

Chapter 2

Formalizing Place in Geographic Information Systems

Michael F. Goodchild

Introduction

The concept of place has a long history in geography and related disciplines, but has been plagued by a fundamental vagueness of definition: what, exactly, does the term mean? Within any one area of application, such as the study of migration, it may be possible to approach precision, but definition has remained elusive across the wide spectrum of domains in which the term is used.

In the mid-1960s, it became possible to reduce the contents of maps to digital form for the first time (Foresman 1998), allowing them to be processed by the new digital computers that were then becoming available. The first driving motivation was simple measurement, given the historic frustration with obtaining even the most basic measures of mapped features, such as length and area, from paper copies (Maling 1989). In time, it became possible to see and exploit the advantages of computer-based handling of map data in many areas besides measurement – in the editing processes of map compilation, in managing complex geographically distributed operations, and in scientific research. By 1980, the concept of a geographic information system (GIS) had taken hold, as a system that would support a vast array of operations on geographic information, and a first commercial software products began to appear. Today GIS is a major computer application, used in and indispensable to many forms of human activity. The average citizen is likely to encounter a simple form of GIS in seeking driving directions from Web services, zooming to his or her local neighborhood using Google Earth, or tracking jogging routes with a global positioning system (GPS).

It is easy to underestimate the profound effect that the development of GIS has had on all aspects of geographic data production, analysis, and use. Instead of the tedium and inherent errors of map measurement, it offers precision. Instead of

M.F. Goodchild (✉)

Professor Department of Geography, University of California, Santa Barbara, CA, USA
e-mail: good@geog.ucsb.edu

vaguely defined locations, it captures and manages coordinates to as many decimal places as the data can justify (and frequently many more). And more importantly, it formalizes many of the previous vague terms of geographic research. In order to represent geographic information in the precise environment of a digital computer, with its binary alphabet of 0s and 1s, it is necessary to reduce everything being represented to a simple code, using agreed and explicit rules. Because of this, GIS has often been accused of taking an excessively simplistic view of the complexity of many geographic ideas (Pickles 1995); but when those ideas are rigorously defined and readily formalized, as they hopefully are in scientific applications, then the benefits are obvious in the ease with which data can be analyzed, visualized, modeled, and shared.

The purpose of this chapter is to explore the formalization of one such concept, place. In essence, the chapter addresses the relationship between the informal world of human discourse on one hand, and the formal world of digitally represented geography on the other. Much effort over the past four decades has gone into ensuring the accuracy of digital geographic data, into ensuring that terms used by one community are understood by another, and into ensuring that the GIS enterprise meets the norms of scientific research (Goodchild et al. 1999). Special attention has been devoted to concepts that are inherently vague, such as the definition and limits of many geographic features (Burrough and Frank 1996). The chapter addresses the formalization of place, and returns at the end to the question of whether place is simply too vague to be formalized, except in very narrowly defined circumstances.

The next section discusses alternative definitions and examples. This is followed by sections on inherent ambiguities, on placenames and the formal gazetteer, on the role of volunteered geographic information or user-generated geographic content, and on defining place as context. The final substantive section reviews the role of place as one of a number of fundamental spatial concepts.

Definitions and Examples

A *GIS* can be defined as a computer application designed to perform virtually any conceivable operation on geographic information. It is a means of acquiring, storing, communicating (Sui and Goodchild 2001), and analyzing what is known about the geographic world. In turn, *geographic information* can be defined as knowledge about the geographic world; as information linking properties to locations on or near the Earth's surface. Every item of information in a GIS must be associated with some location, expressed in the coordinates of latitude/longitude or some equally universal system. Finally, a map is a compilation of one or more types of geographic information, or *layers*, for a defined area. Maps are typically printed on flat paper, which requires that the true curved surface of the Earth be distorted through the use of a *projection*. Much geographic information is now dynamic, including a vast number of real-time information sources fed through the Internet, so the concept of an inherently static map as a repository of geographic information is today somewhat limiting.

