 44. Simsek, Z.: Organizational ambidexterity. Towards a multilevel understanding. J. Manag. Stud. **46**(4), 597–624 (2009)
- 45. Simsek, Z., Heavey, C., Veiga, J.F., Souder, D.: A typology for aligning organizational ambidexterity's conceptualizations, antecedents, and outcomes. J. Manag. Stud. **46**(5), 864–894 (2009)
- Smith, W.K., Lewis, M.W.: Toward a theory of paradox. A dynamic equilibrium model of organizing. Acad. Manag. Rev. 36(2), 381–403 (2011)
- 47. Smith, W.K., Tushman, M.L.: Managing strategic contradictions. A top management model for managing innovation streams. Organ. Sci. **16**(5), 522–536 (2005)
- 48. Sonnenberg, C., vom Brocke, J.: Evaluation patterns for design science research artefacts. In: Helfert, M., Donnellan, B. (eds.) EDSS 2011. CCIS, vol. 286, pp. 71–83. Springer, Heidelberg (2012). https://doi.org/10.1007/978-3-642-33681-2_7

- 49. Taylor & Francis Online: European Journal of Information Systems (EJIS). https://www.tandfonline.com/toc/tjis20/current. Accessed 25 May 2018
- 50. Teece, D., Pisano, G., Shuen, A.: Dynamic capabilities and strategic management. Strat. Manag. J. 18(7), 509–533 (1997)
- 51. Tushman, M.L., O'Reilly, C.A.: Ambidextrous organizations. Managing evolutionary and revolutionary change. Calif. Manag. Rev. **38**(4), 8–29 (1996)
- 52. van Looy, A., de Backer, M., Poels, G.: Defining business process maturity. A journey towards excellence. Total Qual. Manag. Bus. Excell. **22**(11), 1119–1137 (2011)
- van Looy, A., Poels, G., Snoeck, M.: Evaluating business process maturity models. J. Assoc. Inf. Syst. 18(6), 461–486 (2017)
- Venable, J., Pries-Heje, J., Baskerville, R.: A comprehensive framework for evaluation in design science research. In: Peffers, K., Rothenberger, M., Kuechler, B. (eds.) DESRIST 2012. LNCS, vol. 7286, pp. 423–438. Springer, Heidelberg (2012). https://doi.org/10.1007/ 978-3-642-29863-9 31
- vom Brocke, J., Rosemann, M.: The six core elements of business process management. In: vom Brocke, J., Rosemann, M. (eds.) Handbook on Business Process Management 1. Introduction, Methods, and Information Systems, pp. 107–122. Springer, Heidelberg (2010). https://doi.org/10.1007/978-3-642-00416-2_5
- vom Brocke, J., Simons, A., Niehaves, B., Niehaves, B., Reimer, K., Plattfaut, R., Cleven,
 A.: Reconstructing the giant. On the importance of rigour in documenting the literature search process. In: Proceedings of the 17th European Conference on Information Systems (ECIS), Verona, Italy, Paper 161 (2009)
- 57. Weber, C., Curtis, B., Gardiner, T.: Business Process Maturity Model (BPMM), Version 1.0. https://www.omg.org/spec/BPMM/1.0/PDF. Accessed 09 Feb 2018
- 58. Webster, J., Watson, R.: Analyzing the past to prepare for the future. Writing a literature review. MIS Q. **26**(2), 13–23 (2002)
- Wood, J.R., Wood, L.E.: Card sorting. current practices and beyond. J. Usabil. Stud. 4(1), 1–6 (2008)