

Chapter 17

Introduction

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Contents

This resource lists journals and other resources of interest to practitioners, researchers, students, and others concerned with educational technology and educational media. The primary goal of this section is to list current publications in the field. The majority of materials cited here were published in 2014 or mid-2015. Media-related journals include those listed in past issues of EMTY, as well as new entries in the field. A thorough list of journals in the educational technology field has been updated for the 2014 edition using Ulrich's Periodical Index Online and journal websites. This chapter is not intended to serve as a specific resource location tool, although it may be used for that purpose in the absence of database access. Rather, readers are encouraged to peruse the categories of interest in this chapter to gain an idea of recent developments within the field. For archival purposes, this chapter serves as a snapshot of the field of instructional technology publications in 2014. Readers must bear in mind that technological developments occur well in advance of publication and should take that fact into consideration when judging the timeliness of resources listed in this chapter.

Selection

Items were selected for the Mediagraphy in several ways. The EBSCO Host Databases were used to locate most of the journal citations. Others were taken from the journal listings of large publishing companies. Items were chosen for this list

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when they met one or more of the following criteria: reputable publisher, broad circulation, coverage by indexing services, peer review, and coverage of a gap in the literature. The author chose items on subjects that seem to reflect the instructional technology field as it is today. Because of the increasing tendency for media producers to package their products in more than one format and for single titles to contain mixed media, titles are no longer separated by media type. The author makes no claims as to the comprehensiveness of this list. It is, instead, intended to be representative.

Obtaining Resources

Media-related periodicals: The author has attempted to provide various ways to obtain the resources listed in this Mediagraphy, including telephone and fax numbers, Web and postal addresses, as well as e-mail contacts. Prices are also included for student (stud), individual (indiv), K-12 educator (k12), and institutional (inst) subscriptions. The information presented reflects the most current information available at the time of publication.

ERIC Documents: As of December 31, 2003, ERIC was no longer funded. However, ERIC documents can still be read and copied from their microfiche form at any library holding an ERIC microfiche collection. The identification number beginning with ED (for example, ED 332 677) locates the document in the collection. Document delivery services and copies of most ERIC documents can also continue to be available from the ERIC Document Reproduction Service. Prices charged depend on format chosen (microfiche or paper copy), length of the document, and method of shipping. Online orders, fax orders, and expedited delivery are available.

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Journal articles: Photocopies of journal articles can be obtained in one of the following ways: (1) from a library subscribing to the title, (2) through interlibrary loan, (3) through the purchase of a back issue from the journal publisher, or (4) from an article reprint service such as ProQuest Microfilm.

ProQuest Microfilm, 789 E. Eisenhower Parkway, PO Box 1346
Ann Arbor, MI 48106-1346, USA
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Fax: (734) 997-4222

E-mail: sandra.piver@proquest.com.

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Arrangement

Mediagraphy entries are classified according to major subject emphasis under the following headings:

- Artificial Intelligence, Robotics, and Electronic Performance Support Systems
- Computer-Assisted Instruction
- Distance Education
- Educational Research
- Educational Technology
- Information Science and Technology
- Instructional Design and Development
- Learning Sciences
- Libraries and Media Centers
- Media Technologies
- Professional Development
- Simulation, Gaming, and Virtual Reality
- Special Education and Disabilities
- Telecommunications and Networking