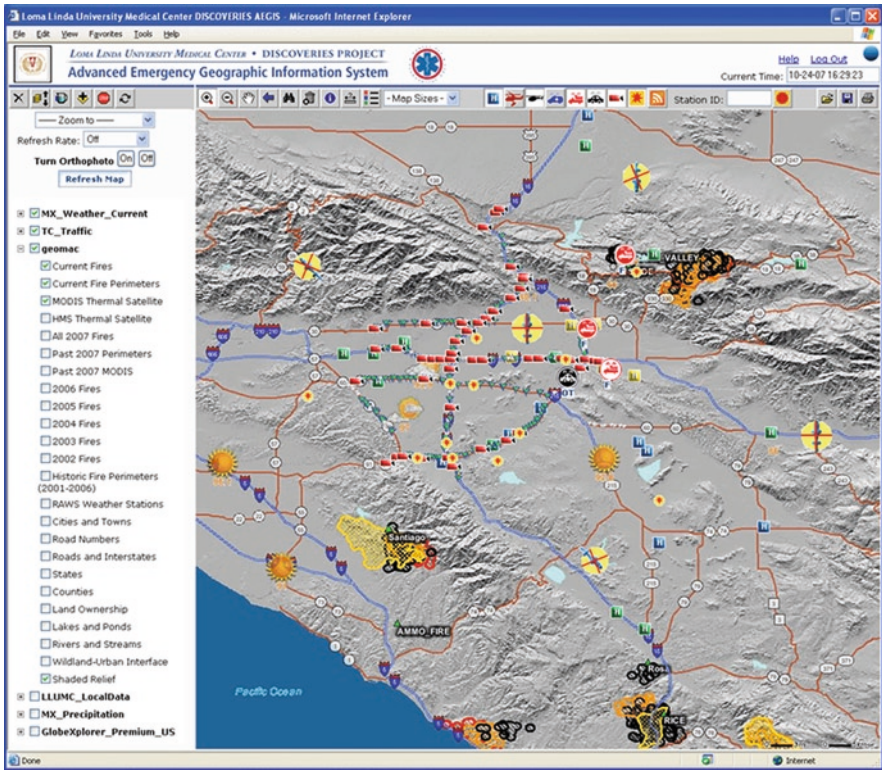


Fig. 2.1 Screen shot of the Advanced Emergency GIS, showing the situation during an outbreak of wildfires in Southern California in 2007. Each clickable icon denotes the availability of real-time information about a feature or asset relevant to the emergency, such as a rescuer vehicle, hospital, or freeway camera

Figure 2.1 shows an example of this modern concept of a map: a display of real-time information in the Advanced Emergency GIS, developed through a collaboration between ESRI, the leading vendor of GIS software, and the Loma Linda University Medical Center. It shows the situation during a fire emergency in Southern California, with icons depicting real-time sources of information, such as the locations of rescue vehicles and helicopters, the perimeters of the fires, and the locations of hospitals and freeway surveillance cameras. The actual display from which this screen shot was obtained is dynamic, allowing the user to zoom, pan, click on icons to obtain more information, and plan actions.

Figure 2.2 illustrates the power of GIS as an engine for visualization and analysis. The list on the left represents a typical table of data – a list of states in alphabetical order, with one variable, median value of housing in the state, exemplifying the vast amount of information that is available from official sources through programs such as the decennial Census. On the right is a map showing the same variable, along with major freeways. Seeing the data in spatial perspective

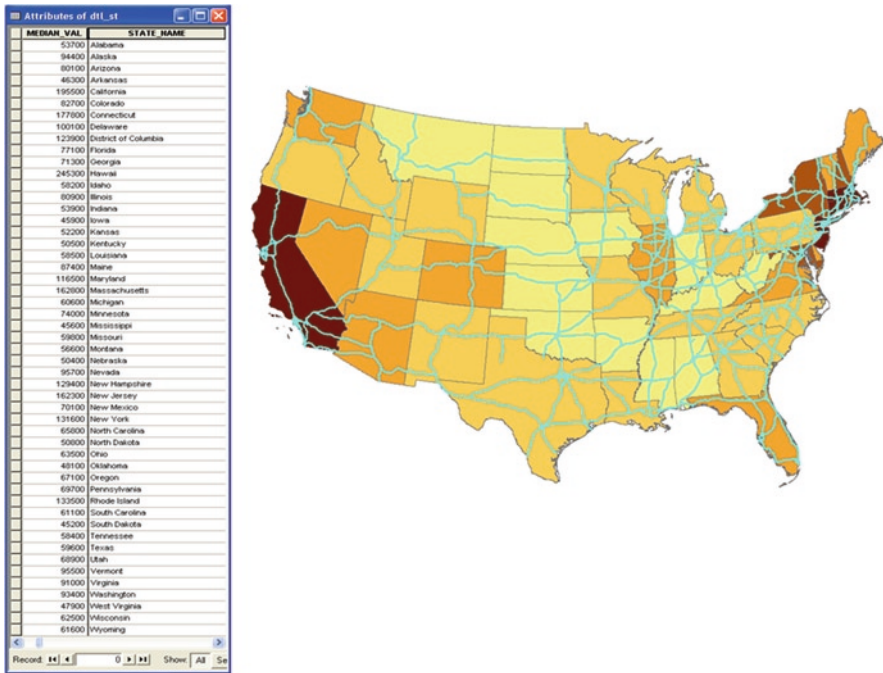


Fig. 2.2 Contrasting the insights available from a table (*left*) and a map (*right*). The same information (median value of housing by state) is displayed in both, but the map places that information in context, allowing a range of inferences to be drawn from the spatial pattern

immediately suggests a number of questions that would not be as readily suggested by the table: why is high housing value a phenomenon of the Northeast and California? Why are houses in Delaware cheaper than those in neighboring Maryland? Why is housing in New Hampshire more expensive than in its neighbor Vermont? Making an alphabetical list of states removes from view any of the insights that can be gained from spatial context, with the exception of Indiana/Illinois and Florida/Georgia, which are adjacent both in space and in the alphabetically ordered table.

Ambiguities

One of the complications of GIS stems from the vast number of ways in which simple items of geographic information can be coded. Information may be available about points, lines, or areas, and may include a vast array of attributes that are often quantitative (e.g., population) but also qualitative (text descriptions, images, and sound). To be useful as a means of communicating geographic knowledge, however, the coding scheme must be both replicable, in the sense that two people would

independently arrive at the same code, and understood by both sender and receiver of information. Unfortunately, lack of standards and rigorous definitions has meant that all too often geographic information is not *interoperable*, in other words intelligible and informative across divides of distance, discipline, or application (Goodchild et al. 1999).

Consider, for example, the message “It’s cool today in Seattle for the time of year.” This is by definition geographic information, since it relates a property (cool) to a place (Seattle). But its efficacy relies on the receiver sharing the same understanding of “cool for the time of year” and “Seattle.” To transmit the message in GIS, Seattle would have to be represented precisely, perhaps as a point centered downtown, or perhaps as a polygon delimiting the city boundary. The attribute “cool for the time of year” could be sent as text despite its inherent ambiguity, or replaced by a Celsius measurement along with the 30-year normals.

Vagueness is endemic in geographic information (Duckham 2009), despite efforts to remove it through the use of such scientific scales as Celsius. Figure 2.3 reproduces a postcard sent in the 1980s by geographer Peter Gould from Cape Hatteras, NC to my colleague Waldo Tobler at his home in Santa Barbara. The use of latitude/longitude instead of a conventional street address suggests that this coordinate system is sufficiently interoperable to guarantee understanding. But although the address is given to the nearest second of arc (roughly 30 m), the point turns out to be approximately 400 m from Tobler’s house, 90 m of which can be accounted for by a 1983 change in the reference ellipsoid that is used to define North American latitudes and longitudes. The other 310 m is presumably due to the difficulty of

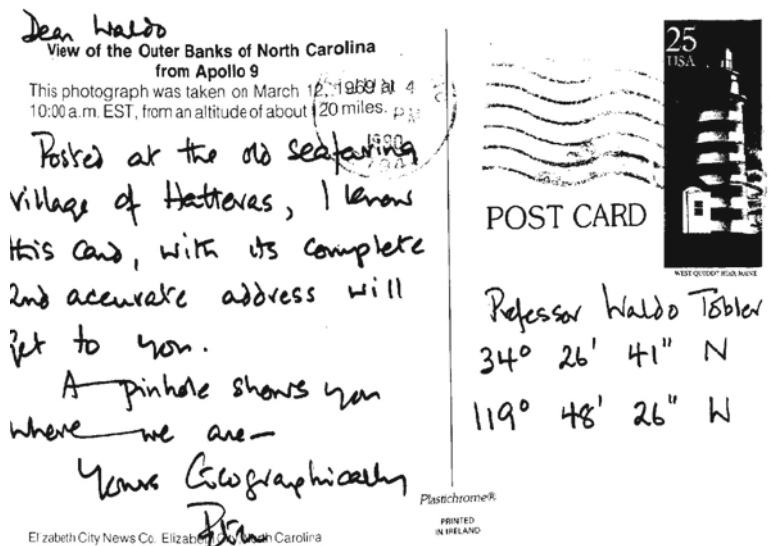


Fig. 2.3 Reproduction of a postcard sent in 1980 from Cape Hatteras, NC, by Prof. Peter Gould. Despite the use of latitude/longitude to code and formalize street address, the card was successfully delivered to Prof. Waldo Tobler in Santa Barbara, CA by the US Postal Service

determining latitude and longitude accurately from a highway map, or whatever source the sender used. More generally, it is true to say that all geographic information is subject to uncertainty, because of limitations of measuring instruments, vagueness of definitions, lack of essential documentation, and a multitude of other sources. Thus, addressing uncertainty, and visualizing its magnitude, has become a major research issue in the field (Zhang and Goodchild 2002). On the other hand, the apparent precision of the products of a GIS, whether in the form of maps or numbers, is clearly one of its attractive features, and it has been difficult at times to persuade the users of GIS to address uncertainty explicitly.

Digital Gazetteers

The vagueness of place, and the interface between the informal world of human discourse and the formal world of GIS, is nowhere as apparent as with the gazetteer. A gazetteer is defined as a table of records about named features, each record containing three elements: a location defined in a suitable coordinate system, a type of the feature using a controlled vocabulary, and a name (Goodchild and Hill 2008). Gazetteers reflect the modernist view that every feature should have a single, officially recognized name. Digital gazetteers are an essential though hidden part of many Web sites, since they allow placenames provided by users to be converted into coordinates, and used to provide associated services such as driving directions.

There has been much interest recently in automating the use of placenames, especially when they occur in text. The term *geoparsing* is often used to describe the process of detecting placename references in text and automating their formalization, a process that has found abundant applications in gathering of intelligence from email and phone conversations. Many entries in Wikipedia are now *geotagged* by the addition of hidden codes (*microformats*) that represent location in a formal coordinate system. The geoparsing task is enormously difficult, however, because of the role of context in defining the meaning of placenames. For example, the placename *Shanghai* can appear in English as a verb (to kidnap), and the placename *Los Angeles* may have different meanings when spoken in New York or in San Bernardino, CA. A simple example is provided by the clustering of geotags that has appeared recently around the small town of Boston, NY, because of confusion in geoparsing texts that contain lists of major US cities.

Formalization of placenames, in other words removal of ambiguity, poses very substantial research challenges. The identification of places is a subjective, cognitive act (e.g., the Italian term *poggio* for a rounded hill has no single-word English equivalent), is culturally situated (e.g., bordering countries can give different names to features), and is often time-variant (e.g., Lake Bonneville is now dry). In the case of Lake Tahoe, all three elements of its gazetteer entry are ambiguous: it has had at least six names through history; it is alternatively classified either as a lake or a reservoir; and its location varies depending on the scale of the source mapping. Hastings (2008) has argued that the three elements should be strictly prioritized in

addressing ambiguity. Location should be treated first, since all locations assigned to a feature will be similar; type should be second, because conflicting types will be semantically related even in a controlled vocabulary; and name should be last, because alternative names need have no resemblance to each other.

While gazetteers normally limit themselves to officially recognized features, Montello et al. (2003) have addressed the problem of formalizing informal or vernacular features. Using the example of Downtown Santa Barbara, they have shown how experiments with human subjects can be used to elicit a feature's geographic limits, and how such limits can be represented in a GIS, despite a lack of complete consensus. Jones (e.g., Jones et al. 2008) has conducted a number of experiments aimed at automatically eliciting similar geographic limits from vernacular placenames used in Web text.

Volunteered Geographic Information

The production of gazetteers has traditionally been the responsibility of authorities, such as the US Geological Survey, and its equivalent national mapping agencies in other countries. These agencies have ensured that naming is standardized, so that users can communicate without ambiguity. It is important to realize, however, that this modernist approach is confined to the past century or two. If we go back to 1507, for example, we find an instance of naming that involved no authority, but nevertheless came in time to be accepted as standard by much of humanity (Fernández-Armesto 2007). I refer to the naming of America, which occurred in that year in St-Dié-des-Vosges, a small town in Eastern France. Martin Waldseemüller and Vautrin Lud needed a name to identify the large land mass that explorers had found to the west of the Atlantic. They were excited to receive letters from Florence that appeared to give credit to Amerigo Vespucci for being first to recognize the land as a New World, a new continent. They feminized his first name, and placed the word "America" on the map of what we would now call South America. Although it seems that they later regretted their decision (Fernández-Armesto 2007), the map had by then been widely distributed and the name stuck. No government agency was involved, and Waldseemüller had no recognizable form of authority.

In today's postmodern world such practices are becoming common once again, supported by the participatory information technology that we today know as the Web and that permit ordinary citizens with no authority, training, or financial reward to publish names for features that reflect their own interests, cultural, or linguistic affiliations, or whatever suits their fancy. This form of *user-generated content* is part of a larger movement often termed Web 2.0, to distinguish it from earlier visions of the Web as a top-down mechanism for information dissemination.

An excellent example of a postmodern, Web 2.0 equivalent of the gazetteer is Wikimapia, a site that uses procedures somewhat similar to the better-known Wikipedia to placenames on maps, or as the site itself proclaims, to "describe the whole world." Wikimapia allows users to find features in a familiar map interface, to outline their

limits as polygons, and to provide descriptions that may be as short as a single name, or as long as an extensive text – together with hyperlinks to other Web-based information. The number of entries in Wikimapia is currently approaching 11 million, which is roughly twice as many as in the world’s most extensive gazetteer. Wikimapia entries may be formally recognized or vernacular, and the descriptions are in many cases far richer than those of a gazetteer, which are limited to a simple type.

Many hundreds of examples of such citizen-created VGI can be found on the Web, ranging from entertaining efforts to map the use of language to serious citizen science. In the latter category are such programs as the Christmas Bird Count of the Audubon Society and Project Budburst, a large-scale effort to provide phenological data. Hundreds of millions of volunteered, geo-registered photographs are now available at the Flickr site, and Open Street Map is an international effort to create a detailed global map using volunteer effort.

Effort such as these have powerful practical implications for studies of place, since information elicited from the average citizen can potentially help us to define and thus formalize associated concepts. Zook and Graham (2009) have made extensive analyses of VGI, searching for culturally significant terms that can be used to delimit community. By searching for instances of “Jesus” and “Allah,” for example, they are able to make detailed maps of the distributions of Christianity and Islam within Europe. By searching for instances of “Polish” they have produced detailed delimitations of the Polish community in Chicago.

Place as Context

Like many terms, *place* performs a variety of functions in different settings. Social scientists are most likely to be interested in its role in defining context, or the geographic area within which humans live their lives. As such it is likely to be of value in linking individual behavior to context, in studies of links between humans and their environment. For example, it may be helpful in studies of the effects of air pollution, or in links between obesity and urban design (Lopez 2007). Place often is used in the sense of *action space*, or the space within which humans carry out habitual aspects of their lives, such as shopping, work, recreation, and sleeping. Such spaces are largely unique to the individual, and likely also to vary through time as habits change, as spaces are learnt, or as people migrate. Place is often used in the sense of *community* or *neighborhood*, implying an informal relationship to an area surrounding the individual’s place of residence. In this case also, the boundaries of place are likely to be specific to the individual and time dependent, and perhaps inherently vague.

Set against this perspective of individual, time-dependent definitions are the various administrative *tesselations*. A tessellation can be defined as a partitioning of space into irregularly shaped areas, such that every location lies in exactly one area. Counties, states, local municipalities, and census tracts all satisfy this definition. All are administrative in origin and fixed (though most are annoyingly subject to revision

from time to time). As formalizations of place, they are highly unsatisfactory, allowing none of the individual variations or time dependence discussed above. However, their role as *reporting zones* for social statistics makes them particularly attractive for research, to the degree that many researchers are willing to overlook their inherently unsatisfactory aspects and to adopt an individual's containing reporting zone as a convenient surrogate for that individual's neighborhood.

One of the most egregious examples is the US county, an administrative unit that is often used for research, since an abundance of data are available for these units. Far from reflecting a single scale or level of geographic detail, the counties of the conterminous US vary by a factor of 10^4 in area (from Manassas City County, VA to San Bernardino County, CA) and 10^5 in population (from Yellowstone National Park County, MT to Los Angeles County, CA).

Techniques have been developed for estimating statistics for specialized areas, and in principle these might be used to provide better definitions of context. Statistical agencies such as the US Bureau of the Census may be willing to provide custom tabulations for specialized areas, and more generally methods of *areal interpolation* provide a stop-gap solution. In areal interpolation, we define areas for which statistics are available as *source zones*, and areas for which statistics need to be estimated as *target zones*. The simplest of these methods (Goodchild and Lam 1980) apports counts for source zones according to the areas of overlap between them and target zones, based on the assumption that populations are uniformly distributed within source zones. A variety of more elaborate techniques have been investigated, based on different assumptions about spatial distributions (e.g., Goodchild et al. 1993; Tobler 1979).

Figure 2.4 shows an example application of the simplest technique. The population of Los Angeles County, which is concentrated near the coast, is clearly better represented in the interpolated estimates for three-digit ZIP boundaries, since these are generally smaller than counties in areas of high density.

Spatial convolution describes a different set of techniques that are perhaps more useful in approaching individual definitions of place. Instead of equating context with the contents of some administratively defined unit that happens to contain the individual's location, these methods define context geometrically and centered on the individual. One might, for example, define context as a circle of radius x centered on the individual. The value of x would have to be set, of course, but could be rationalized based on some program of empirical research. Using GIS, this circle could then be overlaid on reporting-zone boundaries, areas of overlap computed, and estimates made using these areas as weights. A rather more sophisticated and theoretically more acceptable version would weight according to distance, using a suitable mathematical function to provide the weights.

Figure 2.5 shows a simple illustration of this approach. The shaded polygons represent three reporting zones, which have been overlaid with a raster of cells. Each zone's population (or whatever variable is most relevant to the context) is distributed among the cells that overlap it based on area. The cells are then summed using weights computed from a decreasing function of distance known as a *kernel* function. The method bears a strong resemblance to *density estimation* (Silverman 1986).

Areal Interpolation Example: Population Density in California

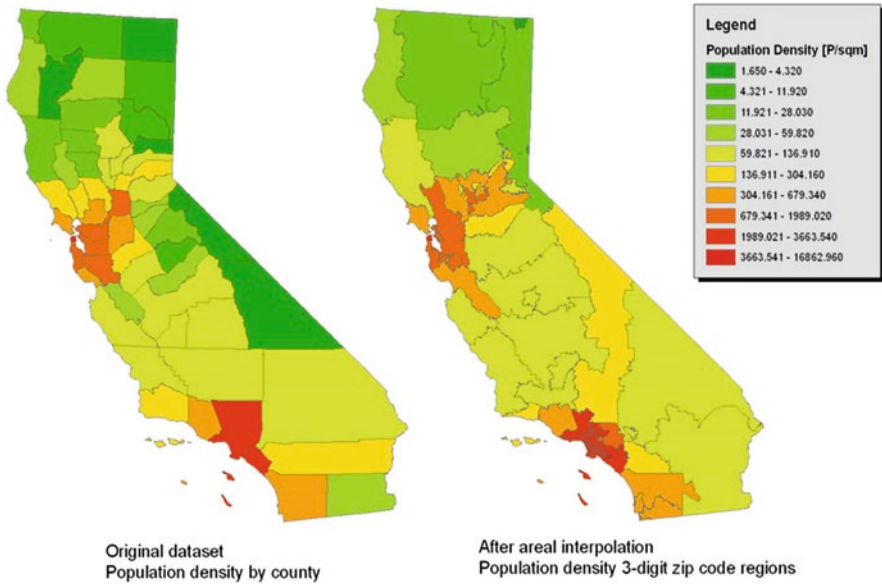


Fig. 2.4 Areal interpolation of population density from the source zones (the counties of California) to target zones defined by the first three digits of ZIP codes

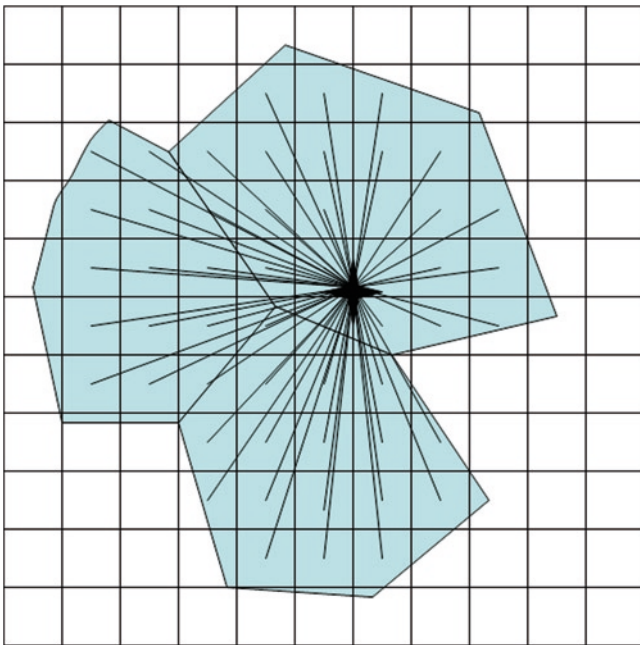


Fig. 2.5 A simple example of convolution to obtain an estimate of the context of a person located at the point shown. Statistics associated with three polygonal reporting zones are assigned to an overlay of cells, weighted according to distance from the point, and summed

Place as a Spatial Concept

We have seen in this chapter how the concept of place underlies many investigations of the nature of geographic reality, and the processes that play themselves out on the geographic landscape. As such it ranks with many other spatial concepts, from the simplest (location and distance) to the most advanced (spatial dependence and spatial heterogeneity) that provide many of the primitive elements of disciplines that deal with phenomena distributed in space and time. There have been many attempts over the past few decades to enumerate these concepts and to study how an understanding of them is acquired during the cognitive development of humans. Gardner (1999), for example, has argued that these concepts are the foundation of a distinct form of intelligence, one of a number of such discrete intelligences that underlie human learning and reasoning (Eliot 1987).

The concepts of spatial intelligence have recently been the subject of a major report by the National Research Council on *spatial thinking*, which the report describes as “pervasive” and “vital across a wide range of domains of practical and scientific knowledge; yet it is underrecognized, undervalued, underappreciated, and therefore underinstructed” (NRC 2006). At the Center for Spatial Studies at the University of California, Santa Barbara, we have constructed a comprehensive directory to this literature (<http://www.teachspatial.org>), and identified almost 200 fundamental concepts from the literatures of many disciplines.

Concluding Comments

The digital world that has come to dominate information in the twenty-first century is harsh and unforgiving, requiring as it does that all knowledge be expressed in a code of just two symbols, 0 and 1. Rigid rules are required to translate information into this alphabet, rules that are in many cases alien to the much less formal world of the humanities and social sciences. The advantages, however, are obvious: digital information can be shared, analyzed, and verified in ways that are impossible with less rigorously structured forms.

This chapter has examined the concept of *place* from this perspective. Comparisons are often drawn between place and *space*, arguing that the latter is rigidly scientific but substantively uninteresting. What role, for example, have latitude and longitude ever played in explaining society? Place is a rich concept, yet its inherent vagueness appears to make it irrelevant to the brave new world of digital scholarship.

Like other words such as system and object, place as a term is overloaded with alternative meanings. Separating those meanings may allow some of them to be defined with sufficient rigor to be formalized. This chapter has presented several examples of this nature, and shown how GIS techniques can be used to operationalize place in specific areas of research, whether it be by eliciting definitions of place from human subjects, by the use of mathematical functions in convolution, or by searching the Web for patterns of usage.

Several conferences over the past few years have drawn attention to the growing interest in spatially detailed analyses of human dynamics. Yet at this time, there is no single, comprehensive text on the topic, and courses in universities are few and far between. Given time, perhaps a new field will emerge at this intersection between digital technology, social science, and digital data. If it does, the concept of *place* will clearly occupy a central position.

Acknowledgments I thank Donald Janelle and Karl Grossner for their work in building the teachspatial.org site with its ontology of spatial concepts.

References

- Burrough, P.A. and A.U. Frank, editors, 1996. *Geographic Objects with Indeterminate Boundaries*. London: Taylor and Francis.
- Duckham, M., 2009. Keynote paper: representation of the natural environment. In N. Mount, G. Harvey, P. Aplin, and G. Priestnall, editors, *Representing, Modeling, and Visualizing the Natural Environment*, pp. 11–20. Boca Raton: CRC Press.
- Eliot, J., 1987. *Models of Psychological Space: Psychometric, Developmental and Experimental Approaches*. New York: Springer-Verlag.
- Foresman, T.W., editor, 1998. *The History of Geographic Information Systems: Perspectives from the Pioneers*. Upper Saddle River, NJ: Prentice Hall.
- Fernández-Armesto, F., 2007. *Amerigo: The Man Who Gave His Name to America*. New York: Random House.
- Gardner, H., 1999. *Intelligence Reframed: Multiple Intelligences for the 21st Century*. New York: Basic Books.
- Goodchild, M.F., L. Anselin, and U. Deichmann, 1993. A framework for the areal interpolation of socioeconomic data. *Environment and Planning A* 25: 383–397.
- Goodchild, M.F., M.J. Egenhofer, R. Fegeas, and C.A. Kottman, editors, 1999. *Interoperating Geographic Information Systems*. Boston: Kluwer Academic Publishers.
- Goodchild, M.F. and L.L. Hill, 2008. Introduction to digital gazetteer research. *International Journal of Geographical Information Science* 22(10): 1039–1044.
- Goodchild, M.F. and N. Lam, 1980. Areal interpolation: a variant of the traditional spatial problem. *Geoprocessing* 1: 297–312.
- Hastings, J.T., 2008. Automated conflation of digital gazetteer data. *International Journal of Geographical Information Science* 22(10): 1109–1127.
- Jones, C.B., R.S. Purves, P.D. Clough, and H. Joho, 2008. Modelling vague places with knowledge from the Web. *International Journal of Geographical Information Science* 22(10): 1045–1065.
- Lopez, R.P., 2007. Neighborhood risk factors for obesity. *Obesity* 15: 2111–2119.
- Maling, D.H., 1989. *Measurement from Maps: Principles and Methods of Cartometry*. New York: Pergamon.
- Montello, D.R., M.F. Goodchild, J. Gottsegen, and P. Fohl, 2003. Where’s downtown? Behavioral methods for determining referents of vague spatial queries. *Spatial Cognition and Computation* 3(2,3): 185–204.
- National Research Council (NRC), 2006. *Learning to Think Spatially: GIS as a Support System in the K-12 Curriculum*. Washington, DC: National Academies Press.
- Pickles, J., editor, 1995. *Ground Truth: The Social Implications of Geographic Information Systems*. New York: Guilford.
- Silverman, B.W., 1986. *Density Estimation for Statistics and Data Analysis*. London: Chapman and Hall.

- Sui, D.Z. and M.F. Goodchild, 2001. Guest editorial: GIS as media? *International Journal of Geographical Information Science* 15(5): 387–389.
- Tobler, W.R., 1979. Smooth pycnophylactic interpolation for geographical regions. *Journal of the American Statistical Association* 74(367): 519–536.
- Zhang, J.-X. and M.F. Goodchild, 2002. *Uncertainty in Geographical Information*. New York: Taylor and Francis.
- Zook, M. and M. Graham, 2009. Mapping the GeoWeb: The spatial contours of Web 2.0 cyberspace. Paper presented at the Annual Meetings of the Association of American Geographers, Las Vegas.